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| **Advent 1**  **Subject:French Year:3 Medium Term Planning:**  **Phonetic lessons 1 & L'ancienne histoire de la Grande-Bretagne (Ancient Britain)** | | | | | | |
| **National Curriculum Objectives**   * Listen attentively to spoken language and show understanding by joining in and responding * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases * Read carefully and show understanding of words, phrases and simple writing * Appreciate stories, songs, poems and rhymes in the language * Describe people, places, things and actions orally and in writing | | | | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 |
| **Learning intention for each lesson:** | I know different periods of Britain in French. | I know how to say I am a stone age, bronze age or iron age man or woman. | I know how to use “J’ai…” to say which key hunting tools were used in different periods. | I know how to use “J’habite…”to examine the different dwellings in periods of ancient Britain**.** | I know how to consolidate my learning to talk about 3 periods of Ancient Britain. | Assessment |
| **Recall and retrieval** | Building on prior knowledge:  Share if children know any basic french e.g. numbers or greetings. | Know different periods of Britain in French. | Know how to say I am a stone age, bronze age or iron age man or woman. | Know how to use “J’ai…” to say which key hunting tools were used in different periods. | Know how to use “J’habite…”to examine the different dwellings in periods of ancient Britain**.** | Know how to consolidate my learning to talk about 3 periods of Ancient Britain. |
| **Sequence of knowledge throughout the lesson** | Know different periods of Britain in French.  Write familiar words & short phrases using  a model or vocabulary list. | Know how to say I am a stone age, bronze age or iron age man or woman.  Write familiar words & short phrases using  a model or vocabulary list. | Know how to use “J’ai…” to say which key hunting tools were used in different periods  Read familiar words and short phrases  accurately by applying knowledge. Understand the  meaning in English of short words I read in  the foreign language. | Know how to use “J’habite…”to examine the different dwellings in periods of ancient Britain**.**  Communicate with others using simple  words and short phrases covered in the units. | Know how to consolidate my learning to talk about 3 periods of Ancient Britain.  Write familiar words & short phrases using  a model or vocabulary list. | Assessment of key skills and knowledge from the topic **“**L'ancienne histoire de la Grande-Bretagne**.”**  All 4 skills of reading, writing, speaking and listening are covered. |
| **Task type** | Labelling periods of time onto a timeline.  WRITING | Identifying male/female and period of time and writing “I am…” alongside each picture  WRITING | Reading phrase and matching to correct time period picture  READING | Children use the phrase “J’habite” to tell their partner where they live depending on the picture card they pick.  SPEAKING | Create stone age I.D saying if man/woman, where live and tools use.  Write into French books.  WRITING | Skills Assessment Task  ALL SKILLS |
| **Scaffolding** | Easy sheet- words partly completed | Easy sheet- vocab bank to find correct sentences and copy. | TA support and use of flashcards to find keywords with pictures to help find and understand. | Mixed ability pairs- HA support LA and use of picture/word cards for LA to read from for support as needed. | Use oral scaffold to help structure and put sentences together as a group with support then write 1-2 of these sentences. |  |
| **Challenge** | Hard sheet- children find words from PowerPoint to use. | Hard sheet- children recall words from the board and match up correctly to write out sentence. | Read and match, then translate what they have read in French into English to show understanding. | Write sentences into French books saying if man/woman, where they live and what tools they use-historically accurate cc link to History. |  |
| **Key Vocabulary** | la période des AngloSaxon,s l’âge du bronze la période des Vikings, l’âge de la pierre, la période des Romains, la période des Vikings | Je suis, une femme, un homme, un homme de l’âge de la pierre, une femme de l’âge du fer, un homme de l’âge du bronze, une femme de l’âge du bronze, une femme de l’âge de la pierre, un homme de l’âge du fer | Je suis un homme Je suis un homme de l’âge du bronze et de l’âge du fer et j’ai une hache. j’ai une épée, Je suis un homme de l’âge de la pierre et j’ai un silex. | J’habite dans, une cabane, une grotte, une maison ronde, | Je suis, J’habite dans,une femme, un homme |  |