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|  **Lent 2**  **Subject:French Year:3 Medium Term Planning:** **Les Instruments (Instruments)** |
| **National Curriculum Objectives****●** Listen attentively to spoken language and show understanding by joining in and responding● Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words● Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help● Speak in sentences, using familiar vocabulary, phrases and basic language structures● Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases● Read carefully and show understanding of words, phrases and simple writing● Appreciate stories, songs, poems and rhymes in the language● Describe people, places, things and actions orally and in writing |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 |
| **Learning intention for each lesson:** | I know how to say five musical instruments in French with feminine noun ‘la.’ | I know how to say five musical instruments in French with masculine noun ‘le’ and the plural ‘les.’ | I know how to say ten musical instruments with feminine and masculine nouns. | I know how to sort instruments by their correct determiner. |  I know how to use the verb ‘Je joue.’ | Assessment |
| **Recall and retrieval** | Building on prior knowledge:Recall 10 animals learnt in the last French topic.  | Know how to say five musical instruments in French with feminine noun ‘la.’ | Know how to say five musical instruments in French with masculine noun ‘le’ and the plural ‘les.’ | Know how to say ten musical instruments with feminine and masculine nouns. | Know how to sort instruments by their correct determiner. | Know how to use the verb ‘Je joue.’ |
| **Sequence of knowledge throughout the lesson** | Know how to say five musical instruments in French with feminine noun ‘la.’Read familiar words and short phrasesaccurately by applying knowledge. Understand themeaning in English of short words I read inthe foreign language. | Know how to say five musical instruments in French with masculine nouns ‘le’ and the plural ‘les.Recognise familiar words and short phrases covered in the unit taught.  | Know how to say ten musical instruments with feminine and masculine nouns.Write familiar words & short phrases usinga model or vocabulary list. EG: 'I play thepiano'. 'I like apples'. | Know how to sort instruments by their correct determinerStart to understand the concept of noungender and the use of articles.  | Know how to use the verb ‘Je joue.’Communicate with others using simplewords and short phrases covered in theunits. | Assessment of key skills and knowledge from the topic “Les instruments”All 4 skills of reading, writing, speaking and listening are covered. |
| **Task type** | Slide 36 reading sheet. Read French words for instruments and match them to English words and pictures. READING | Slide 35 PowerPoint listening task- match correct instrument to word heard in order heard. Start playing from slide 18. LISTENING | Have pictures of 10 instruments and write the word in French next to them. WRITING | Sort instruments into 3 columns le/la/les.GRAMMAR. | Use oral scaffold to structure saying sentences about instruments they play in role play scenarios.SPEAKING  | Skills Assessment TaskALL SKILLS |
| **Scaffolding** | TA support in reading words aloud to help hear cognates to help match words up**.** Picture vocab sheet to use for support if further help is needed.  | Place picture vocab sheet for children to refer to and TA support in resaying words for children to hear and find.  | Use a vocab bank of words and fill in missing letters on easier sheet.  | Use a vocab bank to find and copy words into correct columns.  | Work in mixed ability pairs to practice saying an instrument they play and pretend to play this instrument**.** Partner to recognise and say in english the instrument they play. HA help to read the scaffold sheet.  |  |
| **Challenge** | Complete unaided | Complete unaided | Complete writing out all instruments using own knowledge.  | Sort words using my own knowledge. If complete, explain why cymbales is “les” linking to pluralisation.  |  |
| **Key Vocabulary** | la flûte à bec, la batterie, la guitare, la clarinette, la trompette | la harpe, le violon, le piano, le triangle, les cymbales  | la flûte à bec, la batterie, la guitare, la clarinette, la trompette, la harpe, le violon, le piano, le triangle, les cymbales  | la flûte à bec, la batterie, la guitare, la clarinette, la trompette, la harpe, le violon, le piano, le triangle, les cymbales  | Je joue, du, de la, des, la flûte à bec, la batterie, la guitare, la clarinette, la trompette, la harpe, le violon, le piano, le triangle, les cymbales  |  |