| **Year 1**  **LENT** | **6 weeks** | **6 weeks** |
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|  | NON-FICTION (writing to inform) | FICTION (adventure narrative) |
| ***Text*** | Chronological report-  Anning/Attenborough | Whatever Next! -Jill Murphy |
| ***Structure*** | **How will we organise this piece of writing?**  Write a couple of sentences on a given theme.  Recognise how a non-chronological report set out and features of layout. | **How will we organise this piece of writing?**  Follow format of begin, middle and end based on model of story.  Sequence sentences to form a short narrative. |
| ***Knowledge*** | **What knowledge will children need to have in order to write this successfully?**  Know about habitats and features of it.  Know about animals that live in this habitat and why suitable. | **What knowledge will children need to have in order to write this successfully?**  Know the familiar setting of house- bedroom, bathroom, living room.  Know what the moon is like  Know what a rocket is and how it moves. |
| ***Word*** | **What words will help children to describe this content knowledge?**  Topical language linked to Geography topic. | **What words will help children to describe this content knowledge?**  Understand and use question words.  Choose suitable adjectives.  Prepositional language to identify where something is. |
| ***Sentence*** | **How will children compose well-written eloquent sentences?**  Begin to punctuate sentences with question mark or exclamation mark.  Use CL and fs to demarcate sentences. | **How will children compose well-written eloquent sentences?**  Join words and clauses using “and”  Begin to punctuate sentences with question mark or exclamation mark.  Use CL and fs to demarcate sentences. |