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|  | **Advent** | | **Lent** | | **Pentecost** |
| **EYFS** | **Myself**   * I am beginning to recognise the importance of my name. * Begin to recognise that God knows and loves me. * To begin to recognise that God loves me. * I can respond and reflect on what I have learnt in this topic. | | **Celebrating**   * I am beginning to recognise what a celebration is and how people celebrate. * To begin to recognise how the parish family celebrates. * To begin to recognise how the parish family celebrates. * I can respond and reflect on what I have learnt in this topic. | | **Good News**   * I am beginning to recognise that everyone has good news. * To begin to recognise the story of the Pentecost * To begin to recognise how the Good News of Jesus is celebrated. * I can respond and reflect on what I have learnt in this topic. |
| **Welcome**   * I am beginning to recognise what is to welcome and be welcomed. * To begin to recognise how we welcome people and God’s family. * To begin to recognise how we welcome people into our own or God’s family. * I can respond and reflect on what I have learnt in this topic. | | **Gathering**   * I am beginning to recognise how and why people gather together. * To begin to recognise how the Parish family gathers for Mass. * To begin to recognise how we welcome people into our own or God’s family. * I can respond and reflect on what I have learnt in this topic. | | **Friends**   * I am beginning to recognise how to make friends and how to be a friend. * To begin to recognise that Jesus had friends and how we can be his friend. * To begin to recognise Jesus’ rule for friends – ways we can live this. * I can respond and reflect on what I have learnt in this topic. |
| **Birthday**   * I am beginning to recognise what a birthday is; waiting for a birthday. * I am beginning to recognise that Advent is when people get ready for the birthday of Jesus at Christmas. * I am beginning to recognise and learn about Christmas, the birthday of Jesus. * I can respond and reflect on what I have learnt in this topic. | | **Growing**   * I am beginning to recognise that Spring is a time when things begin to grow. * I am beginning to recognise that Lent is a time for growing in love. * I am beginning to recognise and learn about Good Friday and looking forward to Easter. * I can respond and reflect on what I have learnt in this topic. | | **Our World**   * I am beginning to recognise what we love and wonder about our world. * I am beginning to recognise that everyone shares in God’s world. * I am beginning to recognise ways in which we praise God for our Wonderful World. * I can respond and reflect on what I have learnt in this topic. |
|  | **Other Faith**   * **I** know and can share my favourite day of the week and why. * I know the story of Hanukkah and can make a lamp to celebrate this. * I can reflect on what I have learnt about Hanukkah. | |  | | **Other Faith** |
| **Y**  **e**  **a**  **r**  **1** | **Families**   * I can recognise the love and care shown in the family. * I can recognise that my family loves me / God loves all of us. * I can recognise ways in which God looks after us (describe some of these.) * I can recognise the things we say and do to make a happy home. * I can recognise and talk about ways God cares for me * I can recognise and talk about some simple prayers about God’s love for us. * I can recognise and talk about how Jesus’ family loved and cared for him. * I can respond and reflect on what I have learnt in this topic. | | **Special People**   * I can recognise that there are special people in our lives who are there to help. * I can recognise the people within the parish family. * I can recognise what happens as the parish family gathers for Mass. * I can recognise and retell the story of the Presentation. * I can recognise and retell the story ‘*The boy Jesus in the Temple’.* * I can recognise and talk about some simple prayers about God’s love for us. * I can respond and reflect on what I have learnt in this topic. | | **Holidays and Holy days**   * I can recognise that holidays are different from other days and they should be days to be happy * I can recognise what a holy day is. * I can recognise and talk about what happened on Ascension Day. * I can recognise and talk about how we live out the message of Pentecost. * I can recognise that Christians act in a particular way because of their religion and describe ways in which religion is lived out by believers * I can recognise and talk about ways we celebrate Pentecost. * I can reflect upon and wonder about spreading the Good News. * I can respond and reflect on what I have learnt in this topic. |
| **Belonging**   * I can recognise and talk about the different groups we belong to. * I can recognise and talk about how we belong to Jesus’ family. * I can recognise and begin to describe what happens at a Baptism * I can recognise and begin to describe some symbols of Baptism. * I can recognise the signs and symbols of Baptism. * I can recognise and talk about the rite of Baptism. * I can recognise and talk about the Baptismal candle. * I can respond and reflect on what I have learnt in this topic. | | **Meals**   * I can recognise and talk about families and groups that share special meals. * I can recognise and talk about the actions, signs and symbols within the Mass. * I can recognise and talk about the Preparation of the Gifts. * I can recognise and begin to retell some parts of the Last Supper. * I can recognise and describe parts of the Our Father prayer. * I can recognise and talk about First Holy Communion. * I can recognise and describe the grace before meals prayer. * I can respond and reflect on what I have learnt in this topic. | | **Other Faith**   * I know and understand that Guru Nanak was a wise teacher. * I know and understand that Muhammad is important for Muslim people. * I know and understand the stories shared in Hinduism to bring people together. |
| **Waiting**   * I can recognise and talk about the times when it is necessary to wait. * I can recognise and describe some ways in which I can show my love during Advent. * I can recognise and begin to describe some parts of the Advent wreath. * I can recognise and begin to retell some parts for the Annunciation story. * I can recognise and begin to retell the Visitation story. * I recognise the Nativity story and begin to retell parts of it. * I can recognise the Christingle story and describe the meaning of some of this. * I can respond and reflect on what I have learnt in this topic. | | **Change**   * I can recognise and talk about Lent as a time to change and prepare for Easter. * I can recognise and describe some ways in which I can change. * I can recognise and begin to describe some Lenten promises I can make. * I can recognise that Christians act in a particular way because of their religion. * I can recognise and begin to retell the story of Palm Sunday. * I can recognise the Good Friday story and begin to retell parts of it. * I can recognise the Resurrection story and begin to retell parts of it. * I can respond and reflect on what I have learnt in this topic. | | **Being Sorry**   * I can recognise that we have a choice – sometimes we choose well, and sometimes wrongly. * I can recognise and talk about the story of Levi. * I can recognise and begin to retell the story of Zacchaeus. * I can recognise and begin to describe ways in which God helps us to be kind. * I can recognise that we need forgiveness. * I can recognise and talk about times when we say sorry. * Recognise and describe through words and pictures how we love one another * I can respond and reflect on what I have learnt in this topic. |
| **Judaism**   * I know and understand how God led the Jewish people. | |  | | **Neighbours**   * I can recognise and begin to describe how we are all neighbours. * I can recognise and describe some ways in which I show God’s love to our neighbours. * I can recognise and begin to describe what good things we know about God. * I can recognise and begin to describe ways in which I can be a good neighbour. * I can recognise and begin to retell the Good Samaritan story. * I can talk about ways in which I can be a global neighbour and begin to describe some of the things I (will) do. * I can reflect upon and wonder about helping our neighbours – describing some ways to live this out. * I can respond and reflect on what I have learnt in this topic. |
| **Year**  **2** | **Beginnings**   * I can describe some of the many beginnings each day offers (asking and answering questions about this). * I can recognise and retell the Creation story. * I can recognise and describe some parts of a simple prayer (Psalm). * I can recognise and describe some ways in which I pray at the start of the day. * I can wonder about some things and describe these through prayer. * I can reflect upon and wonder about how God is close. * I can reflect upon and describe some ways that I can be a ‘child of God.’ * I can respond and reflect on what I have learnt in this topic. | | **Books**   * I can describe some of my favourite books (asking and answering questions about this). * I can recognise and retell the Creation story *(or choose another piece of Scripture.)* * I can recognise and describe a story from the four Gospels. * I can recognise and describe some of the actions and symbols during the reading of the Gospel. * I can retell the story of Jesus’ Baptism. * I can recognise and describe some books used at church. * I can reflect upon and describe the different parts of the Mass. * I can respond and reflect on what I have learnt in this topic. | | **Spread the Word**   * I can describe ways in which messages are passed (asking and answer questions about this). * I can describe how the women passed on the special news to the disciples. * I can retell the story of *‘The promise of the Holy Spirit’.* * I can describe how the disciples felt. * I can describe ways in which the Holy Spirit can help us. * I can reflect upon and wonder about the Holy Spirit through prayer. * To be able to describe ways in which we as Christians ‘Go out’ to tell everyone the Good News. * I can respond and reflect on what I have learnt in this topic. |
| **Signs and Symbols**   * . I can talk about and describe a variety of signs and symbols. * I can recognise and describe some of the symbols of Baptism. * I can recognise and begin to describe what is said and done at a Baptism. * I can recognise and begin to describe some of the actions and symbols of Baptism. * I can talk about and describe how it is oil and the white garment is used in Baptism. * I can recognise and describe what a Baptismal candle is used for. * I can respond and reflect on what I have learnt in this topic. | | **Thanksgiving**   * I can talk about and describe a variety of ways to say thank you. * I can retell the story of ‘The Last Supper.’ * I can recognise and describe the four parts of the Mass. * I can recognise and describe some responses during Mass (through text and pictures). * I can talk about and describe the Eucharistic Prayer through words and pictures. * I can recognise and describe the signs, symbols and actions during Holy Communion. * I can recognise and describe how we can live out the ‘Mission’. * I can respond and reflect on what I have learnt in this topic. | | Other Faith   * I know and understand that family life and prayer are key parts of a Sikh’s Day. * I know and understand that Muslims pray 5 times a day and in their homes. * I know and understand that prayer is a key part of Hindu’s daily life. |
| **Preparations**   * I can describe some ways in which we prepare for special times. * I can recognise and describe the different symbols / meaning of an Advent wreath. * I can recognise and describe ways in which Jesus is like a ‘light for people’. * I can recognise and retell the Annunciation story. * I can recognise and retell the Visitation story. * I can recognise and describe ways in which Mary and Joseph prepared for the birth of the baby. * I can recognise and describe ways in which Jesus is the ‘Light of the world’. * I can respond and reflect on what I have learnt in this topic. | | **Opportunities**   * I can describe different opportunities to do good. * I can recognise and describe what happens during Ash Wednesday. * I can recognise and describe ways in which I can help people during Lent. * I can recognise and retell the story of Palm Sunday. * I can describe ways in which we as Christians serve and do things for other people in Lent. * I can recognise and retell the story of Good Friday. * I can recognise and retell the Resurrection story. * I can respond and reflect on what I have learnt in this topic. | | **Rules**   * I can describe ways in which rules can help at home and in school. * I can describe ways in which I and others can live out God’s rule. * I can wonder about times when I have broken rules and describe my actions. * I can describe ways in which I makeup with and forgive others. * I can wonder about ways we can forgive others and reflect on being sorry. * I can reflect upon my actions and describe ways which show I am really sorry. * I can describe ways in which I can ‘love one another.’ * I can respond and reflect on what I have learnt in this topic. |
| **Judaism**   * I know and understand that Shabbat is a day for families to gather and rest. | |  | | **Treasures**   * I can describe what it is I and others treasure. * I can describe ways in which I and others treasure God’s world. * I can describe and discuss with others ways in which I and others treasure and harm God’s world. * I can recognise how God looks after us and retell the scripture passage in my own words. * I can reflect upon and wonder about ways in which we value God’s treasure – water. * I can explore and describe ways in which we can give thanks for God’s treasure. * I can reflect upon the Gloria prayer and describe ways in which I can live it out in my life. * I can respond and reflect on what I have learnt in this topic. |
| **Year**  **3** | **Homes**   * I can explore, discuss and compare with others my own and their ideas about being a family at home. * I can describe and give some examples of how to live out: ‘’one in love, one in heart, one in mind’’. * I can describe ways in which parents and children love and respect one another – giving reasons for their actions * I can describe and give reasons for the actions of Mary and Joseph as loving parents. * I can describe ways in which I can live out the words ‘Love one another’, giving reasons for some of my actions. * I can describe ways in which I can live out the message of St. Paul, giving reasons for some of my actions. * I can respond and reflect on what I have learnt in this topic | **Journeys**   * I can explore, discuss and compare with others my own and their ideas about *‘A journey through a year’.* * I can describe and give some examples of how Christians live their lives throughout the liturgical year. * I can describe the two special seasons of the Church’s year – giving reasons for some of the actions, signs and symbols. * I can retell some of the feasts of Our Lady giving some reasons for her actions. * I can describe ways in which I can live out the words within a psalm, giving reasons for some of my actions. * I can talk about and describe different prayers and hymns. * I can respond and reflect on what I have learnt in this topic | | **Energy**   * I can explore, discuss and compare with others my own and their ideas about the energy of fire and wind. * I can explore and discuss the actions of the disciples, giving reasons for what they said and did. * I can retell the story of the coming of the Holy Spirit and give some reasons for the actions of those who were there. * I can describe ways in which Pentecost is celebrated and make some links to Christian beliefs and actions. * I can explore and discuss ways in which Christians ‘live out’ the gifts of the Holy Spirit, giving reasons for some of these. * I can describe ways in which Christians use the energy that the gifts of the Holy Spirit gives – giving some reasons for these. * I can respond and reflect on what I have learnt in this topic. | |
|  | **Promises**   * I can explore, discuss and compare with others my own and their ideas about how belonging to a group involves promises and rules. * I can describe what happens at a Baptism, giving reasons for some of the actions, signs and symbols. * I can retell the story of the Baptism of Jesus, using some links to religious belief. * I can retell the story of a saint’s life, linking this to some religious beliefs. * I can describe the three promises made at Baptism, giving reasons for these. * I can describe the responsibilities of a parent during and after (guiding / caring in faith) a Baptism, giving reasons for some of these. * I can respond and reflect on what I have learnt in this topic. | **Listening and Sharing**   * I can explore, discuss and compare with others my own and their ideas about listening and sharing with one another. * I can describe what happens as the parish family gathers for Mass, giving reasons for some of the actions, signs and symbols. * I can describe parts of Gloria and how I might live these out, giving some reasons for my actions. * I can retell a Gospel story, linking this to some religious beliefs. * I can describe what happens during the Preparation of the Gifts, giving some reasons for the words and actions. * I can describe what happens during the Eucharistic Prayer, giving reasons for some of the words and actions. * I can describe what happens during the Communion Rite, giving reasons for some of the words and actions. * I can respond and reflect on what I have learnt in this topic | | **Other Faith**   * I know and understand about the special places of worship for Sikh’s * I know and understand that Friday is a day of special prayer and how Muslims celebrate this. * I know and understand how Hindu people worship. | |
| **Visitors**   * I can explore, discuss and compare with others my own and their ideas about the demands and joys of visitors. * I can design symbols for a Jesse tree, describing these and giving reasons for some of my designs. * I can describe what it was Isaiah wanted the people do and why this was. * I can describe ways in which I can live out St. Paul’s message and give reasons for some of my own and others actions. * I can retell the Annunciation and/or Visitation story, linking some of this to religious beliefs. * I can describe some feelings and actions of those involved in the Nativity story – giving reasons for some of their thoughts and actions. * I can respond and reflect on what I have learnt in this topic. | **Giving All**   * I can explore, discuss and compare with others my own and their ideas about how people give of themselves. * I can describe some ways in which religious belief is ‘lived out’ – giving some examples * I can describe ways in which I can be giving, saying why I and others would be. * I can describe ways in which I can live out The Beatitudes and give reasons for some of my own and others actions. * I can retell the Gethsemane story, giving some reasons for Peter’s actions and feelings. * I can retell one of the Sorrowful Mysteries – making links to some religious sources. * I can retell the Resurrection story – making links to some religious sources. * I can respond and reflect on what I have learnt in this topic. | | **Choices**   * I can explore, discuss and compare with others my own and their ideas about choices having consequences. * I can explore and discuss the actions of the two sons, giving reasons for what they said and did. * I can discuss the meaning of sin and the examination of conscience, giving some reasons for choices made. * I can retell the story of the Prodigal son making some links to Christian beliefs and actions. * I can reflect upon the meaning of the Act of Sorrow using this to write my own prayer of sorrow. * I can describe the Sacrament of Reconciliation and give reasons for some of the actions and words used. * I can describe and give examples of ways that people with religious beliefs behave in their everyday lives and give some reasons for their actions. * I can respond and reflect on what I have learnt in this topic. | |
|  | **Judaism**   * I know and understand the importance of the synagogue. |  | | **Special Places**   * I can explore, discuss and compare with others my own and their ideas about everyone having a special place. * I can retell a story about Jesus making links to this story and what Christians believe. * I can explore and discuss different places of pilgrimage, describing some of these and saying why they are special. * I can discuss and compare different places of worship – describing these and giving reasons why they are special. * I can wonder about and compare some of my own and other people’s ideas about questions which are difficult to answer. * I can describe ways in which we can take action to respect and look after God’s world – giving reasons for some of these. * I can describe ways in which we can live our lives with ‘hearts speaking to hearts’ – giving reasons for some of our actions. * I can respond and reflect on what I have learnt in this topic. | |
| **Year**  **4** | **People**   * I can explore, discuss and compare with others my own and their ideas about our family trees. * I can discuss and describe the content of the four gospels (God’s story p.68) making links to these and religious beliefs. * I can describe the actions of Abraham, giving reasons for some of these. * I can use Scripture to write about Joseph (son of Jacob), giving some reasons for his actions. * I can make some links between the words of Ruth and the Gospels (e.g. Mark 1 – God’s Story 3, p.89.) * I can use chapter 3 from the book of Proverbs to write about how we can live, giving reasons for our words and actions. * I can illustrate what I have learned about Joseph through a choice of illustrations. * I can respond and reflect on what I have learnt in this topic. | **Community**   * I can explore, discuss and compare with others my own and their ideas about ‘belonging to a community’. * I can discuss and describe the actions of Christians living out their lives as ‘apostles’ of Jesus, giving reasons for what they say and do. * I can describe the parish community, giving reasons for some of the actions of those that are part of this. * I can describe how Christians serve their community and give reasons for their actions. * I can describe ways in which we can ‘Be real about loving’, giving reasons for our actions. * I can describe some parish community celebrations, giving reasons for the actions of those involved. * I can respond and reflect on what I have learnt in this topic. | | **New Life**   * I can explore, discuss and compare with others my own and their ideas about ‘Good news brings life’. * I can discuss and describe the actions of Christians living out the ‘Power of the Holy Spirit’, giving reasons for what they say and do. * I can describe the actions of Peter and John, giving reasons for their actions. * I can describe how Christians spread the Good News today and give reasons for their actions. * I can describe the actions of Paul and give reasons for his actions. * I can describe some of the ways in which belief in the Good News and the coming of the Holy Spirit is lived out and give some reasons for these. * I can respond and reflect on what I have learnt in this topic. | |
|  | **Called**   * I can explore, discuss and compare with others my own and their ideas about the response to being chosen. * I can describe ways in which Christians can respond to the call of God – giving reasons for their actions. * I can discuss and describe how the apostles were chosen, making links to Scripture. * I can use religious words and phrases to describe the actions and symbols used during Confirmation. * I can describe the actions of those confirmed, giving reasons for their actions and approach to life. * I can describe ways in which you can live in the light, giving reasons for actions. * I can use 1 John 1:5-7 to describe ways in which I and others can live in the ‘light of Christ’, giving reasons for our thoughts and actions. * I can write about the life of someone who witnessed the call to be a Christian, describing and giving reasons for their actions. * I can respond and reflect on what I have learnt in this topic. | **Giving and Receiving**   * I can explore, discuss and compare with others my own and their ideas about giving and receiving every day. * I can describe the symbols and actions in the Introductory Rite of the Eucharist, giving reasons for them. * I can discuss and describe how God loves and gives advice to us on how to love better – making links to other sources. * I can describe the different words and actions in the Penitential Rite and give some reasons for these. * I can discuss and describe ways in which Christians can ‘live out’ the Our Father prayer, giving some reasons for their actions. * I can reflect St. Paul’s advice and describe ways in which these can be ‘lived out’, making links to other sources. * I can respond and reflect on what I have learnt in this topic. | | **Other Faith**   * I know and understand that gurus guide and teach Sikh’s * I know and understand that The Qur’an is the holy book and is based around 99 beautiful names of God. * I know and understand that the Vedas & Bhagavad-Gita are the sacred writings that guide people**.** | |
| **Gifts**   * I can explore, discuss and compare with others my own and their ideas about the gift of love and friendship. * I can describe how I can ‘Prepare for Jesus, God’s gift to the world’ and give some reasons for my actions. * I can write a series of ‘rules to live by’ using John 1 4, 9-12 – giving reasons for my choices and actions. * I can write about and describe ‘The Gift of Jesus’ and make links between this and Christian beliefs. * I can use parts of St. Paul’s advice to write a modern day letter OR a new paragraph for our school mission statement, using links to Scripture and prayer. * I can design a poster/leaflet/TV interview which describes and gives reasons for the actions of the Wise men, making links to Scripture and Christian beliefs. * I can respond and reflect on what I have learnt in this topic. | **Self Discipline**   * I can explore, discuss and compare with others my own and their ideas about the importance of self-discipline. * I can describe what happens on Ash Wednesday, giving some reasons for this. * I can describe ways in which I can live during Lent, giving some reasons for my actions. * I can describe some of the ways in which belief in self-giving is lived out, giving some reasons for these actions. * I can describe what happens during Holy Week, making links to Christian beliefs. * I can describe one of the Stations of the Cross through words and pictures, making links to Scripture. * I can retell the story of the Empty Tomb, making some links to other sources and Christian beliefs. * I can respond and reflect on what I have learnt in this topic. | | **Building Bridges**   * I can explore, discuss and compare with others my own and their ideas about building bridges of friendship. * I can describe ways in which Christians can live out the message of the Good Shepherd story – giving reasons for their actions. * I can discuss and describe ways in which Christians build ‘bridges’ and make links to Scripture and quotations. * I can describe the different words and actions in the Sacrament of Reconciliation and give some reasons for these. * I can discuss and use different symbols and actions to prepare a simple liturgy of Reconciliation and give some reasons for my choices. * I can reflect upon my thoughts and actions and I am able to write a prayer about realising how I have done wrong and how I will change for the better. * I can describe the words of St. Paul and link these to the Our Father prayer and other sources. * I can respond and reflect on what I have learnt in this topic. | |
|  | **Judaism**   * I know and understand the importance of the Torah for Jewish people. |  | | **God’s People**   * I can explore, discuss and compare with others my own and their ideas about ordinary people who do extraordinary things. * I can describe how I can be a ‘child of God’ and give some reasons for my actions. * I can write responses to ‘What kind of person would I really like to be?’ and give some reasons for my choices. * I can describe the life of Oscar Romero and make links between his life and Christian beliefs. * I can describe ways in which I can live out the words of St. Paul’s in my daily life and make links to Christian beliefs. * I can describe the life of Mother Teresa (or Martin Luther King) and make some links between their actions and Christian beliefs. * I can respond and reflect on what I have learnt in this topic. | |
| **Year**  **5** | **Ourselves**   * I can explore, discuss and compare with others my own and their ideas and questions about an awareness of ‘Who I am’. * I can explore and discuss the actions of ‘peacemakers’, giving reasons for what they said and did. * I can make links between Scripture stories and Christian beliefs, actions and prayer. * I can explore and reflect upon my own personal uniqueness using Scripture and other sources. * I can explore and write about how actions and decisions are linked to beliefs and values. * I can explore and discuss ‘God is the gift giver’ and link this to other sources and to how Christians live their lives. * I can explore and discuss the fruits of the Holy Spirit and link these to how Christians live their lives. * I can respond and reflect on what I have learnt in this topic. | **Mission**   * I can explore, discuss and compare with others my own and their ideas and questions about the mission of inspirational leaders. * I can explore and discuss how I can live out ‘Good News for the poor’, giving reasons for my actions. * I can make links between Jesus’ mission and my mission and that of our school. * I can research and write about our diocese and its mission, making links to other sources. * I can explore and discuss scripture and link this to other sources to show how Christians can live their lives. * I can explore and discuss other Christian unity, linking this to other sources. * I can respond and reflect on what I have learnt in this topic. | | **Transformation**   * I can explore, discuss and compare with others my own and their ideas about transforming energy. * I can explore and discuss the actions of those people in the ‘Road to Emmaus’ story, giving reasons for what they said and did. * I can make links between the gift of the Holy Spirit and Christian beliefs, actions and prayer. * I can explore and discuss the prayer *‘Come Holy Spirit’* (p.167) and link this to Christian beliefs and actions. * I can explore and discuss how actions and decisions are linked to beliefs and values. * I can explore and discuss the fruits of the Holy Spirit and link these to how Christians live their lives. * I can describe ways in which the fruits of the Holy Spirit can be lived out, linking these to other Christian sources. * I can respond and reflect on what I have learnt in this topic. | |
|  | **Life choices**   * I can explore, discuss and compare with others my own and their ideas and questions about showing care and commitment. * I can explore and discuss my own mission and how I might live this out in my live, giving reasons how my actions will shape my life. * I can explore and discuss what it means to be a prophet and an apostle describing how they lived their lives making links between their life and Christian belief. * I can explore and discuss the promises made during the Sacrament of Marriage, giving reasons for these and how they shape peoples’ lives. * I can explore and discuss the marriage liturgy, describing what is happening and why, giving reasons for the words and actions. * I can explore and discuss how all are called to live in love and service describing how I would live this out in my life giving reasons for my actions. * I can respond and reflect on what I have learnt in this topic. | | **Memorial Sacrifice**   * I can explore, discuss and compare with others how memories are kept alive. * I can explore, discuss and write about the Passover making links to other scripture and sources. * I can explore and discuss depictions of the Last Supper, giving reasons for what happened and linking these to other sources. * I can explore and discuss why the Eucharist is a memorial, giving reasons for the words and actions and how these shape peoples’ lives. * I can explore and discuss how and why the Eucharist is a sacrifice, giving reasons for the words and actions and how these shape peoples’ lives. * I can explore and discuss different hymns and write about their meaning and how and why we can ‘live these out’ in our daily lives. * I can respond and reflect on what I have learnt in this topic. | **Other Faith**   * I know and understand that the Khalsa is a way Sikh’s show commitment. * I know and understand about the festivals of Shahadah, Ramadan, Id-ul-Fitr and Id-ul-Adha Hajj * I know and understand that Hindu’s worship Brahma, one God. | |
|  | **Hope**   * I can explore, discuss and compare with others my own and their ideas and questions about *Waiting hopefully.* * I can make links between Advent as a time of waiting and Christian beliefs, actions and prayer. * I can write about ‘waiting in hope for the Lord’ and how Christians prepare during Advent – using sources of Christian belief in my writing. * I can explore the ‘Light of the World’ painting describing its meaning, giving reasons for the symbolism used. * I can explore and discuss two versions of the Nativity story – making links between both and linking with further beliefs, ideas and feelings. * I can describe how Christians wait in hope for Christ to come again and use scripture and Christian beliefs to give reasons for their actions. * I can respond and reflect on what I have learnt in this topic. | | **Sacrifice**   * I can explore, discuss and compare with others my own and their ideas and questions about *Giving or refusing to give.* * I can describe the actions of Christians during Lent and give reasons for some of these. * I can write about ‘the betrayal of Jesus by Judas Iscariot’ and how Christians might learn from this – using sources of Christian belief in my writing. * I can explore the rule ‘love one another, as I have loved you’ describing how we can live this out in our lives, making links to others sources and giving reasons for words and actions. * I can explore research and write about people who have sacrificed their lives because of their beliefs – giving reasons for their actions. * I can explore and discuss the meaning of each decade of the Rosary – outlining how we can live these out and why. * I can explore and discuss why Easter is important to Christians’ and write about how belief in the Easter story shapes the lives of Christians. * I can respond and reflect on what I have learnt in this topic. | **Freedom and Responsibility**   * I can explore, discuss and compare with others my own and their ideas about; ‘Freedom involves responsibility’. * I can explore and discuss some of the Ten Commandments and how I might live these out in my life, giving reasons how my actions shape my life. * I can research the life of a person (p.187) describing how they lived out God’s two commandments making links between their life and the Ten Commandments. * I can discuss – ‘Be one of God’s people’ describing how I and others can live this out making links to Christian beliefs. * I can explore and discuss the Beatitudes describing how I would live these out in my life, giving reasons for my actions. * I am able to use a developing religious vocabulary to give reasons for religious actions and symbols within the Sacrament of Reconciliation, linking these to other religious sources. * I can respond and reflect on what I have learnt in this topic. | |
| **Judaism**   * I know and understand that Pesach is a time for remembering how God cared for his people. | |  | **Stewardship**   * I can explore, discuss and compare with others my own and their ideas about *Caring for the world.* * I can make links between Genesis, the Canticle of the Sun and Christian beliefs, actions and prayer. * I can discuss and compare my own ideas and that of others in response to statements about caring for God’s creation (p.205). * I can describe the actions of those who support global communities and give reasons for their actions. * I can explore and discuss a series of statements about Stewardship and give reasons for my choices, comparing these with others. * I can make links between the scripture and Christian beliefs, using different sources to show understanding. * I can make links to show how feelings & beliefs about God’s creation affect my behaviour & that of others, showing how actions are linked to beliefs and values. * I can respond and reflect on what I have learnt in this topic. | |
| **Year**  **6** | **Loving**   * I can explore, discuss and compare with others my own and their ideas and questions about the *love and care of people.* * I can explore and discuss the scripture readings and link these to Christian living, beliefs and other sources. * I can discuss the meaning of Titus 3: 2-8, describing God’s unconditional love for us and how this shapes our lives. * I can discuss questions of life, in light of religious teaching and make links to these and Christian beliefs. * I can explore and understand that forgiveness is an essential part of unconditional love, linking this to Christian beliefs. * I can show how the lives of others’ and their decisions are shaped by the Beatitudes. * I can explore and understand that ‘giving of ourselves for others’ is an essential part of unconditional love, linking this to Christian beliefs. * I can respond and reflect on what I have learnt in this topic. | **Sources**   * I can explore, discuss and compare with others my own and their ideas and questions about books and the purpose for which they were written. * I can explore, find and discuss scripture readings and link these to Christian living, beliefs and other sources. * I can discuss the meaning of each of the 5 types of books within the Bible and show how Christians ‘live these out in their lives’. * I can research the Dead Sea scrolls and show how the messages within some of the readings are lived out by Christians. * I can explore and discuss the similarities and differences between versions of the ‘feeding the crowd with loaves and fishes’ story. * I can write a letter in a similar style to that of St. Paul. * I can explore and understand different Scripture from the Bible linking these to Christian beliefs * I can respond and reflect on what I have learnt in this topic. | | **Witness**   * I can explore, discuss and compare with others my own and their ideas about the *courage to be a witness.* * I can explore and discuss the scripture readings about Jesus appearing to the disciples giving reasons for their actions. * I can discuss the meaning of Acts 1: 6-14 describing how the disciples would live this out, giving reasons for their actions. * I can discuss questions of life, in light of religious teaching and make links to these and Christian beliefs. * I can explore and discuss the message within Acts 16:11-15 of; ‘put faith before all else’ and link this to Christian beliefs. * I can show how the lives of others’ and their decisions are shaped by beliefs and values. * I can describe and show understanding of what it means to be a modern-day witness, linking this to other religious sources. * I can respond and reflect on what I have learnt in this topic. | |
|  | **Vocation and Commitment**   * I can explore, discuss and compare with others my own and their ideas and questions about *commitment in life.* * I can discuss with others about *being called-* describing how Christians would live this out today, making links to Christian beliefs and sources. * I can show an understanding of the Christian beliefs which shape a life of vocation. * I can show an understanding of an ordination, making links to other religious sources such as scripture, hymns, prayers. * I can show an understanding of the call to religious life linking this to Christian beliefs and giving reasons for the actions, words and signs used. * I can describe why people commit themselves by giving reasons for their actions and linking these to Christian beliefs. * I can research and write about someone who answered God’s call in special ways, giving reasons for their actions and linking these to Christian beliefs. * I can respond and reflect on what I have learnt in this topic. | **Unity**   * I can explore, discuss and compare with others my own and their ideas and questions about *friendship and unity.* * I can discuss with others Jesus’ prayer for unity*-* describing how Christians would live this out today, making links to Christian beliefs and sources. * I can show an understanding of the Christian beliefs which shape a life of communion with Jesus. * I can show an understanding of the Eucharistic Prayer III through words, actions and pictures – giving reasons for my choices. * I can show an understanding of the Our Father prayer linking this to Christian beliefs and giving reasons for our actions, words. * I can show ways in which peace is lived out by Christians giving reasons for their actions and linking these to Christian beliefs. * I can research and write about Holy Communion, giving reasons for actions and linking these to Christian beliefs. * I can respond and reflect on what I have learnt in this topic. | | **Other Faith**   * I know and understand that Sewa is Sikh’s concern for others. * I know and understand that ‘the five pillars’ are what Muslims use as a guide through life. * I know and understand Hindu’s care for creation. | |
|  | **Expectations**   * I can explore, discuss and compare with others my own and their ideas and questions about the meaning of expectation. * I can explore and discuss the expectations upon Christians during Advent and how these shape lives in different ways*.* * I can describe how I and others can live out the prophet’s expectations, giving reasons for actions and linking these to Christian beliefs. * I can explore a range of artworks of Mary and write about how these images shape religious faith and belief. * I can discuss with others the meaning of ‘the Word became a human person’ and use religious sources to show how this shapes lives. * Using scripture and other Christian sources I can describe how I and others’ can ‘Get the road ready for the Lord…’, giving reasons for our words and actions. * I can use a range of religious sources to produce a guide for others on how they can ‘watch and wait expectantly’ during Advent. * I can respond and reflect on what I have learnt in this topic. | **Death and New Life**   * I can explore, discuss and compare with others my own and their ideas and questions about how loss and death bring about change for people. * I can describe how ‘Lent is *a time to die in order to live a new life*’, giving reasons for actions and linking these to Christian beliefs. * I can describe how I and others can live out the ‘bread of life’, giving reasons for actions and linking these to Christian beliefs. * I can explore a range of artworks of Lazarus and write about how these images shape religious faith and belief – linking to other sources. * I can discuss with others the meaning of ‘Good Friday’ describing what happened, linking to other sources and scripture. * I can use a range of religious sources to produce a guide for others about the Easter Vigil – making links between these. * I can respond and reflect on what I have learnt in this topic. | | **Healing**   * I can explore, discuss and compare with others my own and their ideas about *when people become sick and need care.* * I can discuss with others the words from scripture; ‘*Your faith has made you well’ -* describing how Christians would live this out today, making links to Christian beliefs and sources. * I can retell the story of the Good Samaritan using Christian sources and beliefs in my writing to show the real meaning to Christians. * I can reflect upon the meaning of the anointing of the sick and create a simple liturgy linked to the signs, symbols and actions within. * I can show an understanding of the Sacrament of the Anointing of the Sick linking it to Christian beliefs and giving reasons for the actions, words and signs used. * I describe why pilgrims go to Lourdes giving reasons for their actions and linking these to Christian beliefs. * I can respond and reflect on what I have learnt in this topic. | |
| **Judaism**   * I know and understand how Jewish people value atonement,. |  | | **Common Good**   * I can explore, discuss and compare with others my own and their ideas about justice for the good of all. * I can explore and discuss how the life of a community is shaped by the scripture phrase*; ‘Act justly, love tenderly, walk humbly with God’.* * I can describe how I and others’ can live out the Good News of justice, giving reasons for actions and linking these to Christian beliefs. * I can describe how we can ‘live justly’, giving reasons for our actions and linking these to scripture and Christian beliefs. * I can work with others to create an action plan for our school based on the principles of Catholic Social Teaching giving reasons for this. * Using scripture and other Christian sources I can describe how I and others’ ‘would change the world for good’, giving reasons for this. * To describe and show an understanding of the Beatitudes, the beliefs, ideas and feelings of Christians and make links between them. * I can respond and reflect on what I have learnt in this topic. | |