

Advent 2 Curriculum Overview – Year 3

Subject	Curriculum	Overview
English	Talk for Writing	Fiction – the children will learn and know the story Nail Soup. They will use this to innovate and then write their own story independently. Instructions – How to Make Nail Soup. The children will learn the structure of instruction writing and to innovate and independently write instructions.
Maths	Addition and subtraction	Add and subtract two numbers across a 10 and 100. Add 2 and 3 digit numbers. Subtract a 2 digit number from a 3 digit number.
	Multiplication and division	Recognise and use multiples of 2, 5 and 10. Use the 3, 4 and 8 times tables to multiply and divide by these numbers
RE	Promises Judaism Visitors	We will be completing our topic of the sacrament of baptism. We will be exploring the Judaism faith looking at the synagogue as a special place of worship. The children will explore the waiting for the coming of Jesus at christmas and think about how we prepare for special visitors.
DT	Pneumatic systems	The children will explore and understand how pneumatic systems work and assess the effectiveness of their designs.
Music	Play, compose and perform	The children will continue to learn how to play, improvise and perform using glockenspiels.
PE	Dance - weather	The children will respond to different stimuli being able to add drama and emotion to the dance.
	Gymnastics – symmetry and asymmetry	The children will focus on exploring movements and balances in a symmetrical way and apply extension to movements and balances.
PSHE	Anti-Bullying Getting on and falling out	The children will explore different types of bullying, how people are affected and the steps they can take.
French	Les Animaux	The children will learn how to recognise, recall, and spell up to ten animals in French. They will learn that articles/determiners have more options in French than they do in English.
Geography	Our Local Area	The children will study the local area, locating Sleaford on a map and preparing their own sketch maps as part of a field trip. They will learn to identify the physical and human features of the local area and recognise the different types of local services, collecting and evaluating evidence from the area.
Science	Rocks and fossils	The children will compare and group together different kinds of rocks based on their appearance and simple physical properties. They will describe in simple terms how fossils are formed when things that have lived are trapped within rock and recognise that soils are made from rocks and organic matter The children will also develop a range of skills to help them think and work scientifically
Computing	Stop frame animation	The children will learn that animation is a sequence of drawings or photographs. They will plan, review and improve and evaluate an animation recognising the need to work consistently and carefully