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| **Year 5** | |
| **Advent term 1** | |
| **Curriculum Newsletter** | |
| **English** | **Beowulf – rewriting the fight between Beowulf and Grendel from the perspective of a curious golden eagle.**  **Non-Fiction - Chronological report on the Ancient Greeks** |
| **Maths** | **Place Value – looking at numbers up to a million, the power of 10 and numbers in written words.**  **Addition and subtraction – using inverse operations and rounding to check answers and solving multi-step questions.** |
| **RE** | **Ourselves – discovering how we are all made to be like God and how we can live out the characteristics we have been given to help make a better world.**  **Life Choices – Looking deeper into the Catholic faith to answer the question Is commitment important?** |
| **Science** | **Properties and changes of materials – Discovering why we use specific materials for certain jobs, learning about how molecules move, separating materials and how materials can change from one form to another e.g. solid to liquid.** |
| **Computing** | **Computing systems and networks – understanding how computers link together to makes systems and how search engines work.** |
| **History** | **Ancient Greece – Who were the Ancient Greeks, what were their beliefs and what were the differences between Athens and Sparta?** |
| **Geography** | **Locations and biomes – Where would you find some of the major cities and countries in the world and what is a biome?** |
| **Design technology** | **Why are our diets so different?**  **Comparing our diets to those in Denmark and learning to prepare vegetables in different ways.** |
| **Art** | **Subtractive Art – What is meant by subtractive art, what chroma is and how we can apply different techniques to produce a piece of abstract landscape in the form of *Friedrensreich Hundertwasser?*** |
| **Music** | **Discovering the instruments that make up an orchestra and how they learn to play together follower the commands of the conductor.** |
| **French** | **Je me presente – I present myself**  **A recap of their learning so far as they remember some of the fundamental basics in French.** |
| **PE** | **Netball – learning new ball skills and understanding the rules of the match.**  **Gymnastics – discovering symmetrical and Asymmetrical balances and performing them in a sequence.** |
| **RSHE** | **Laudato Si – The Popes open letter to the world asking them to look after it.**  **Discovering the changes that will occur as the children enter puberty, spots and sleep and our gifts and talents.** |