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| **Year 4** | |
| **Advent term** | |
| **Curriculum Newsletter** | |
| **English** | **Persuasive Writing:**  Saving the rainforest Letter   * Learning how to write our own persuasive letter * Learning how to create use persuasive devices such as alliteration, rhetorical questions, exaggeration, statistics, emotive language, modality, repetition, facts, opinion, the rule of 3 and using personal pronouns. |
| **Maths** | **Multiplication and Division**   * Multiplication and division facts from 3s – 12s timetables.   **Area**   * Learning how to find and compare areas. |
| **RE** | **Called**   * Learning about the disciples * Reading the inspiring stories of Samuel and King David * Making links to scripture and song |
| **Science** | **States of Matter**   * Learning about the states of matters – solid, liquid and gas * How to measure temperature * Evaporation and condensation |
| **Geography** | **Rivers**   * Exploring the different features of a river * Looking at the River Slea and it’s features |
| **Design technology** | **Mechanisms**   * Exploring types of hinges * Developing practical skills and evaluate the outcomes |
| **Art** | **Painting**   * Learning explicit techniques, mix tertiary colours and explain how they are made * Application of knowledge and techniques of painting |
| **Music** | **Toco bonito**   * Focusing on Latin Music |
| **French** | **Presenting Myself**   * Learn the different names for the family member in French * Be able to recognise and say phrases relating to presenting myself in French |
| **PE** | **Gymnastic**   * To develop partner balances. * Develop control in performing and landing rotation jumps   **Football**   * To develop the attacking skill of dribbling * Changing direction and speed of dribbling |
| **RSHE** | Created and Loved by Others   * Discussing what makes us feel good about ourselves. * Exploring the importance of seeking support if feeling lonely or excluded |