Advent 2 - Curriculum Overview – Year 6

| Subject | Curriculum | Overview |
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| English | Talk for Writing | Fiction - Flashback - Kidnapped: Our first Talk for Writing unit this term will allow the children to explore how to include a flashback scene in their piece of writing. The children will also be exploring the genre of action and the vocabulary that is used in action pieces of writing. Non-fiction - Report - The Arctic Frost Dragon: Our second Talk for Writing unit will allow children to write a report, focusing on describing a creature's appearance, habitat and living habits. The children will also explore descriptive vocabulary and will be including complex sentences in their writing. |
| | Spelling | During the term, the children will be revising the Year 5/6 statutory words in preparation for the SATs spelling practice tests and to include them into their writing. |
| | Grammar | This term, the children will be having weekly grammar lessons, exploring different areas each week to practise and expand on their prior knowledge. Grammar worksheets, based on what has been learnt in lesson, will also be sent home as part of their homework. |
| Maths | Number - Fractions A Number - Fractions B Measurement - Converting Units | This term the children will be recapping on their prior fractions knowledge and using their knowledge to add, subtract and multiply fractions, and solve multi-step problems. |
| | Multiplication Tables | The children will continue to practise all of their Times Tables both in school and at home. They will also be having a monthly times tables test in preparation for their SATs and to aid them in their maths lessons. |
| RE | Judaism Expectations | Our alternative faith this term is Judaism. The children will be exploring what happens at Rosh Hashanah and what Mikveh is. During this topic, the children will be exploring the expectations of Christian lives and how those expectations link to scripture about John's expectations of Jesus. We will also be exploring how expectations impact Christians |
| Art | Exploring Identity | around Advent time. Throughout our Art topic, we will be exploring the works of Njideka Akunyili Crosby, Yinka Shonibare, Mike Barrat and Thandiwe Muriu. The children will be able to know who the artists are and compare their pieces of work. They will also be able to show their emotions and personalities through colour and fine details. |
| French | Regular Verbs | In our French topic, the children will be exploring how to use regular verbs to ask for clothes and to ask how much an item is. They will also be able to say which clothes they like to wear and give their opinions. |
| Geography | South America - The Amazon | For Geography, we will be exploring The Amazon in South America. The children will be able to locate The Amazon on the map and identify animals and tribes that are native to The Amazon. We will also be exploring the current damage that is being caused to The Amazon and what can be done to protect it. |
| Computing | Creating Media - 3D Modelling | This term's computing topic will identify how to work in three dimensions on a computer. The children will learn how to modify a 3D model and will be able to create their own 3D model for a purpose. |
| PE | Swimming | The children will be continuing with their swimming sessions each Friday. There are no other PE days for the rest of the term, only swimming. |
| PSHE | Keeping Safe - Out and About | For our PSHE topic this term, the children will be exploring the dangers of peer pressure when outside in their local area. We will be identifying behaviours of someone who may be doing things due to peer pressure. The children will also be learning about consequences for anti-social behaviour and where to go if they need help. |
| Science | Evolution and Inheritance - The Game of Survival | This term, we will be focusing on biology for science and our main scientists for this topic will be Darwin, Anning and Wallace. During this topic, we will be identifying different characteristics that we as humans have and how no human is identical due to our environmental and inherited characteristics. The children will also be exploring how, through evolution, humans, animals and plants adapt to their environment. |