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| **Pentecost 2**  **Subject: French Year:3 Medium Term Planning:**  **Les Glaces** | | | | | | |
| **National Curriculum Objectives**  ● Listen attentively to spoken language and show understanding by joining in and responding  ● Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words  ● Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help  ● Speak in sentences, using familiar vocabulary, phrases and basic language structures  ● Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases  ● Read carefully and show understanding of words, phrases and simple writing  ● Appreciate stories, songs, poems and rhymes in the language  ● Describe people, places, things and actions orally and in writing | | | | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 |
| **Learning intention for each lesson:** | I know how to name 5 flavours of ice-cream in French. | I know how to name 5 more flavours of ice-cream in French. | I know how to say which flavour ice-cream you would like using “ Je voudrais..”. | I know how to ask for a cone or a small tub/pot of ice-cream. | I know how to express how to buy an ice-cream. | Assessment |
| **Recall and retrieval** | Building on prior knowledge: Recall fruits like/dislike. | Know the names  of five ice  cream flavours  in French. | Know the names  of five more ice  cream flavours  in French. | Know the names  of ten ice cream  flavours and  how to express  which they like. | Know how to ask  for a cone or small  tub of ice cream. | Know how to  express how to buy  ice cream. |
| **Sequence of knowledge throughout the lesson** | Know how to name 5 flavours of ice-cream in French  Understand the meaning in English of short words I read in the foreign language. | Know how to name 5 more flavours of ice-cream in French  Write familiar words & short phrases using a model or vocabulary list. | Know how to say which flavour ice-cream you would like using je voudrais.  Recognise familiar words and short phrases covered in the units taught.  Communicate with others using simple words and short phrases covered in the units. | Know how to ask for a cone or a small tub/pot of ice-cream.  Read familiar words and short phrases accurately. | Know how to express how to buy an ice-cream.  Recognise familiar words and short phrases covered in the units taught.  Communicate with others using simple words and short phrases covered in the units. | Assessment of key skills and knowledge from the topic “Les Glaces”  All 4 skills of reading, writing, speaking and listening are covered. |
| **Task type** | Read flavour, write and colour to match  READING  Std challenge sheet | Write flavour ice cream and match them to coloured pictures of ice creams in French books.  WRITING | Listen to person saying “Je voudrais…” and order flavours they hear then practice in pairs saying themselves  SPEAKING & LISTENING | Read and match the sentence to correct pictures, understanding meaning of what is liked  READING | Role playing-  shopkeeper and customer to order ice creams following given scaffold for what to choose  SPEAKING & LISTENING | Skills Assessment Task  ALL SKILLS |
| **Scaffolding** | Less challenge sheet adding, reading sentence and adding ending onto it. | Use the writing sheet Wk 2 wr less to select and copy the 2 ice cream flavours the children choose | Use pupil vocab sheet (from lesson 1) to support speaking and listening. TA say ice cream- set of 5 ice creams to hear in separate group. | Use pupil vocab sheet (from lesson 1) to support recognising words in sentence and match up 2 ice creams. | Simple scaffold that can be cut and moved about to support structuring a sentence. Led by TA as shopkeeper and in small group, practicing together**.** |  |
| **Challenge** | More challenge sheet- reading clues on ice cream to work out flavour then finding matching word from sheet to match and write out. | Complete all five flavours from the lesson plus challenge to add some flavours from last week. | If complete, play a listen and spell game from language angels on IWB. | Add translation into English if they complete reading task**.** | Add further information to develop conversation |  |
| **Key Vocabulary** | les glaces, une glace à la vanille, une glace à la fraise,une glace à la banane, une glace à la menthe, une glace à la pistache | les glaces, une glace au chocolat, une glace au café, une glace au citron, une glace au caramel, une glace au cassis | Je voudrais, une glace à la vanille, une glace à la fraise,une glace à la banane, une glace à la menthe, une glace à la pistache, une glace au chocolat, une glace au café, une glace au citron, une glace au caramel, une glace au cassis | Je voudrais, un cornet, un petit pot, une glace à la vanille, une glace à la fraise,une glace à la banane, une glace à la menthe, une glace à la pistache, une glace au chocolat, une glace au café, une glace au citron, une glace au caramel, une glace au cassis | Bonjour, un cornet, un petit pot à la vanille fraise, banane, menthe, pistache, un cornet, un petit pot au chocolat, caramel, café citron, cassis, C’est combien, Quel parfum? Merci, Au revoir, Je voudrais une glace s’il vous plaît, C’est 1/2/3/4/5 euros s’il vous plaît |  |