

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

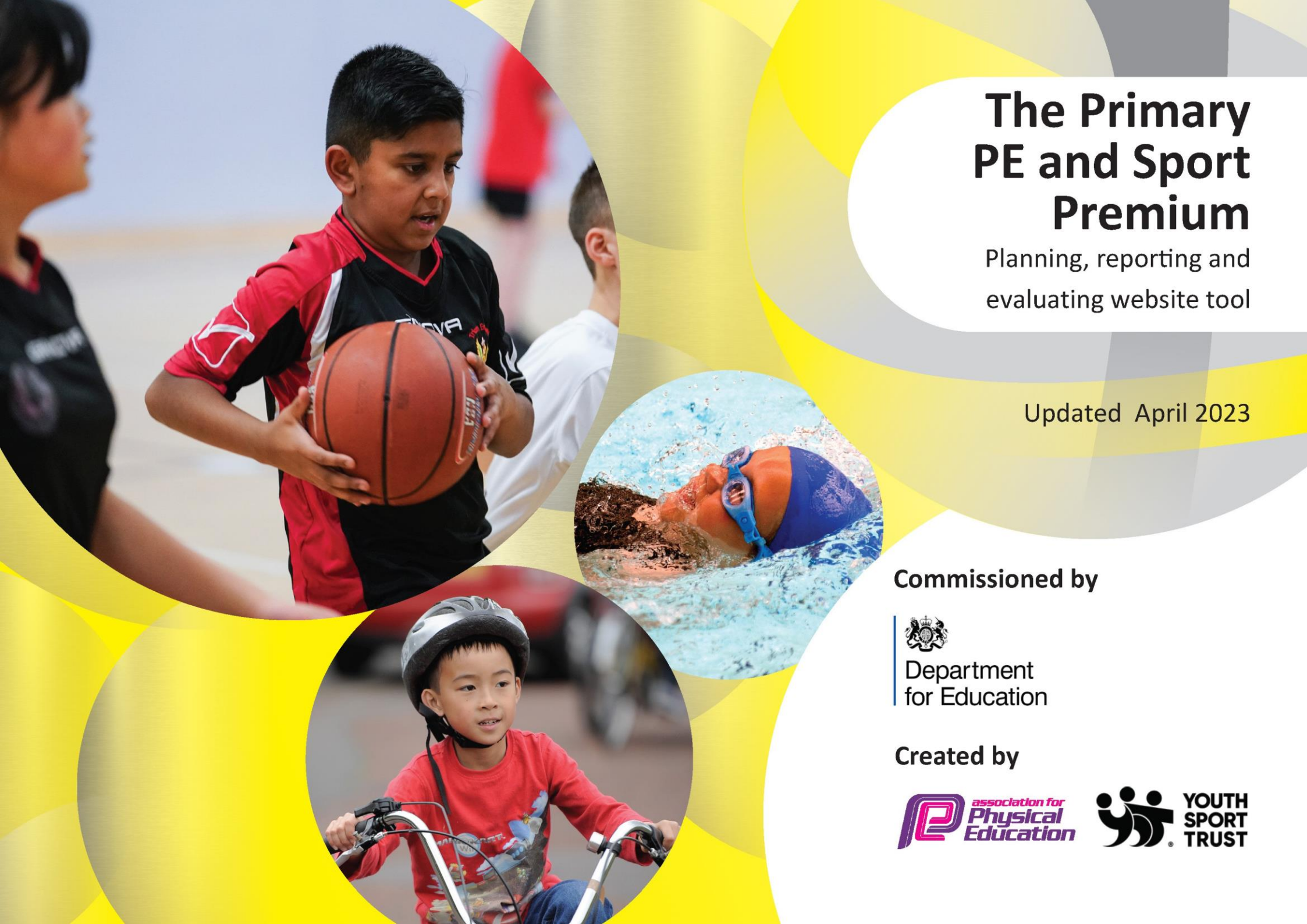
Updated April 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and they offer. This means that you should use the Primary PE and

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium. We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

sustainable improvements
Physical Activity (PESSPA)
sport premium to:



Schools are required to [publish details](#) of how they spend this funding, including any under-spend from

Details with regard to funding

Please complete the table below.

2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023.

Swimming Data

Please report on your Swimming Data below.

To
see
an

example of how to complete the table please click [HERE](#).

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,470
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,470

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	<p>60%</p> <p>18 / 30</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>93.3%</p> <p>28 / 30</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>30%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Our Lady of Good Counsel has used the PE and sport premium money to fund 10 year 6 swimmers in order for them to reach their 25 metres.</p>

Academic Year: 2022 - 2023	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				43.6%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>To have more children, more active, more of the time. This will have an impact on pupils' academic achievements, mental wellbeing, their self-esteem and overall fitness.</p>	<p>Track children's participation in school sport and physical activities.</p> <p>A member of staff to attend PE conference (GL)</p>		<p>Change 4 life clubs have been offered to KS1 to increase overall fitness</p> <p>GL attended PE conference and PE forum meeting to discuss further opportunities for the children</p>	<p>Continue to monitor and track children's participation, clubs and overall fitness across the whole school.</p> <p>Sign post children to further opportunities in the local communities. Continue to offer full range of extra curriculum activities.</p> <p>To attend county PE Conferences and meetings with local schools</p> <p>Offer KS2 an alternative to girl's football as it didn't have much interest – continue to promote sports for girls to build on self-esteem. There is a large push at the moment for girls sport for the 'Let Girls Play' campaign – linked with Outreach</p>

Children to participate in the daily mile.	Teacher's ensure they have planned the daily mile into the school day.	N/A	According to The Daily Mile website, the daily mile improves children's fitness by 9%, strengthens legs by 5% and body composition by 4%. Children have a brain break from learning and prepares them for their learning when they return to class. Through observations, the daily mile promoted good peer on peer and student to teacher relationships.	Continue to complete the daily mile.
Children to be physically active during playtime and lunchtime. Promotion of physical and mental wellbeing.	Installation of playground gym equipment New positive playground equipment purchased	£6,599 £1,020	TBA once installation is complete More children are physically active. There has been a reduction in the number of negative behaviours. Improved physical and mental wellbeing.	Evidence of the impact to be monitored throughout 2023/2024
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5.7%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Children will feel a sense of pride in representing our school within the local community. Their engagement in school life will be more positive as a result of their participation in sport/extra-curricular activities. Attendance at school will remain positive as a result.	All children will practice their Leadership Skills from EYFS throughout the school Participation in clubs and events will exceed an average of 1 per child The school website and PE Results will be used to communicate School Sport activities		Bronze school games Mark Commitment and achievement awards through school games certificates Termly competitions have highlighted School games values and how children show these through sport.	Maintain platinum mark Termly competitions to be monitored regularly in order to ensure all children practice their skills through PE/School sport. To deliver termly themed days to imbed the importance of health, fitness and wellbeing

Children will receive quality coaching in after school clubs by a sports coach	Quality of sports delivery ensuring quality coaching for the children	£1,000		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 26.3%
Intent	Implementation	Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school. Subscription to Complete PE	School staff to be supported by PE lead and CPD opportunities on Complete PE	£1894	NQTs, teaching assistants and new staff feel more confident in the delivery and support of PE/Sport	Continue to use visiting experts to support the delivery of our PE Curriculum.
Develop ways of engaging children with active curriculum.	Offer a range of clubs for children to attend and experience	Provided through Outreach buy in.	Well-being clubs on offer to children each term	Identify more children that could benefit from active curriculum through fitness profiling Teaching staff to attend relevant courses to develop methods of delivery further Teaching staff to follow a creative PE curriculum to build on confidence and enthusiasm in relation to teaching PE PE experts to work with head

				teacher and PE coordinator to deliver whole school development of ways to engage children with an active curriculum CPDs
To provide staff with professional development to help them teach PE and sport more effectively.	New sport equipment and resources bought to ensure quality equipment is available to facilitate quality delivery of the PE curriculum.	£2,700		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11.4%

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
School will use the funding to increase the number of opportunities available to our children both within and beyond the school day	Carre's Outreach staff to increase the number of school-based events New sports to be introduced via curriculum delivery and festival attendance	£2,000	Different sporting clubs offered each term C4L events entered Dance workshop entered Out of school events and competitions attended Football league entered Netball league entered Footgolf Football Year 3/4 Mini movers dance Dance club	Continue to access the new sport opportunities being offered by the School Sport Partnership. Continue to target and signpost specific children to activities that fit their needs through fitness profiling School to use the funding for course opportunities in order for

				staff to build on their confidence of teaching PE
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Children to experience competitions and festivals with/against other local schools	School to be a key part of the School Sport Partnership programme School to be entered into School Games Inspire coaches to visit the children to deliver boxercise and orienteering to both key stages. Dance to be offered to all children – EYFS/KS1 and KS2 across the academic year.	As above £654.50 £1,620	More than 12 different opportunities have been recognised through the school for children to be involved with. Dance, football, mini movers, netball, multi-skills, girls football, orienteering, boxercise, footgolf, multi-skills are all sports that have included event opportunities across KS1 and KS2. School games award maintained Events are inclusive as they cater for KS1 and KS2 as well as including change for life events As a school, we received bronze in the School Games. External coaches have delivered high quality sessions to offer children	<i>Sustainability and suggested next steps:</i> Continue to offer the opportunity for children to enter school competitions and events In school competitions against Key Stages Continue with inclusive events such as KS1 football, KS2 dance workshops etc.

			<p>opportunities to develop their skills and understanding.</p> <p>The percentages below state the pupil premium children for the clubs:</p> <p>-----</p> <p>ADVENT KS1 CLUB PARTICIPATION: 14%</p> <p>ADVENT KS2 CLUB PARTICIPATION: 79.25%</p> <p>ADVENT PUPIL PREMIUM PARTICIPATION: 37%</p> <p>-----</p> <p>LENT KS1 CLUB PARTICIPATION: 42%</p> <p>LENT KS2 CLUB PARTICIPATION: 38%</p> <p>LENT PUPIL PREMIUM PARTICIPATION: 35%</p> <p>-----</p> <p>PENTECOST KS1 CLUB PARTICIPATION: 81%</p> <p>PENTECOST KS2 CLUB PARTICIPATION: 29%</p> <p>PENTECOST PUPIL PREMIUM PARTICIPATION: 40%</p>	
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Signed off by	
Head Teacher:	<i>N Malthouse</i>

Date:	28.07.2023
Subject Leader:	<i>Georgia Lilley</i>
Date:	27.07.23
Governor:	<i>N Spolton</i>
Date:	28.07.2023