Lent 1 - Curriculum Overview – Year 6

Subject	Curriculum	Overview
English	Talk for Writing	**Fiction - Finding Tale - Adventure at Sandy Cove** For our fiction text this term, we will be exploring how to create suspense through adventure in which the main character will find or lose something that leads to some consequences. The children will also be identifying different vocabulary that creates suspense. **Non-fiction - Discussion - Is Honesty the Best Policy?** For our non-fiction text this term, we will be discussing and informing our target audience why it is important that we always tell the truth. We will also be discussing what the possible consequences could be if we decide not to be honest.
	Spelling	This term the children will be revisiting homophones and we will also be revising statutory year 3 /4 words. Additionally, the children will be practising their year 5 /6 statutory words in preparation for their SATs.
	Grammar	For our grammar lessons this term, we will be revisiting different areas of the curriculum each week.
Maths	Number - Ratio Number - Algebra Number - Decimals	This term, the children will be developing their problem solving skills and exploring how to portion. They will also be learning how to formulate and use step function machines when solving algebra problems. The children will also be recapping on their prior knowledge of decimals and applying their knowledge to support them with trickier calculations.
	Multiplication Tables	The children will also be given frequent times tables tests to allow them to identify areas for development.
RE	Sources	This term the children will be exploring different books, stories and readings within the Bible. The children will be able to explain how Christians live out the messages from Bible stories.
	Unity	For our second RE topic this term, the children will be exploring the meaning of unity and friendship. The children will be exploring the link between Jesus's prayer for unity and Christian's beliefs and how it shapes their lives.
DT	Waistcoats	In DT, the children will be making waistcoats. They will be developing their design skills and learning how to adapt their designs in order to achieve a final product.
French	Le Weekend (The weekend)	In French, the children will be developing their language skills by describing their daily routine and by being able to say what time each daily event occurs.
History	The Victorians	This term we will be looking at The Victorian era. The children will be developing their knowledge about The Victorians by identifying key inventions and events that occurred during the Industrial Revolution.
Computing	Web Page Creation	The children will be exploring the different features of a webpage and will be exploring its structure. During this unit, the children will learn the importance of copyright when creating their webpages and identify which images are fair to use.
PE 1	Leadership	During this PE topic, the children will be developing their leadership skills by understanding what makes an effective leader and by developing their communication skills.
PE 2	Throwing and jumping	For our second PE topic, the children will be learning how to develop their throwing techniques when using equipment, such as a javelin and a shot put, in order to gain distance. The children will also be exploring how different combinations of jumps allow our bodies to jump further distances.
RSHE	Have I got Responsibilities?	For our RSHE topic this term, the children learning about respecting the differences and similarities between people and recognising what they have in common with others e.g. physically, in personality or background.
Science	Living Things and Their Habitats - Classification Connoisseurs	This term the children will be developing their knowledge on the classification of different living things. The children will be identifying the similarities and differences between living things and what characteristics make them related to each other. The children will also be exploring how the differences and similarities of living things can create different levels of classifications.