| **Year2** | |
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| **Lent term 1** | |
| **Curriculum Newsletter** | |
| **English** | **Traditional Tales, listening to and writing new traditional tales. Identifying the features of instructions and writing a set of instructions.**  **SPAG: Different types of sentences, sentence structure, nouns, adjectives, verbs.**  **Spellings: Securing Advent term spellings, Common Exception words, words that end in ing, j sound with different spellings, contractions and apostrophes.**  **Handwriting- correct letter formation and cursive joins.** |
| **Maths** | **3d shapes, money, multiplication and division. 2x,5x tables** |
| **RE** | **Books- Why do we need books?**  **Thanksgiving- Why should we be grateful people?** |
| **Science** | **Use of everyday materials- Identifying different materials, objects made from materials and the properties of materials. Including investigations into absorbency and waterproofing** |
| **Computing** | **Programming including debugging** |
| **Geography** | **Comparing a small part of UK and a small part of non-European location – London and Nairobi** |
| **Design technology** | **Mechanisms- Are bigger wheels always better?**  **Understanding how wheels and axles work. Exploring the size of wheels and positioning of axle. Building and testing a simple vehicle.** |
| **Art** | **Printmaking- repeating patterns, making a collagraph, learning and using printing techniques** |
| **Music** | **Exploring feelings through music. How does music make our world feel better?** |
| **PE** | **Dance-Secret Garden. Exploring and moving like animals in a secret garden- Connecting dance moves.** |
| **RSHE** | **Protected characteristics, Super Susie gets angry, the circle of life,** |
| **Curriculum enrichment** | **Winter walk- Observing changes in our environment.** |