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| **Year 4** | |
| **Advent term** | |
| **Curriculum Newsletter** | |
| **English** | **Narrative Writing:**  Indian in the cupboard   * Learning how to write our own narrative including all the key features * Learning how to create make our writing exciting using fronted adverbials with commas, adverbs, prepositions to express time and cause |
| **Maths** | **Place Value**   * Counting to and representing numbers to 10,000 * Comparing and ordering numbers to 10,000 |
| **RE** | **People**   * Learning about Jesus’ family tree * Reading the inspiring stories of Abrham, Ruth and Solomon. * Making links to scripture and song |
| **Science** | **Living Things**   * Learning about the 7 characteristics of a living thing * Exploring flowering and non-flowering plants * Using classification keys to classify plants and living things |
| **History** | **Britain’s Settlement by Anglo-Saxons and Scots**   * Discovering where, when and how the Anglo-Saxons invaded * Researching which kingdoms were formed by the Anglo-Saxons |
| **Design technology** | **Food and Nutrition**   * Making Pizza, Bread Rolls and Soup * Learning skills such as kneading, rolling and the importance of hygiene |
| **Art** | **Drawing**   * Learning how to draw using contour lines * Using a viewfinder to observe and draw parts of natural objects |
| **Music** | Toco bonito   * Focusing on Latin Music |
| **French** | **Seasons**   * Learn the different names for the seasons in French * Be able to recognise and say phrases to describe the seasons in French |
| **PE** | Ball Skills   * Apply a ‘ready position’ - knees bent, feet shoulder width apart, on your toes. * Use tracking and sending skills with their feet to show control.   **Dance**   * To understand how dynamics, space and relationships can be used in dance * Learning how to perform a 1960s style partner dance. |
| **RSHE** | Created and Loved by Others   * Discussing what makes us feel good about ourselves. * Exploring the importance of seeking support if feeling lonely or excluded |
| **Curriculum enrichment** | An exciting trip to the Deep linking to our exciting science topic ‘Living Things’. |