

**Our Lady of Good Counsel Catholic Primary School**

**A Voluntary Academy**

**School Mission Statement**

**To Love, Live and Learn in the Light of Christ**

*The Our Lady family learn together with love and faith in Jesus, to become the people God calls us to be.*

**Our School is part of the Church’s Mission to pass on the good news of Christ’s Gospel through learning, worship and the formation of character in a caring environment, which embodies Christian values and discipline. God has created every child out of love and the human dignity of each will be rightfully valued and respected.**

**Our School community will embrace a spirit of welcome, fairness and understanding as it strives to recognise God’s Grace within each of us and within our whole community.**

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Long Term Plan and Teaching Sequence

2024 - 2025

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Year 1 Long term Plan 2024 – 2025

|  |  |  |
| --- | --- | --- |
| **Advent 2024** | **Lent 2025** | **Pentecost 2025** |
| **English**   * POETRY-Performance * FICTION (Familiar Setting narrative) * NON-FICTION (writing to inform) | * FICTION (adventure narrative) * NON-FICTION (writing to inform) | * FICTION (traditional story) * NON-FICTION (writing to inform) |
| **Maths**   * **Place value** * **Addition and subtraction** * **Shape** | * Place value * Addition and Subtraction * Place value * Length and height * Mass and volume | * Multiplication and division * Fractions * Position and direction * Place value * Money * Time |
| **CUSP Science**   * Seasonal changes and daily weather * Introduce Plants – (trees) * Animals, including humans | * Animals, including humans * Everyday materials | * Plants * Revisit 2: Plants, Animals including humans |
| **CUSP Art and Design**   * Drawing Block A * Painting Block B | * Printmaking Block C * Textiles Block D   **February - Art Festival** | * 3D Block E * Collage Block F |
| **Computing**   * Computing Systems and Networks * Creating Media- Digital Painting | * Programming A- Moving a Robot * Data and Information- Grouping Data | * Creating Media- Digital Writing * Programming B- Programming Animations |
| **CUSP Design and Technology**   * Mechanisms Block A *Instructional writing A* * Structure Block B | * Food and Nutrition Block C  *Animals including humans* * Materials Block D | * Textiles Block E *Hot and cold places* * Food and Nutrition Block F *Instructional writing B*   **June – Food Festival** |
| **CUSP Geography**   * Continents and oceans, UK countries / capital cities and seas | * Continents and oceans, UK countries / capital cities and seas | * Hot and cold places * Mapping and fieldwork |
| **CUSP History**   * Changes within living memory | * The lives of significant people *(Mary Anning and David Attenborough)* | * More lives of significant people (*Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)* |
| **Music** |  |  |
| PE   * Fundamentals * Ball Skills * Gymnastics * Invasion Games | * Dance * Fitness * Sending and Receiving * Target Games | • Team Building  • Net and Wall Games  • Athletics  • Striking and Fielding Games |
| RSHE   * Care for our Common home (Not 10/10) * Let the children come * I am unique * Girls and Boys * Clean and Healthy (My body) * Feelings, likes and dislikes * Feeling inside and out * Super Susie gets angry * The cycle of life * Beginnings and ending | * Protected Characteristics (Not 10/10) * God loves you * Special people * Treat others well… * ….and say sorry * Real life online * Rules to help us * Good and bad secrets * Physical contact | * British Values (Not 10/10) * Harmful substances * Can you help me part 1 * Can you help me part 2 * Three in one * Who is my neighbour * The communities we live in * Who will I be * Needs and wants * Change is all around |
| RE   * Families * Belonging * Waiting * Other Faiths   Judaism: Abraham & Moses | * Special People * Meals * Change * Holidays and Holydays | * Holidays and Holydays * Other Faiths * Yr A- Islam: Muhammad * Yr B- Hinduism: Krishna & Ganesh * Yr C- Sikhism: Guru Nanak * Being Sorry * Neighbours |

**Teaching Sequence Year 1**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Advent 2024** | | **Lent 2025** | | **Pentecost 2025** | |
| **Sept** 2 | **CUSP Art & Design**  *Drawing Block A* | **Jan** 6 | **Science**  *Animals, including humans* | **Apr** 22 | **CUSP Art & Design**  *3D Block E* |
| 9 | **Science**  *Seasonal changes / daily weather* | 13 | **History**  *Lives of significant individuals* | 28 | **Science**  *Plants* |
| 16 | **CUSP Design and Technology**  *Mechanisms Block A* | 20 | **May** 5 | **History**  *More lives of significant individuals* |
| 23 | **Science**  *Plants (trees)* | 27 | **CUSP Art & Design**  *Printmaking Block C* | 12 | **Geography**  *Map and fieldwork skills* |
| 30 | **History**  *Changes within living memory* | **Feb** 3 | **Science**  *Everyday materials* | 19 | **Computing** |
| **Oct** 7 | 10 | **Computing** | 26 | Half term |
| 14 | **Computing** | 17 | Half term | **June** 2 | **CUSP Design and Technology**  *Textiles Block E* |
| 21 | Half term | 24 | **CUSP Design and Technology**  *Food and Nutrition Block C* | 9 | **Geography**  *Hot and cold places* |
| 28 | **ENRICHMENT** Use these flexible blocks to enrich the curriculum.  The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. | **Mar** 3 | **Science**  *Everyday materials* | 16 |
| **Nov** 4 | **Science**  *Animals, including humans* | 10 | **Computing** | 23 | **CUSP Design and Technology**  *Food and Nutrition Block F* |
| 11 | **Geography**  *Continents and oceans, UK countries / capital cities and seas* | 17 | **CUSP Design and Technology**  *Materials Block D* | 30 | **Science**  *Revisit: Plants,*  *Animals including humans and Seasonal changes* |
| 18 | 24 | **Geography**  *Continents and oceans, UK countries / capital cities and seas* | **July** 7 | **CUSP Art and Design**  *Collage Block F* |
| 25 | **CUSP Art and Design**  *Painting Block B* | 31 | **CUSP Art and Design**  *Textiles Block D* | 14 | **Computing** |
| **Dec** 2 | **Science**  *Animals, including humans* |  | Easter break | BREAK UP |  |
| BREA | **CUSP Design and Technology**  *Structures Block B* |  | Summer break |
| 16 | **Computing** |
|  | Christmas break |  | These subjects are taught daily:   * English * Maths * RE |  | These subjects are taught weekly:   * Music * PE * RSHE |

**Year 2 Timetable**

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Year 2 Long Term Plan 2024 – 2025

|  |  |  |
| --- | --- | --- |
| Advent 2024 | Lent 2025 | Pentecost 2025 |
| English   * POETRY-Performance * NON-FICTION (writing to inform) * FICTION (Adventure narrative) * FICTION (familiar setting) | * FICTION (Adventure narrative) * CONTINUED FROM ADVENT * NON-FICTION (writing to inform) * FICTION (narrative) * NON-FICTION (writing to inform) | * NON-FICTION (writing to inform) * FICTION (Traditional Tale) * NON-FICTION (writing to inform) * POETRY |
| Maths   * Place value * Addition and subtraction * Shape | * Money * multiplication and division * Length and height * Mass, capacity and temperature | * Fractions * Time * Statistics * Position and direction |
| CUSP Science   * Living things and their habitats * Animals, including humans | * Uses of everyday materials * Revisit Living things and their habitats / materials | * Plants * Revisit Living things and their habitats / Animals, including humans |
| CUSP Art and Design   * Drawing Block A * Painting Block B | * Printmaking Block C * Textiles and collage Block D   February - Art Festival | * 3D Block E * Creative Response Block F |
| Computing   * Computing Systems and Networks- IT around us * Creating Media- Digital Photography | * Programming A- Robot Algorithms * Data and Information- Pictograms | * Creating Media- Digital Music * Programming B- Programming Quizzes |
| CUSP Design and Technology   * Textiles Block A * Food and Nutrition Block B *Sci Living things* | * Mechanisms Block C * Materials Block D *Sci Use of Everyday materials* | * Food and Nutrition Block E * Structures Block F   June – Food Festival |
| CUSP Geography   * Human and Physical features * Compare a small part of the UK to a non-European location – London and Nairobi | * Compare a small part of the UK to a non-European location – London and Nairobi * Fieldwork and map skills | * Fieldwork and map skills * Compare a different non-European location to our locality - Amazon Rainforest |
| CUSP History   * Events beyond living memory | * Significant historical events, people, places in our locality | * Significant historical events, people, places in our locality * Revisit – Events beyond living memory |
| Music |  |  |
| PE   * Yoga * Ball Skills * Gymnastics * Invasion Games | * Dance * Target Games * Sending and Receiving * Fitness | • Team Building  • Net and Wall Games  • Athletics  • Striking and Fielding Games |
| RSHE   * Care for our Common home (not 10/10) * Let the children come * I am unique * Girls and Boys * Clean and Healthy (My body) * Feelings, likes and dislikes * Feeling inside and out * Super susie gets angry * The cycle of life | * Protected characteristics (not 10/10) * Beginnings and ending * God loves you * Special people * Treat others well… * ….and say sorry * Real life online * Rules to help us * Good and bad secrets * Physical contact | * British Values (not 10/10) * Harmful substances * Can you help me part 1 * Can you help me part 2 * Three in one * Who is my neighbour * The communities we live in * Who will i be * Needs and wants * Change is all around |
| RE   * Beginnings * Signs and Symbols * Preparations * Other Faiths   Judaism- Shabbat | * Books * Thanksgiving * Opportunities | * Spread the Word * Other Faiths   Yr A- Islam: Prayer at Home  Yr B- Hinduism: Puja  Yr C- Sikhism: Sikh Daily Life   * Rules * Treasure |

**Teaching Sequence Y2**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Advent 2024** | | **Lent 2025** | | **Pentecost 2025** | |
| **Sept** 2 | **CUSP Art and Design**  *Drawing Block A* | **Jan** 6 | **Geography**  *Compare a small part of UK and a small part of non-European location – London and Nairobi* | **Apr** 22 | **CUSP Art and Design**  *3D Block E* |
| 9 | **Science**  *Living things and habitats* | 13 | 28 | **Science**  *Plants* |
| 16 | 20 | **CUSP Art and Design**  *Printmaking Block C* | **May** 5 |
| 23 | **Computing** | 27 | **Science**  *Uses of Everyday materials* ***1 (split)*** | 12 | **CUSP Design and Technology**  *Food and Nutrition Block E* |
| 30 | **CUSP Design and Technology**  *Textiles Block A* | **Feb** 3 | **Computing** | 19 | **Geography**  *Compare a different non-European location to our locality – Amazon Rainforest* |
| **Oct** 7 | **History**  *Events beyond living memory – Great Fire of London* | 10 | **CUSP Design and Technology**  *Mechanisms Block C* | 26 | Half term |
| 14 | **ENRICHMENT** Use flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. | 17 | Half Term | **June** 2 | **Computing** |
| 21 | Half Term | 24 | **Science**  *Uses of Everyday materials* ***2*** | 9 | **History**  *Significant historical events, people, places in our locality* |
| 28 | **History**  *Events beyond living memory – Great Fire of London* | **Mar** 3 | **Computing** | 16 | **CUSP Design and Technology**  *Structures Block F* |
| **Nov** 4 | **Science**  *Animals, including humans* | 10 | **CUSP Design and Technology**  *Understanding Materials Block D* | 23 | **Geography**  *Fieldwork and map skills* |
| 11 | 17 | **Science**  *Revisit Living things and habitats / materials* | 30 |
| 18 | **Geography**  *Human and physical features, maps and compass directions* | 24 | **History**  *Significant historical events, people, places in our locality* | **July** 7 | **Science**  *Revisit Living things and habitats / Animals including humans* |
| 25 | **CUSP Art and Design**  *Painting Block B* | 31 | **CUSP Art and Design**  *Textiles and collage Block D* | 14 | **Computing** |
| **Dec** 2 | **Computing** |  | Easter break | 21 | **CUSP Art and Design**  *Creative response Block F* |
| 9 | **Geography** *Compare a small part of the UK to a non-European location – London and Nairobi* |  | Summer break |
| 16 | **CUSP Design and Technology**  *Food and Nutrition Block B* |
|  | Christmas break |  | These subjects are taught daily:   * English * Maths * R |  | These subjects are taught weekly:   * Music * PE * RSHE |

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Year 3 Long Term Plan 2024 – 2025

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| **Advent 2024** | **Lent 2025** | **Pentecost 2025** |
| English   * POETRY-Performance * FICTION (historical narrative) * NON-FICTION (writing to inform) * FICTION (Adventure narrative) | * NON-FICTION (writing to inform) * CONTINUED FROM ADVENT * NON-FICTION (writing to inform) * FICTION (narrative) * NON-FICTION (writing to inform) | * NON-FICTION (writing to inform) * FICTION (Traditional Tale) * NON-FICTION (writing to persuade) * POETRY |
| Maths   * Place value * Addition and subtraction * Multiplication and division A | * Multiplication and division B * Length and perimeter * Fractions A * Mass and capacity | * Fractions B * money * Time * Shape * Statistics |
| **CUSP Science**   * Rocks * Animals, including humans * Revisit Rocks | * Forces and magnets * Plants | * Light |
| **CUSP Art and Design**   * Drawing and painting Block A * Printmaking Block B | * Textiles and collage Block C * 3D Block D   **February - Art Festival** | * Painting Block E * Creative Response Block F |
| **Computing**   * Computing Systems and Networks- Connecting Computers * Creating Media- Stop Frame Animation | * Programming A- Sequencing Sounds * Data and Information- Branching Databases | * Creating Media- Desktop Publishing * Programming B- Events and Actions in Programs |
| **French**   * **Chaperon Rouge (Little Red Riding Hood)** * **j'apprends le français (I am learning French)** | * Les Animaux (Animals) * Les Instruments (Musical Instruments) | * Les Fruits (The Fruits) * Les Glaces (Ice-creams) |
| **CUSP Design and Technology**   * Textiles Block A * Food and Nutrition Block B *Science – Animals including humans* | * Mechanisms Block C *Science – Forces and magnets Writing – Advanced instructional writing A* * Food and Nutrition Block D *Science – Animals including humans* | * Systems Block E * Structures Block F   **June – Food Festival** |
| **CUSP Geography**   * Fieldwork – human and physical features | * UK Study | * Revisit human and physical features * OS maps and scale |
| **CUSP History**   * Stone Age – Iron Age | * Stone Age – Iron Age | * Rome and the impact on Britain |
| **Music** |  |  |
| PE   * Fundamentals Y3/4 * Ball Skills Y3/4 * Football * Gymnastics | • Dance  • Netball  • OAA  • Tennis | • Cricket  • Fitness  • Rounders  • Athletics |
| RSHE   * Care for our Common home (not 10/10) * Get up * The Sacrament * We don't’ have to be the same * Respecting our bodies * What am I feeling * What am I looking at * I am Thankful * Life cycles | * Protected Characteristics (not 10/10) * A time for Everything * Jesus my friend * Family, friends and others * When things feel bad * Sharing online * Chatting online * Safe in my body * Drugs, alcohol and tobacco | * British Values (not 10/10) * First aid heroes * Rights and Responsibilities * A community of love * What is the church * How do we love others * Working together * Money matters * Big changes, little changes |
| RE   * Homes * Promises * Visitors * Other Faiths   Judaism- The Synagogue | * Journeys * Listening and Sharing * Giving All | * Energy * Other Faiths   Yr A- Islam: The Mosque  Yr B- Hinduism: The Mandir  Yr C- Sikhism: Gurdwara Amritsar   * Choices * Special Places |

**Teaching Sequence Y3**

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| --- | --- | --- | --- | --- | --- |
| **Advent 2024** | | **Lent 2025** | | **Pentecost 2025** | |
| **Sept** 2 | **CUSP Art and Design**  *Drawing and Painting Block A* | **Jan** 6 | **History**  *Stone Age – Iron Age* | **Apr** 22 | **CUSP Art and Design**  *Painting Block E* |
| 9 | **Science**  *Rocks* | 13 | **CUSP Art and Design**  *Textiles and Collage Block C* | 28 | **History**  *The Roman Empire and its impact on Britain* |
| 16 | 20 | **Geography**  *UK study* | **May** 5 |
| 23 | **Computing** | 27 | **Science**  *Forces and magnets 1(split)* | 12 | **Computing** |
| 30 | **CUSP Design Technology**  *Textiles Block A* | **Feb** 3 | **Computing** | 19 | **Science**  *Plants* |
| **Oct** 7 | **History**  *Stone Age – Iron Age* | 10 | **CUSP Design Technology**  Mechanisms Block C | 26 | Half term |
| 14 | **ENRICHMENT** Use these flexible blocks to enrich the curriculum.  The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. | 17 | Half Term | **June** 2 | **CUSP Design and Technology**  *Systems Block E* |
| 21 | Half Term | 24 | **Science**  *Forces and magnets 2* | 9 | **Science**  *Light* |
| 28 | **CUSP Art and Design**  *Printmaking Block B* | **Mar** 3 | **Geography**  *UK study* | 16 | **History**  *The Roman Empire and its impact on Britain*. |
| **Nov** 4 | **History**  *Stone Age – Iron Age* | 10 | **CUSP Art and Design**  *3D Block D* | 23 | ***Geography***  *OS Maps and scale* |
| 11 | **Flexible block** | 17 | **Computing** | 30 | **Art and Design**  *Creative Response Block F* |
| 18 | **Geography**  *Fieldwork - human and physical features* | 24 | **Science**  *Plants* | **July** 7 | ***Geography***  *Revisit human and physical features* |
| 25 | **CUSP Design Technology**  *Food and Nutrition Block B* | 31 | **CUSP Design and Technology**  *Food and Nutrition Block D* | 14 | **Computing** |
| **Dec** 2 | **Science**  *Animals, including humans* |  | Easter break | 21 | **Design Technology**  *Structures Block F* |
| 9 | **Computing** |  | Summer break |
| 16 | **Science**  *Revisit Rocks* |
|  | Christmas break |  | These subjects are taught daily:   * English * Maths * RE |  | These subjects are taught weekly:   * Music * French * PE * RSHE |

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Year 4 Long Term Plan 2024 – 2025

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| **Advent 2024** | **Lent 2025** | **Pentecost 2025** |
| **English**   * POETRY-Performance * FICTION (Fantasy narrative) * NON-FICTION (writing to inform) * FICTION (myth) | FICTION (myth)  NON-FICTION (writing to inform)  Newspaper Report  FICTION (Classic)  NON-FICTION (writing to inform) | * NON-FICTION (writing to inform) * FICTION (narrative) * NON-FICTION (writing to persuade) * POETRY |
| Maths   * Place value * Addition and subtraction * Area * Multiplication and division A | * Multiplication and division Bf * Length and perimeter * Fractions * Decimals A | * Decimals B * Money * Time * Shape * Statistics * Position and direction |
| **CUSP Science**   * Living things and their habitats * States of matter | * Animals, including humans | * Electricity * Sound |
| **CUSP Art and Design**   * Drawing Block A * Painting Block B | * Printmaking and textiles Block C * 3D and collage Block D   **February - Art Festival** | * Painting Block E * Creative Response Block F |
| **Computing**   * Computing Systems and Networks- The Internet * Creating Media- Audio Production | * Programming A- Repetition in Shapes * Data and Information- Data Logging | * Creating Media- Photo Editing * Programming B- Repetition in Games |
| French   * Phonetic lessons 1 and 2 * Les saisons (Seasons) * Je Me Presente (Presenting Myself) | * La Famille (Family) * Ma Maison (My House) | * En Classe (Classroom) * Au café (At the Cafe) |
| **CUSP Design and Technology**   * Food and Nutrition Block A * Mechanisms Block B | * Textiles Block C * Structures Block D | * Electrical systems Block E  *Science - Electricity* * Food and Nutrition Block F *Science – Animals including humans*   **June – Food Festival** |
| **CUSP Geography**   * Rivers * Latitude and longitude | * Latitude and longitude * Water cycle | * Rivers revisited * Map skills – environmental regions |
| **CUSP History**   * Britain’s settlement by Anglo-Saxons and Scots | * Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor | * Ancient civilisation – Egypt or Shang Dynasty |
| **Music** |  |  |
| PE   * Ball Skills Y3/4 * Dance * Gymnastics * Football | * Netball * Fitness * Swimming * OAA | * Swimming * Cricket * Athletics * Rounders |
| RSHE   * Care for our Common home (not 10/10) * Get up * The Sacrament * We don't’ have to be the same * Respecting our bodies * What is puberty * Changing bodies * What am I feeling * What am I looking at * I am Thankful | * Protected Characteristics (not 10/10) * Life cycles * A time for Everything * Jesus my friend * Family, friends and others * When things feel bad * Sharing online * Chatting online * Safe in my body | * British Values (not 10/10) * Drugs, alcohol and tobacco * First aid heroes * Rights and Responsibilities * A community of love * What is the church * How do we love others * Working together * Money matters * Big changes, little changes |
| RE   * People * Called * Gifts * Other Faiths   Judaism- The Torah | * Community * Giving and Receiving * Self-discipline | * New Life * Other Faiths   Yr A- Islam: The Qur’an  Yr B- Hinduism: Vedas &Bhagavad  Yr C- Sikhism: Guru Granth Sahib   * Building Bridges * God’s People |

**Teaching Sequence Y4**

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| --- | --- | --- | --- | --- | --- |
| **Advent 2024** | | **Lent 2025** | | **Pentecost 2025** | |
| **Sept** 2 | **CUSP Art and Design**  *Drawing Block A* | **Jan** 6 | **Science**  *Animals, including humans Teeth and function* | **Apr** 22 | **Geography**  *Rivers: Nile and Amazon* |
| 9 | **Science**  *Living things and their habitats* | 13 | **Science**  *Animals, including humans Human digestion* | 28 | **CUSP Art and Design**  *Painting Block E* |
| 16 | 20 | **CUSP Design and Technology**  *Textiles Block C* | **May** 5 | **History**  Ancient civilisation – Egypt or Shang Dynasty |
| 23 | **CUSP Design and Technology**  *Food and Nutrition Block A* | 27 | **Computing** | 12 | **Science**  *Electricity* |
| 30 | **History**  *Britain’s settlement by Anglo-Saxons and Scots* | **Feb** 3 | **Geography**  *Latitude and Longitude* | 19 | **CUSP Design and Technology**  *Electrical systems – Block E* |
| **Oct** 7 | 10 | **CUSP Art and Design**  *Printmaking and textiles Block C* | 26 | Half Term |
| 14 | **ENRICHMENT** Use these flexible blocks to enrich the curriculum.  The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. | 17 | Half term | **June** 2 | **Computing** |
| 21 | Half term | 24 | **History**  *Vikings* | 9 | **History**  Ancient civilisation – Egypt or Shang Dynasty |
| 28 | **Computing** | **Mar** 3 | **Science**  *Animals, including humans Food chains, producer, predators and prey* | 16 |
| **Nov** 4 | **Geography**  *Rivers* | 10 | **CUSP Design and Technology**  *Structures Block C* | 23 | **Science**  *Sound* |
| 11 | **Science**  *States of matter* | 17 | **Geography**  Water cycle | 30 | **Design and Technology**  *Food and Nutrition Block F* |
| 18 | 24 | **CUSP Art and Design**  *3D and collage Block D* | **July** 7 | **Computing** |
| 25 | **CUSP Design Technology**  *Mechanisms Block B* | 31 | **Computing** | 14 | **Art and Design**  *Creative Response Block F* |
| **Dec** 2 | **Geography**  *Latitude and Longitude* |  | Easter break | 21 | **Geography**  Map skills and environmental regions |
| 9 | **CUSP Art and Design**  *Painting Block B* |  | Summer break |
| 16 | **Computing** |  |  |  |  |
|  | Christmas break |  | These subjects are taught daily:   * English * Maths * RE |  | These subjects are taught weekly:   * Music * French * PE * RSHE |

**Y5 Timetable**

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Year 5 Long Term Plan 2024 – 2025

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| --- | --- | --- |
| **Advent 2024** | **Lent 2025** | **Pentecost 2025** |
| **English**   * **POETRY-Performance** * **FICTION (Historical narrative)** * **NON-FICTION (writing to inform)** * **FICTION (Fantasy narrative)** | * FICTION (Fantasy narrative) * NON-FICTION (writing to discuss) * FICTION (narrative) * NON-FICTION (writing to inform) | * NON-FICTION (writing to inform) * FICTION (classic narrative) * NON-FICTION (writing to persuade) * POETRY |
| Maths   * Place value * Addition and subtraction * Multiplication and division A * Fractions A | * Multiplication and division B * Fractions B * Decimal and percentages * Perimeter * Statistics | * Shape * Position and direction * Decimals * Negative numbers * Converting units * Volume |
| **CUSP Science**   * Properties and changes of materials * Animals, including humans | * Forces (Gravity and Galileo) * Earth in space | * Living things and their habitats * Forces continued |
| **CUSP Art and Design**   * Drawing and painting Block A * Printmaking Block B | * Textiles and collage Block C * 3D Block D   **February - Art Festival** | * Painting Block E * Creative Response Block F |
|  |  |  |
| **Computing**   * Computing Systems and Networks- Systems and Searching * Creating Media- Video Production | * Programming A- Selection in Physical Computing * Data and Information-Flat File Databases | * Creating Media- Introduction to Vector Graphics * Programming B- Selection in Quizzes |
| **French**   * Phonetic lessons 1-3 * la datei (dates) | * Quel temps fait-il? (What is the weather?) * As-Tu un animal (Do you have a pet?) | * Chez Moi (My Home) * Les Vetements (Clothes) |
| **CUSP Design and Technology**   * Food and Nutrition Block A * Systems Block B | * Textiles Block C  *Writing Formal Letters of Application B* * Food and Nutrition Block D  *Geography World Biomes* | * Structures Block E * Mechanisms Block F *Science Forces*   **June – Food Festival** |
| **CUSP Geography**   * World countries – biomes and environmental regions | * 4 and 6 figure grid references | * OS maps and fieldwork |
| **CUSP History**   * Ancient Greece | * Ancient Greece | * Comparison study – Maya or Benin and Anglo-Saxons |
| **Music** |  |  |
| PE   * Netball * Gymnastics * Fitness * Football | * Dance * Basketball * OAA * Volleyball Y5/6 | * Badminton Y5/6 * Cricket * Rounders * Athletics |
| RSHE   * Care for our Common home (not 10/10) * Calming the storm * Gifts and talents * Girls’ bodies * Boys’ bodies * Spots and sleep * Body image * Peculiar feelings * Emotional changes * Seeing stuff online * Making babies part 1 | * Protected Characteristics (not 10/100) * Making babies part 2 * Menstruation * Hope beyond death * God is calling you * Under pressure * Do you want a piece of cake * Self-talk * Build others up * Sharing isn’t always caring * Cyberbullying | * British Values (not 10/10 * Types of abuse * Impacted lifestyles * Making good choices * giving assistance * The Holy Trinity * Catholic Social Teaching * Reaching out * The world of work * Money and me * Coping with change |
| RE   * Ourselves * Life Choices * Hope * Other Faiths   Judaism- Pesach | * Mission * Memorial Sacrifice * Sacrifice | * Transformation * Other Faiths   Yr A- Islam: Ramadan & Pilgrimage  Yr B- Hinduism: Brahman (One God)  Yr C- Sikhism: Baisakhi,The Khalsa   * Freedom and Responsibility * Stewardship |

**Teaching Sequence Y5**

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| --- | --- | --- | --- | --- | --- |
| **Advent 2024** | | **Lent 2025** | | **Pentecost 2025** | |
| **Sept** 2 | **CUSP Art and Design**  *Drawing and Painting Block A* | **Jan** 6 | **Science**  *Forces* | **Apr** 22 | **CUSP Art and Design**  *Painting Block E* |
| 9 | **Science**  *Properties and changes of materials* | 13 | 28 | **Computing** |
| 16 | 20 | **CUSP Art and Design**  *Textiles and Collage Block C* | **May** 5 | **Science**  *Living things and their habitats* |
| 23 | **History**  *Ancient Greece* | 27 | **Geography**  *4 and 6 figure grid references* | 12 |
| 30 | **Geography**  *World countries - location and biomes* | **Feb** 3 | **Computing** | 19 | **CUSP Design and Technology**  *Structures Block E* |
| **Oct** 7 | **CUSP Design and Technology**  *Food and Nutrition Block A* | 10 | **CUSP Design and Technology**  *Textiles Block C* | 26 | Half Term |
| 14 | **Computing** | 17 | Half term | **June** 2 | **History**  *Maya or Benin - non-European society that provides contrasts with British history* |
| 21 | Half term | 24 | **Geography**  *4 and 6 figure grid references* | 9 |
| 28 | **History**  *Ancient Greece* | **Mar** 3 | **Science**  *Earth and space* | 16 |
| **Nov** 4 | 10 | 23 | **Science** *Living things and their habitats (complete)*  *Forces continued* |
| 11 | **Science**  *Animals, including humans: changes* | 17 | **CUSP Art and Design**  *3D Block D* | 30 | **Geography**  OS maps and fieldwork |
| 18 | **Geography**  *World countries - location and biomes* | 24 | **CUSP Design and Technology**  *Food and Nutrition Block D* | **July** 7 | **CUSP Design and Technology**  *Mechanisms Block F* |
| 25 | **CUSP Art and Design**  *Printmaking**Block B* | 31 | **Computing** | 14 | **Computing** |
| **Dec** 2 | **CUSP Design and Technology**  *Systems Block B* |  | Easter break | 21 | **CUSP Art and Design**  *Creative Response Block F* |
| 9 | **Computing** |  | Summer break |
| 16 | **Science**  *Properties and changes of materials* |
|  | Christmas break |  | These subjects are taught daily:   * English * Maths * RE |  | These subjects are taught weekly:   * Music * French * PE * RSHE |

**Y6 Timetable**

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Description automatically generatedYear 6 Long Term Plan 2024 – 2025

|  |  |  |
| --- | --- | --- |
| **Advent 2024** | **Lent 2025** | **Pentecost 2025** |
| **English**   * POETRY-Performance * FICTION (Adventure narrative) * NON-FICTION (writing to inform) * FICTION | * FICTION (narrative) * NON-FICTION (writing to inform) * FICTION (narrative) * NON-FICTION (writing to persuade) | * NON-FICTION (writing to persuade) * FICTION (classic narrative) * NON-FICTION (writing to persuade) * POETRY |
| Maths   * Place value * Addition, subtraction, multiplication and division * Fractions A * Fractions B * converting units | * Ratio * Algebra * Decimals * Fractions, decimals and percentages * Area, perimeter and volume * Statistics | * Shape * Position and direction |
| **CUSP Science**   * Electricity * Animals, including humans | * Light * Living things and their habitats | * Living things and their habitats continued * Evolution and inheritance |
| **CUSP Art and Design**   * Drawing Block A * Painting and collage Block B | * Printmaking and textiles Block C * 3D Block D   **February - Art Festival** | * Painting Block E * Creative Response Block F |
| **Computing**   * Computing Systems and Networks- Communication and Collaboration * Creating Media- WebPage Creation | * Programming A- Variables in Games * Data and Information-Introduction to Spreadsheets | * Creating Media- 3d Modelling * Programming B- Sensing Movement |
| **French**   * **Phonetic lessons 1-3** * **Les Habitats (Habitats)** * **Traditions** | * A l’ecole (At school) * Manger et Bouger (Healthy lifestyle) | * WW2 * Moi dans le monde (Me in the world) |
| **CUSP Design and Technology**   * Food and Nutrition Block A  *Writing – Discursive writing and speeches* * Mechanisms Block B | * Food and Nutrition Block C * Structures Block D | * Electrical systems Block E *Science – Electricity* * Textiles Block F   **June – Food Festival** |
| **CUSP Geography**   * Physical processes: Earthquakes, mountains and volcanoes | * Settlements * Comparison study – UK, Europe and North America | * Comparison study – UK, Europe and North America * Maps and orienteering |
| **CUSP History**   * Beyond 1066   + The Battle of Britain or   + Local History Study - how did conflict change our locality in World War 2? | * Windrush generation | * 5 significant monarchs |
| **Music** |  |  |
| PE   * Gymnastics * Tag Rugby * Netball * Fitness | • OAA  • Dance  • Athletics  • Volleyball Y5/6 | * Rounders * Cricket * Swimming |
| RSHE   * Care for our Common home (not 10/10) * Calming the storm * Gifts and talents * Girls’ bodies * Boys’ bodies * Spots and sleep * Body image * Peculiar feelings * Emotional changes * Seeing stuff online * Making babies part 1 | * Protected Characteristics (not 10/100) * Making babies part 2 * Menstruation * Hope beyond death * God is calling you * Under pressure * Do you want a piece of cake * Self-talk * Build others up * Sharing isn’t always caring * Cyberbullying | * British Values (not 10/10) * Types of abuse * Impacted lifestyles * Making good choices * giving assistance * The Holy Trinity * Catholic Social Teaching * Reaching out * The world of work * Money and me * Coping with change |
| RE   * Loving * Vocation and Commitment * Expectations * Other Faiths   Judaism-Yom Kippur | * Sources * Unity * Death and New Life | * Witness * Other Faiths   Yr A- Islam: Guidance for Muslims  Yr B- Hinduism: Karma  Yr C- Sikhism: Sewa (Guide for Life)   * Healing * Common Good |

**Teaching Sequence Y6**

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| --- | --- | --- | --- | --- | --- |
| **Autumn 2024** | | **Spring 2025** | | **Summer 2025** | |
| **Sept** 2 | **History**   * Beyond 1066 * Local History Study - how did conflict change our locality in World War 2 | **Jan** 6 | **Science**  *Light* | **Apr** 22 | **CUSP Art and Design**  *Painting Block E* |
| 9 | 13 | **History**  *The Windrush generation* | 28 | **Science**  *Living things and their habitats* |
| 16 | ***Science***  *Electricity* | 20 | **May** 5 | **History**  5 significant monarchs **or**  Battle of Britain |
| 23 | **CUSP Art and Design**  *Drawing Block A* | 27 | **Science**  *Light* | 12 | **KS2 Test Week** |
| 30 | **CUSP Design Technology**  *Food and Nutrition Block A* | **Feb** 3 | **CUSP Art and Design**  *Printmaking and Textiles Block C* | 19 | **CUSP Design Technology**  *Electrical systems Block E* |
| **Oct** 7 | **Computing** | 10 | **CUSP Design Technology**  Food and Nutrition Block C | 26 | Half term |
| 14 | **Science**  *Animals, including humans* | 17 | Half term | **June** 2 | **Geography**  *Comparison study UK | Europe | N America* |
| 21 | Half Term | 24 | **Geography**  *Settlements* | 9 | **History**  5 significant monarchs **or**  Battle of Britain |
| 28 | **CUSP Art and Design**  *Painting and Collage Block B* | **Mar** 3 | **Science**  *Living things and their habitats* | 16 | **CUSP Art and Design**  *Creative Response Block F* |
| **Nov** 4 | **Science**  *Animals, including humans* | 10 | **Computing** | 23 | **Science**  *Evolution and inheritance* |
| 11 | 17 | **CUSP Art and Design**  *3D Block D* | 30 |
| 18 | **Computing** | 24 | **Geography**  *Comparison study UK | Europe | N America* | **July** 7 | **Computing** |
| 25 | **Geography**  *Physical processes* | 31 | **CUSP Design Technology**  *Structures Block D* | 14 | **Geography**  *Map skills and orienteering (this could be incorporated into a residential visit)* |
| **Dec** 2 |  | Easter break | 21 | **CUSP Design and Technology** *Textiles Block F* |
| 9 | **CUSP Design and Technology**  *Mechanisms Block B* |  | Summer break |
| 16 | **Science**  *Animals, including humans – water transport* |
|  | Christmas break |  | These subjects are taught daily:   * English * Maths * RE |  | These subjects are taught weekly:   * Music * French * PE * RSHE |