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| **Year 5** | |
| **Advent term 2** | |
| **Curriculum Newsletter** | |
| **English** | **Non-Fiction - Chronological report on the Ancient Greeks**  **The Odyssey – rewriting one of the dilemmas in the story: escaping the cyclops** |
| **Maths** | **Fractions – converting improper fractions into mixed numbers, finding equivalent fractions, adding and subtracting fractions and multiplying fractions.** |
| **RE** | **Life Choices – Looking deeper into the Catholic faith to answer the question Is commitment important?**  **Judaism – Looking at what is Pesach and the Jewish symbols of Pesach such as the seder plate.**  **Hope – Looking at the topic of Hope at the time of advent and the birth of Jesus to answer the question – what does it mean to live in hope?** |
| **Science** | **Animals including humans – we look at the life cycle of different animals including humans and draw comparisons.** |
| **Computing** | **Creating Media: Video production – We look at writing and developing our own productions using different techniques such as close ups and how to implement the use of a green screen.** |
| **History** | **Ancient Greece – we continue to discover the ancient Greeks and their love of the theatre, myths and fables and the Olympics games. We also discover who Alexander the Great was and how important he was to Ancient Greek history.** |
| **Geography** | **Locations and biomes – We continue to discover biomes and what the human and physical characteristics of Europe, north and south America are.** |
| **Design technology** | **How can we stay safe on the road?**  **We discover who Emily Brooke, a British inventor, was and apply our knowledge to create a belt that can be worn by cyclists to keep them safe on the road.** |
| **Art** | **Printmaking – We discover who Andy Warhol is and apply our learning to make a print block and use it to create multiple prints using 3 primary colours.** |
| **Music** | **The children will learn and confidently use the terminology for dynamics. They will listen to film music and be able to describe it with musical terminology: Major, Minor, Forte, Piano, Accented etc.** |
| **French** | **La date – the date**  **A recap of French numbers from 1 -31 alongside learning how to ask and reply to the question: When is your birthday?** |
| **PE** | **Football – developing their ball skills and understanding the rules of the match.**  **Dance– discovering how to compose a dance routine to 8 beats using the schools phone number.** |
| **RSHE** | **This term we discover more about our well being such as emotional changes, body image, peculiar feelings coping with change and menstruation.** |