| **Year: Reception** | |
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| **Lent 1 term** | |
| **Curriculum Newsletter** | |
| **English** | **Talk for Writing Fiction – The Gruffalo**  This term the children will further their ‘Talk for Writing’ skills. They will practise using story-teller voices, as we learn to recite the story of The Gruffalo. The children will go on a Gruffalo hunt and then reflect on their adventure. We will also continue to retell the story together before changing parts of it to make it our own, this will use our knowledge of animals that live in a different habitat as we start to explore the rainforest in our topic work.  **Spelling:** This term, the children will continue to learn their set 1 sounds which will now incorporate the digraphs, ch, sh, th, qu, ng, and nk. We refer to these digraphs as ‘special friends’ which are two letters which together make one sound. They will continue to ‘Fred Talk’ to orally segment sounds and blend them together. The children will use their segmenting skills to write CVC words and begin to write simple captions.  **Grammar:** As part of their Talk for Writing lessons, the children will be learning about adjectives and sequencing words. We will also begin to look at simple sentences focusing on capital letters and full stops. |
| **Maths** | **Number**  We will continue to explore number in a hands-on manner by engaging the children with practical activities, games, stories, songs and through play. We will continue to consolidate numbers 1-5 and then begin to consider numbers 6, 7 and 8. The children are working towards having a deep understanding of these numbers including the composition of each number. We will also continue to explore the concept of 1 more and 1 less. The children will also begin to investigate mass and capacity. |
| **RE** | Local Church and community - Celebrating.  For this topic the children will be learning about what a celebration is, why we celebrate and how we celebrate. they will also think about how it makes us feel when we do celebrate an event and if it is something that we do alone or with others. We will look at how the church and our parish family celebrate and learn about the story of when Mary and Joseph take Jesus to the temple.  Local Church and Community - Gathering.  In our next topic we will be to extending our knowledge to times when we gather together, as a family, as a school and as a parish family. We will begin by looking at how and why people gather together and talk about times when we have gathered together to celebrate. We will explore this topic through role play where we will gather together in church looking at all the different artefacts and roles within church; building on our understanding and vocabulary. |
| **Topic – Under The Canopy** | Our Topic this term is ‘Under The Canopy’ and our role play area will become a woodland habitat where we will also bring to life our English text ‘The Gruffalo.’ We will learn about the animals we may find in a British woodlands, where they live and the sounds they make. We will then begin to discover what a rainforest is, and how it compares and contrast to a woodland. Our role play area will change into a rainforest and incorporate rainforest animals small world play. We hope to finish the term with a trip to Lincolnshire Wildlife Park to observe some rainforest animals up close! |
| **Art & DT** | The craft area of the classroom continues to be a popular choice for all children. Here they can find many resources to create pictures and models using different materials and textures.  They continue to revisit and develop previously built skills and ideas, enhancing and refining presentation. Increasingly careful thought is being given to selecting their own resources to join and assemble materials. Enjoying crafts together is a wonderfully social activity, encouraging conversation and building vocabulary as they share resources or work together cooperatively as part of a group. We will build upon the previous terms exploration of mixing primary colours to make secondary colours and using white to change the lightness. They will then use their colour pallete to produce parrot paintings, giving careful consideration to the different coloured feathers. |
| **Music** | The children will enjoy moving their bodies to different music and recognisable songs. They will explore ‘beat’ by clapping their hands and stomping their feet in time with different tempos. They will also begin to explore musical genres with some instruments. |
| **PE** | The children will develop their basic gymnastic skills through the topic of ‘animals and their habitats.’ We will explore creating shapes, balances, and jumps and begin to develop rocking and rolling. They will continue to show an awareness of space and how to use it safely and perform basic skills on both floor and apparatus. They will copy, create, remember and repeat short sequences . They begin to understand using levels and directions when travelling and balancing. |
| **RSHE** | RSHE continues to be woven into every aspect of our classroom. This term our RSHE unit is called ‘Created to Love Others!’  The children will listen to stories and songs and engage in practical activities to explore the difference between a good choice and a wrong choice. They will learn and understand words that describe a good friend. The children will learn that:  • We are part of God’s family  • Jesus cared for others and wanted them to live good lives like him  • We should love other people in the same way God loves us  The children will then consider steps to resolve conflicts with other children, e.g. finding a compromise. The children will learn that:  • When they have been unkind to others and say sorry.  • When we are unkind, we hurt God and should say sorry.  • When people are being unkind to them and others they know how to respond.  • We should forgive like Jesus forgives. |
| **Curriculum enrichment** | As an enhancement for our topic ‘Under The Canopy’ and our English Text ‘The Gruffalo’ the children will go on a Gruffalo Hunt and visit Lincolnshire Wildlife Park. |