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| **Lent 2**  **Subject:French Year:3 Medium Term Planning:**  **Les Instruments (Instruments)** | | | | | | |
| **National Curriculum Objectives**  **●** Listen attentively to spoken language and show understanding by joining in and responding  ● Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words  ● Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help  ● Speak in sentences, using familiar vocabulary, phrases and basic language structures  ● Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases  ● Read carefully and show understanding of words, phrases and simple writing  ● Appreciate stories, songs, poems and rhymes in the language  ● Describe people, places, things and actions orally and in writing | | | | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 |
| **Learning intention for each lesson:** | I know how to say five musical instruments in French with feminine noun ‘la.’ | I know how to say five musical instruments in French with masculine noun ‘le’ and the plural ‘les.’ | I know how to say ten musical instruments with feminine and masculine nouns. | I know how to sort instruments by their correct determiner. | I know how to use the verb ‘Je joue.’ | Assessment |
| **Recall and retrieval** | Building on prior knowledge:  Recall 10 animals learnt in the last French topic. | Know how to say five musical instruments in French with feminine noun ‘la.’ | Know how to say five musical instruments in French with masculine noun ‘le’ and the plural ‘les.’ | Know how to say ten musical instruments with feminine and masculine nouns. | Know how to sort instruments by their correct determiner. | Know how to use the verb ‘Je joue.’ |
| **Sequence of knowledge throughout the lesson** | Know how to say five musical instruments in French with feminine noun ‘la.’  Read familiar words and short phrases  accurately by applying knowledge. Understand the  meaning in English of short words I read in  the foreign language. | Know how to say five musical instruments in French with masculine nouns ‘le’ and the plural ‘les.  Recognise familiar words and short phrases covered in the unit taught. | Know how to say ten musical instruments with feminine and masculine nouns.  Write familiar words & short phrases using  a model or vocabulary list. EG: 'I play the  piano'. 'I like apples'. | Know how to sort instruments by their correct determiner  Start to understand the concept of noun  gender and the use of articles. | Know how to use the verb ‘Je joue.’  Communicate with others using simple  words and short phrases covered in the  units. | Assessment of key skills and knowledge from the topic “Les instruments”  All 4 skills of reading, writing, speaking and listening are covered. |
| **Task type** | Slide 36 reading sheet. Read French words for instruments and match them to English words and pictures.  READING | Slide 35 PowerPoint listening task- match correct instrument to word heard in order heard. Start playing from slide 18. LISTENING | Have pictures of 10 instruments and write the word in French next to them.  WRITING | Sort instruments into 3 columns le/la/les.  GRAMMAR. | Use oral scaffold to structure saying sentences about instruments they play in role play scenarios.  SPEAKING | Skills Assessment Task  ALL SKILLS |
| **Scaffolding** | TA support in reading words aloud to help hear cognates to help match words up**.** Picture vocab sheet to use for support if further help is needed. | Place picture vocab sheet for children to refer to and TA support in resaying words for children to hear and find. | Use a vocab bank of words and fill in missing letters on easier sheet. | Use a vocab bank to find and copy words into correct columns. | Work in mixed ability pairs to practice saying an instrument they play and pretend to play this instrument**.** Partner to recognise and say in english the instrument they play. HA help to read the scaffold sheet. |  |
| **Challenge** | Complete unaided | Complete unaided | Complete writing out all instruments using own knowledge. | Sort words using my own knowledge. If complete, explain why cymbales is “les” linking to pluralisation. |  |
| **Key Vocabulary** | la flûte à bec, la batterie, la guitare, la clarinette, la trompette | la harpe, le violon, le piano, le triangle, les cymbales | la flûte à bec, la batterie, la guitare, la clarinette, la trompette, la harpe, le violon, le piano, le triangle, les cymbales | la flûte à bec, la batterie, la guitare, la clarinette, la trompette, la harpe, le violon, le piano, le triangle, les cymbales | Je joue, du, de la, des, la flûte à bec, la batterie, la guitare, la clarinette, la trompette, la harpe, le violon, le piano, le triangle, les cymbales |  |