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| **Year 3**  **ADVENT TERM (Approx.13 weeks)** | **2 weeks** | **4 weeks** | **4 weeks** | **4 weeks (2 weeks in this term)**  **BEGIN THIS TOPIC THIS TERM CARRY INTO NEXT TERM.** |
| POETRY-Performance | FICTION (historical narrative) | NON-FICTION (writing to inform) | FICTION (Adventure narrative) |
| ***Text*** | Oracy skills to perform poem  The Sound Collector | The boy with the bronze axe  Link to History-Stone Age | Non chronological report  Link to Science-human skeleton/muscles | Bill’s New Frock |
| ***Structure*** | **How will we organise this piece of writing?**  Recognise structure of verses.  Recognise every other line rhymes and follow pattern and rhythm as read aloud.  Think about onomatopoeia to support performing aloud. | **How will we organise this piece of writing?**  Past tense in third voice as narrator of the story.  Follow structure of story with beginning, build up, dilemma, resolution and ending. | **How will we organise this piece of writing?**  Group information on a theme together in a paragraph.  Clear heading and sub-headings.  Use of pictures and captions interspersed within text. | **How will we organise this piece of writing?**  Past tense in third voice as narrator of the story.  Follow structure of story with beginning, build up, dilemma, resolution and ending. |
| ***Knowledge*** | **What knowledge will children need to have in order to write this successfully?**  Know familiar sound they might hear around them and recognise what they are. | **What knowledge will children need to have in order to write this successfully?**  Know what coastal setting is like-where story begins.  Know about the Stone Age and how people lived with reference to how different this is to modern life.  Know what tools were used during the Stone Age.  Know how Stone Age homes looked different to our homes today.  Know how we learn about the past and what artefacts are. | **What knowledge will children need to have in order to write this successfully?**  Know what a non-chronological report is and see examples of this.  Know about the skeleton and muscles- linked to Science topic. | **What knowledge will children need to have in order to write this successfully?**  Know about familiar settings such as home and school.  Know what different types of clothes look like.  Know different emotions and how to describe how someone might be feeling in a given scenario. |
| ***Word*** | **What words will help children to describe this content knowledge?**  Understand what onomatopoeia is and find words that show this and say these in certain way to demonstrate it.  Repetitiveness of “ing” verbs to describe how each sound is being made.  Know words that rhyme. | **What words will help children to describe this content knowledge?**  Topical vocabulary linked to History topic of Stone Age.  Topical vocabulary linked to coastal setting to begin and then village setting. | **What words will help children to describe this content knowledge?**  Topical vocabulary linked to Science on human body.  Subordinating conjunctions for giving reasons. | **What words will help children to describe this content knowledge?**  Adjectives for description.  Third person pronouns for Bill and other characters.  Adjectives to describe emotions and feelings.  Interesting verb choices for character actions.  Informal direct speech between friendships from text. |
| ***Sentence*** | **How will children compose well-written eloquent sentences?**  4-line verse with every other line rhyming.  Structure sentence to model of the poem- use of verb at beginning to describe the sound of what the noun is making. | **How will children compose well-written eloquent sentences?**  Expanded noun phrase sentences for description.  Use historical based information within sentences.  Complex sentences with use of conjunctions to join clauses together.  Emotive sentences to build up suspense of children being stranded at beginning of story. | **How will children compose well- written eloquent sentences?**  Paragraphs of information set out under clear subheading and interspersed with pictures and captions.  Informative sentences supported with facts.  Complex sentences with subordination to give reason. | **How will children compose well- written eloquent sentences?**  Expanded noun phrases to describe the events from text and how character feels/reacts to this.  Sequenced sentences so the narrative makes sense. |