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| **Year 4** |
| **Advent term** |
| **Curriculum Newsletter** |
| **English** | **Persuasive Writing:**  Saving the rainforest Letter* Learning how to write our own persuasive letter
* Learning how to create use persuasive devices such as alliteration, rhetorical questions, exaggeration, statistics, emotive language, modality, repetition, facts, opinion, the rule of 3 and using personal pronouns.
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| **Maths** | **Multiplication and Division** * Multiplication and division facts from 3s – 12s timetables.

**Area*** Learning how to find and compare areas.
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| **RE** | **Called*** Learning about the disciples
* Reading the inspiring stories of Samuel and King David
* Making links to scripture and song
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| **Science** | **States of Matter*** Learning about the states of matters – solid, liquid and gas
* How to measure temperature
* Evaporation and condensation
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| **Geography** | **Rivers*** Exploring the different features of a river
* Looking at the River Slea and it’s features
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| **Design technology** | **Mechanisms** * Exploring types of hinges
* Developing practical skills and evaluate the outcomes
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| **Art** | **Painting** * Learning explicit techniques, mix tertiary colours and explain how they are made
* Application of knowledge and techniques of painting
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| **Music** | **Toco bonito** * Focusing on Latin Music
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| **French** | **Presenting Myself*** Learn the different names for the family member in French
* Be able to recognise and say phrases relating to presenting myself in French
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| **PE** | **Gymnastic*** To develop partner balances.
* Develop control in performing and landing rotation jumps

**Football** * To develop the attacking skill of dribbling
* Changing direction and speed of dribbling
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| **RSHE** | Created and Loved by Others* Discussing what makes us feel good about ourselves.
* Exploring the importance of seeking support if feeling lonely or excluded
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