

### **NEWSLETTER**

3rd November 2023

Welcome back to the start of the Advent 2 term. There are lots of events and activities planned for this term so please make sure you make a note of the dates.

### Parents evening

A big thank you to all the parents who attended parents evening this week. We will be holding our first Celebration of Learning Day on 24th November. This will give parents and carers the opportunity to come into school and the children an opportunity to share their learning with you. Further details to follow.

### **Open Days**

We held our first open day this morning and it was wonderful to share all the great things about our school with new families. We have two more open days, please pass these dates on to any friends and family who have children starting school next year.

Thursday 30th November 4.30pm to 5.30pm

Friday 1st December 9.30am to 10.30am

#### **School Virtues**

Self-control Courage Hope

Love Justice Solidarity

To love, live and learn in the light of Christ

This term's virtue is Hope



Date	Event			
November				
Sat 11th	Remembrance Day			
Mon 13th – Fri 17th	Anti-Bullying Week			
Thurs 16th	PTA Annual General Meeting			
Weds 22nd	PTA Winter Onesie Day			
Fri 24th	Celebration of Learning Day			
Thurs 30th	Open Day 4.30pm to 5.30pm			
December				
Fri 1st	Open Day 9.30am to 10.30am			
Fri 8th	Christmas Dinner and Christmas Jumper Day			
Tues 12th	Nativity afternoon			
Weds 13th	Nativity evening			
Fri 15th	Pantomime			
Tues 19th	Celebration of learning assembly			
Weds 20th	KS2 Carol Service – 2pm			
Weds 20th	Last Day of Term			
January				
Weds 3rd	First Teaching Day of New Term			



### Star of the Week

Star of the week					
Reception	Andrea	Wonderful independent writing when concocting her potion.			
	Mylah	A fantastic first week at school.			
Year 1	Joshua	Great keenness and understanding in our Baptism topic in RE. Joshua had lots to tell Deacon Tony about baptism when he came to visit our class and impressed him with his knowledge.			
	Geona	Fantastic phonic work all week. Geona has just moved into a new phonics group and is already whizzing through her sounds and improving her spelling.			
Year 2	Inara	Positive attitude towards all his learning. Inara always gives 100% and is a role model to others in class.			
	Emma	Taking great care with her work and beautiful handwriting.			
Year 3	Esme	Brilliant work in maths this week. Esma has shown perseverance when work has been challenging and has become a role model to all.			
	Freddie	Amazing effort towards work presentation. Freddie has put all of his effort into improving his handwriting this week and shows across all our areas of learning.			
Year 4	Logan	Fantastic effort with his times tables since September. Logan has given 100% effort and this has shown as he is now able to answer questions fluently.			
	Priya	Showing resilience with her handwriting and pencil grip. Priya has amazed all the adults in the room with her positive attitude and trying extra hard in every way.			
Year 5	Jason	Working really hard in all lessons this week especially maths. He was able to successfully recall what prime numbers, square numbers and cubed number are.			
	Ashlea	Working really hard in English. Ashlea successfully used a thesaurus to gather fantastic descriptive words for the characters of Beowulf and Grendel.			
Year 6	Jeremy	Being an active learner this week, engaging in his learning and answering questions.			
	Tia	Being really focused in her learning; she is able to share this knowledge by helping peers with their work.			



### Learning behaviours

As you are aware our behaviour policy includes tick and cross behaviours. These are the behaviours and conduct that we expect to see each day and the behaviours which are not acceptable in school. The children are encouraged to take responsibility for both their positive and negative behaviour. These, along with the rewards and sanctions are displayed around the school and in classrooms. Attached to the newsletter are the tick and cross behaviours for your information.

### Healthy lunch and healthy snacks

We encourage the children to follow a healthy and active lifestyle. Could we please ask that children do not bring crisps, sweets and chocolate as snack for break times.

If your child brings a packed lunch, could you please ensure that is contains a balance of items to ensure a healthy lunch.

### Nut allergy

We have a number of children in school who have nut allergies. Please do not send your child to school with items containing nuts as this could cause a child to have an allergic reaction.

We are a nut free school.



### Our Lady of Good Counsel PTA

www.facebook.com/OurLadyPTA



### A final thought:

The staff team have been thinking about perseverance this week and would like to share this thought with you:

Perseverance is the hard work you do after you get tired of doing the hard work you already did.

Have a great weekend.

### Learning behaviours and conduct X Behaviours

A bellaviours						
Type of behaviour	Sanctions					
Low level – disrupting learning Not on task Talking over teacher/TA	Reminder 1 – the pupil's name goes on the board (acts as a first warning).					
Shouting out Not following instructions Making noises Fiddling with equipment	Reminder 2 – the pupil gets one cross next to their name (acts as a second warning).					
Rocking on chairs Answering back/rudeness Moving around class without permission	Reminder 3 – the pupil gets a second cross against their name. The child will miss their playtime.					
Low level lunchtimes  Talking over an adult or shouting out Playing with cutlery, bottles or other equipment Talking with a mouthful of food Sharing or throwing food Not following instructions Rocking on chairs Answering back/rudeness Moving around without permission	Reminder 4 – the pupil gets a third cross against their name. Sent to paired class. EYFS and KS1 15 minutes KS2 whole session The child will miss their playtime.  Paired classes EYFS to EYFS/KS1 leader Year 1 and Year 4 Year 2 and Year 5 Year 3 and Year 6					
	Reminder 5 – the pupil gets a fourth cross against their name. EYFS and Y2 sent to EYFS/KS1 leader. Y1, Y3, Y4, Y5, Y6 sent to DHT. Parents informed.					
Persistent low level disruption	Repeatedly reaching reminder 5 – internal exclusion for a day. Support to make better choices – behaviour chart. Parents informed.					
Medium Level – difficult behaviour  Physical contact with another child  Throwing objects – not directly at a person  Leaving the classroom without permission  Refusal to complete tasks to a good standard	Sanctions as above.					
Persistent difficult behaviour	Internal exclusion. Support to make better choices – behaviour chart – SLT daily report. Parents informed.					

#### <u> High Level – Dangerous Behaviour</u>

Deliberately hurting another person Deliberately damaging property

**Spitting** 

**Swearing** 

**Bullying** 

**Racist/homophobic comments** 

A one off serious behaviour or extreme reaction to a situation

Child sent immediately to the Head Teacher or Deputy Head Teacher – possible actions:

Formal restorative practice conversation which may include parents.

Positive handling.

Removal of privileges (class/whole school responsibilities) and/or exclusion from after school clubs.

A letter to parents which is placed on the child's file.

Parents invited to attend a meeting which is followed up by a letter which is placed on the child's file.

Internal exclusion (child required to complete work set by class teacher away for class group – letter sent to parents and placed on child's file).

Lunchtime exclusion, fixed term exclusion, permanent exclusion.

Learning	behavi	iours	and	conduct
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u Benaviours					
In the classroom	Rewards				
Enter the classroom calmly and quietly. Sit Safely. Be ready for learning. Be an active learner. Look at the adult who is teaching or talking. Hand up for help. Work together.	Raffle ticket to reinforce learning behaviours. Raffle tickets are put in a box at the end of each week and a prize given for the name(s) drawn. Whole class reward tokens – each class will decide on a reward/treat to work towards.				
Moving around school	Rewards				
Walk in single file on the left. Walk quietly. Open doors for others. Show responsibility for the environment eg: picking up something from the floor, looking after equipment. Smart appearance.	Raffle ticket to reinforce learning behaviours. Raffle tickets are put in a box at the end of each week and a prize given for the name(s) drawn. Whole class reward tokens – each class will decide on a reward/treat to work towards.				
On the playground	Rewards				
Positive play with other children. Helping other children. Use equipment appropriately. Put equipment away safely and neatly. Stop on the first whistle. On the second whistle walk to the line and line up quietly. Walk quietly into school/classroom.	Raffle ticket to reinforce learning behaviours.  Raffle tickets are put in a box at the end of each week and a prize given for the name(s) drawn.  Whole class reward tokens – each class will decide on a reward/treat to work towards.				
Dining room/hall	Rewards				
Enter and leave the dining room/hall quietly. Use good manners and etiquette. Talk quietly while eating lunch. Listen to and follow instructions. Clear away before leaving. Line up and leave silently.	Raffle ticket to reinforce learning behaviours.  Raffle tickets are put in a box at the end of each week and a prize given for the name(s) drawn.  Whole class reward tokens – each class will decide on a reward/treat to work towards.				