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| **Year 4** |
| **Advent term** |
| **Curriculum Newsletter** |
| **English** | **Narrative Writing:**  Indian in the cupboard * Learning how to write our own narrative including all the key features
* Learning how to create make our writing exciting using fronted adverbials with commas, adverbs, prepositions to express time and cause
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| **Maths** | **Place Value** * Counting to and representing numbers to 10,000
* Comparing and ordering numbers to 10,000
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| **RE** | **People** * Learning about Jesus’ family tree
* Reading the inspiring stories of Abrham, Ruth and Solomon.
* Making links to scripture and song
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| **Science** | **Living Things** * Learning about the 7 characteristics of a living thing
* Exploring flowering and non-flowering plants
* Using classification keys to classify plants and living things
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| **History** | **Britain’s Settlement by Anglo-Saxons and Scots** * Discovering where, when and how the Anglo-Saxons invaded
* Researching which kingdoms were formed by the Anglo-Saxons
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| **Design technology** | **Food and Nutrition** * Making Pizza, Bread Rolls and Soup
* Learning skills such as kneading, rolling and the importance of hygiene
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| **Art** | **Drawing** * Learning how to draw using contour lines
* Using a viewfinder to observe and draw parts of natural objects
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| **Music** | Toco bonito * Focusing on Latin Music
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| **French** | **Seasons** * Learn the different names for the seasons in French
* Be able to recognise and say phrases to describe the seasons in French
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| **PE** | Ball Skills * Apply a ‘ready position’ - knees bent, feet shoulder width apart, on your toes.
* Use tracking and sending skills with their feet to show control.

**Dance** * To understand how dynamics, space and relationships can be used in dance
* Learning how to perform a 1960s style partner dance.
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| **RSHE** | Created and Loved by Others* Discussing what makes us feel good about ourselves.
* Exploring the importance of seeking support if feeling lonely or excluded
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| **Curriculum enrichment** | An exciting trip to the Deep linking to our exciting science topic ‘Living Things’.  |