| **Year 1** **LENT** | **6 weeks** | **6 weeks** |
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|  | NON-FICTION (writing to inform) | FICTION (adventure narrative) |
| ***Text***  | Chronological report-Anning/Attenborough  | Whatever Next! -Jill Murphy  |
| ***Structure*** | **How will we organise this piece of writing?**Write a couple of sentences on a given theme. Recognise how a non-chronological report set out and features of layout.  | **How will we organise this piece of writing?**Follow format of begin, middle and end based on model of story. Sequence sentences to form a short narrative.  |
| ***Knowledge*** | **What knowledge will children need to have in order to write this successfully?**Know about habitats and features of it. Know about animals that live in this habitat and why suitable.  | **What knowledge will children need to have in order to write this successfully?** Know the familiar setting of house- bedroom, bathroom, living room.Know what the moon is like Know what a rocket is and how it moves.  |
| ***Word*** | **What words will help children to describe this content knowledge?**Topical language linked to Geography topic.  | **What words will help children to describe this content knowledge?**Understand and use question words. Choose suitable adjectives. Prepositional language to identify where something is.  |
| ***Sentence*** | **How will children compose well-written eloquent sentences?**Begin to punctuate sentences with question mark or exclamation mark. Use CL and fs to demarcate sentences.  | **How will children compose well-written eloquent sentences?**Join words and clauses using “and”Begin to punctuate sentences with question mark or exclamation mark. Use CL and fs to demarcate sentences. |