

Lent 1 Curriculum Overview – Year Reception

Subject	Curriculum	Overview
English	Talk for Writing	<p><u>Fiction –The Gruffalo.</u> This term the children will be using their story-teller voices and lots of actions to help them learn and recite the story ‘The Gruffalo’. As part of this immersive learning the children will be going on an exciting trip to the local woods to hunt for the different characters from the story using their excellent map-reading skills. <u>Non-Fiction- The Gruffalo Recount.</u> After their trip to the woods the children will be recounting the events, ensuring that they use first person pronouns such as ‘I’, ‘me’ and ‘my’.</p>
	Spelling	<p>This term, the children will continue to rehearse their set 1 sounds with a big focus on accurately and fluently reading 3 and 4 sound words which contain these sounds. Some children will begin learning their set 1 ‘special friends’ sounds too! The Reception children will also begin reading short stories and completing short writing activities that are linked to these stories.</p>
	Grammar	<p>As part of their Talk for Writing lessons the children will be learning about first-person pronouns, adjectives, repeating words and phrases, and story-telling language.</p>
Maths	Measure	<p>The children will be comparing mass and capacity, learning about length and height and having their first introduction to learning how to measure time in different ways.</p>
	Number	<p>At the start of this term the class will be introduced to the number ‘zero’. They will be learning how to recognise that when the 5-frame is empty there are zero on there, when the bus is empty there are zero people on there, etc. They will continue to make comparisons between numbers up to 5 as well as looking at the composition of 4 and 5. Later in the term the children begin working with the numbers 6, 7 and 8, making pairs and learning how to combine 2 groups of numbers.</p>
RE	Local Church-Community. ‘Celebrating’	<p>To begin the term, the class will be learning about the different ways in which we celebrate, recapping lots of different celebrations that we have already experienced this year and talking about the differences and similarities between these. The big question for this topic will be “What and why do people celebrate?” The children will learn about the different celebrations that take place within a Church, which important artefacts and symbols are involved in the celebration, before moving on to learn the story of Jesus’ first visit to the temple shortly after his birth.</p>
	Eucharist-Relating. ‘Gathering’	<p>During this topic the class will focus on the big questions; “Why do people gather together?” The children will talk about the different ways that we gather together, why we gather and how it makes us feel. They will then learn about the different reasons that people within the Church family may gather, before hearing the story of how Jesus loved to gather with all people, most especially children.</p>
Topic	Under the Canopy	<p>This term the children will start by learning about the types of animals and insects that we would be able to find within a British woodland and how to identify them. They will learn about their habitats and the sounds that can be heard in a woodland. The children will then move on to learning about a contrasting environment; the rainforest. They will again learn about the different types of animal that live there, why they thrive in that specific environment and the noises that they could expect to hear in a rainforest. This term’s topic learning incorporates TWO exciting trips! The first will be to Sleaford Woods as part of the topic and Talk for Writing learning. The second will be to Lincolnshire Wildlife Park to encounter some of the exciting rainforest animals!</p>
RSHE	Role Model - Forever Friends	<p>In RSHE, the children will be learning about how to know a good choice in comparison to a wrong choice. They will also learn to know words that describe a good friend (kind, gentle)</p>