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|  | **Advent 1**  **Subject: French Year:4 Medium Term Planning:**  **Les Saisons (seasons)** | | | | | |
| **National Curriculum Objectives**   * Listen attentively to spoken language and show understanding by joining in and responding * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases * Read carefully and show understanding of words, phrases and simple writing * Appreciate stories, songs, poems and rhymes in the language * Describe people, places, things and actions orally and in writing | | | | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 |
| **Learning intention for each lesson:** | I know how to name the four seasons in French. | I know how to write about what happens in the season of Winter. | I know how to write about what happens in the season of Spring. | I know how to write about what happens in the season of Summer. | I know how to write about what happens in the season of Autumn. | Assessment |
| **Recall and retrieval** | Building on prior knowledge:  Recap Y3 learning on ice cream flavours. | Know how to name the four seasons in French. | Know vocabulary related to the season of Winter. | Know vocabulary related to the season of Spring. | Know vocabulary related to the season of Summer. | Know vocabulary related to the season of Autumn. |
| **Sequence of knowledge throughout the lesson** | Know how to name the four seasons in French.  Write some short phrases based on  familiar topics. | Know how to write about what happens in the season of Winter. | Know how to write about what happens in the season of Spring. | Know how to write about what happens in the season of Summer. | Know how to write about what happens in the season of Autumn. | All 4 skills of reading, writing, speaking and listening are covered.  Assessment of key skills and knowledge from the topic “Les Saisons”(seasons) |
| Write some short phrases based on familiar topics and begin to use connectives/ conjunctions.  AS ALL TASKS ARE WRITTEN BASED IN THIS TOPIC, PLEASE ENSURE CLEAR COVERAGE OF OTHER SKILLS IN CLASS INPUT WITH POWERPOINT. | | | |
| **Task type** | Write the four french words for correct seasons.  WRITING | Write a sentence about Winter.  WRITING | Write a sentence about Spring.  WRITING | Write a sentence about Summer.  WRITING | Write a sentence about Autumn.  WRITING |  |
| **Scaffolding** | Use writing medium sheet with season pictures on and given words for each season to recognise and copy out. | Use writing medium sheet to construct a sentence about Winter. | Use writing medium sheet to construct a sentence about Spring. | Use writing medium sheet to construct a sentence about Summer. | Use writing medium sheet to construct a sentence about Autumn. |  |
| **Challenge** | Split the book into 4 and draw pictures of each season. Label with French word for correct season. | Have images to support an idea for constructing a sentence about Winter-write in their book. If complete, translate underneath in English to show understanding. | Have images to support an idea for constructing a sentence about Spring-write in their book. If complete, translate underneath in English to show understanding. | Have images to support an idea for constructing a sentence about Summer-write in their book. If complete, translate underneath in English to show understanding. | Have images to support an idea for constructing a sentence about Autumn-write in their book. If complete, translate underneath in English to show understanding. |  |
| **Key Vocabulary** | l’hiver, l’été, le printemps, l’automne | l’hiver, il fait, froid, En hiver, et, il neige | l’été, les fleurs poussent Au printemps et les oiseaux chantent | le printemps, il fait chaud, il y a du soleil et, En été | l’automne, les arbres, En automne, leurs feuilles, perdent |  |