| **Year 2** | |
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| **Advent 2 term** | |
| **Curriculum Newsletter** | |
| **English** | **Completing story with a familiar setting. Diary writing- The Great fire of London, Performance poetry. RWI spellings. Rainbow Grammar: Writing in sentences, identifying nouns, adjectives and types of punctuation.** |
| **Maths** | **Addition and subtraction, shape.** |
| **RE** | **Baptism- Are signs and symbols important? Judaism, Preparations- Do we need to prepare?** |
| **Science** | **Animals including humans.** |
| **Computing** | **Creating media- Digital photos.** |
| **History** | **The Great Fire of London** |
| **Geography** | * **Human and Physical features** * **Compare a small part of the UK to a non-European location – London and Nairobi** |
| **Design technology** | **Food and nutrition- What does healthy mean?**  **Explicit teaching of culinary skills and techniques.** |
| **Art** | **Exploration of materials, explicit teaching of techniques and application of knowledge and techniques. Exploring and being inspired by the artworks of Wassily Kandinsky** |
| **Music** | **Mrs Pattinson from OLOL will continue to teach the children singing, rhythm and percussion.** |
| **PE** | **Gymnastics and invasion games.** |
| **RSHE** | **Me, my body, my health. Emotional well being** |
| **Curriculum enrichment** | **Performance poetry, Monthly meander- What’s happening in our school grounds? Nativity performance.** |