



OUR LADY OF GOOD COUNSEL CATHOLIC PRIMARY SCHOOL

News in School

4th January 2023

Dear Parents, Carers and Children

Welcome back to Term 3! I hope you have all had a wonderful Christmas and have had fun celebrating the New Year! I would like to take this opportunity to thank you for your generosity for the presents you gave to both staff and myself. It is very much appreciated!

Pope Benedict XVI

Following the announcement of Pope Benedict XVI's death, we join the Church's family across the world to mourn his passing. Pope Benedict was the 265th Bishop of Rome and head of the Catholic Church until his retirement in 2013.



From Bishop Patrick - On the death of His Holiness Pope Emeritus Benedict XVI 31st December 2022

An abiding memory I will have of Pope Benedict is how his quiet humility, warm charm, gentle eloquence, and love of Christ won over the hearts of the British people during his visit to the UK in 2010. May he rest forever in God's merciful love. On behalf of the Catholic diocese of Nottingham, I wish to express our sadness at hearing of the death of Pope Emeritus, Benedict XVI. May Christ Jesus, whom he served so generously, give him rest after his labours. Prayers and Masses will be offered for his happy repose in God's eternal and merciful love.

Right Reverend Patrick McKinney Bishop of Nottingham

PLEASE PRAY FOR POPE BENEDICT. MAY HE REST IN PEACE.

O God, faithful rewarder of souls,
grant that your departed servant Pope Emeritus Benedict XVI,
whom you made successor of Peter
and shepherd of your Church,
may happily enjoy for ever in your presence in heaven
the mysteries of your grace and compassion,
which he faithfully ministered on earth.
We ask this prayer through our Lord Jesus Christ, your Son,
who lives and reigns with you in the unity of the Holy Spirit,
God, for ever and ever.
Amen.

Statement to Live By

This week's Statement to Live By is '**I know I belong in a community that includes my school**' as part of helping the children to '**Experience a sense of belonging within a range of communities, including the local Eucharistic Community, and play an active role as members of society**'.

Being part of a community brings a sense of belonging, helping us connect with other people. It gives us a sense of identity and purpose. Being in a community means that we help one another and take the opportunity to learn from others.

This week, please ask your child/ren which communities they belong to. It could be a dance community, a football community or even cubs or swimming. How do they feel being part of this community? What benefits does belonging bring to their lives? Would they feel different if they didn't belong to that community?

Our school community is very important as it enables the children to experience love and care beyond the family home. Furthermore, a school community enhances learning outcomes and support, collaboration and wellbeing for the entire school.

This week's Scripture comes from the Acts of the Apostles:

Many people joined the community of the friends of Jesus. They lived every day as they were taught. They lived like members of one big family. They ate together, sharing bread and wine as Jesus had done at the last supper. They prayed together often. Everyone was amazed at the life they lived. The apostles did wonderful things among the people. The community of friends shared everything with one another. They sold everything they owned and shared out the money so that each person had what they needed.

Think about the reading and ask your child/ren....Does anything surprise you? Does anything challenge you? What do think the message is for us about how we should live in our school community? This week's Mission is to think about what we can bring to our school community that will benefit other.

Weekly Attendance

Well done Y6 as this week's winners!! As you can see by the figures below, there was a significant number of absences during the final two weeks of term due to the high levels of illness amongst the children. Hopefully, as we begin this new term, the bugs will have disappeared. Please ensure you are sending your child to school at every opportunity and please ensure you inform the school asap. Thank you for your support.

W/C	YR	Y1	Y2	Y3	Y4	Y5	Y6
05.12.22	95.5%	97.33%	91.82%	92.5%	81.54%	95.65%	94.67%
12.12.22	86%	90%	94.09%	91.07%	83.08%	93.04%	95.33%



	YR	Y1	Y2	Y3	Y4	Y5	Y6
Term 1	96.27%	94.06%	96.41%	95.37%	96.3%	97.69%	92.24%
Term 2	89.49%	94.19%	92.87%	94.51%	92.31%	93.73%	95.52%



Well done to Year 5 and Year 6 who have the highest percentage of attendance over the last two terms. Our aim is for all classes to be above 97% attendance each week.

Let's see which class can achieve 97% attendance! This term, there will be a whole-class prize for the class who gets above or as close as possible to 97%!

Please keep a look out for a letter giving further information about attendance.

Say hello to new staff!

As mentioned in the final newsletter of Term 2, we welcome Mrs Pauline Chawner as the school's Deputy Headteacher. We also welcome Mrs Wendy Drysdale as Admin Assistant in the office. Mrs Drysdale is very experienced in admin and will be a huge support to what has become a very busy hub in the school. Last, but certainly by no means least, we welcome Miss Alice Synan who is going to be working closely with one of our children. They are all very excited to be joining our school community and we look forward to getting to know them!



First Holy Communion 2023

For those children taking their First Holy Communion, instruction resumes on Monday, 9th January in the Parish Hall, Jermyn Street, at 3.45pm. It is essential that your children attend.

Little Church

The next Little Church will take place on Sunday, 15th January. All children between 3 and 11 years are welcome!

Dates in 2023: 1st /15th January, --5th /19th February, -- 5th /19th March, -- 2nd /16th April.

Safeguarding - Car Park Safety

Please make sure that you and your children are being vigilant when entering the car park on both drop off and pick up.

The speed limit is 5mph and we have seen instances where parents/carers are not adhering to this. It is there to keep all children (and adults) safe on the school premises, so please ensure you stick to this limit.

The yellow hatching in front of the playground/fence must NOT be used by cars in a morning. As you are aware, we have a one way system for dropping children off and this yellow hatched area is where the children can safely exit the car and enter the playground.

Please be mindful of other cars when entering and leaving the car park as we have had reports that a parent's car was backed into causing damage. This was unfortunate for the person whose car was damaged, but this could have easily have been one of the children - luckily, it wasn't and the car can be fixed.

Please remind your children to stay on the designated footpaths when on the school premises and if they are entering the staff car park to park either a bike or scooter, a parent or carer MUST accompany them. Many thanks for your understanding.

Feast of the Epiphany of the Lord - Friday, 6th January 2023

On Friday, 6th January, we will be attending Mass as a whole school to celebrate the Feast of the Epiphany of the Lord. This feast celebrates the moment when the Wise Men from the East arrived in Bethlehem to pay homage to Jesus.

Please could ALL children wear uniform to school on Friday. If your child is in KS2 and has PE on Friday, please send in their kit so that they can get changed into it.

If any parent is able to help walk the children to church, please let me know asap. Thank you for your time.



Uniform expectations

Please ensure all children are wearing the correct school uniform to maintain high standards across the school. Towards the end of Term 2, a number of children were not wearing the correct colours for PE. Please do not send your child in wearing a coloured t-shirt. A plain white t-shirt or logoed t-shirt are the only acceptable ones for PE. I shall be contacting parents if the correct uniform is not being worn.

Reading expectations

Following recent analysis of the children's level of home reading, it is apparent that there are a significant number of parents who are not engaging with reading at home. Reading is a high priority in school and staff are striving to listen to children read daily. However, it is a parental responsibility to support your child with developing their fluency of reading and developing their reading for pleasure. At the beginning of the year, parents signed the home/school agreement whereby it was agreed that they would read as a minimum of three times per week. Having mentioned this several times in recent times, I shall be contacting those parents, who are not reading with their child/ren, to discuss what support is needed to enable them to do so. Please support your child - even children in Year 6 - by listening to them read. It is an opportunity for some quality time together, an opportunity to correct your child with any errors they may be making in the pronunciation of words and an opportunity for you to ask questions about the text to help them to develop their comprehension skills. Many thanks to those who are regularly reading!

Year Reception Places - September 2023

Please note that the deadline for applying for Reception places for the September 2023 intake is the 15th January. If you know of anyone whose child is due to start, please remind them so that they don't miss the deadline. Don't forget to tell others what a fantastic school we are!!

Safeguarding - Virtual Reality Headsets

If your child has received a Virtual Reality Headset for Christmas, you may be wondering how you can keep them safe whilst playing online. The NSPCC have released some information for parents which can be accessed [here](#).



Music lessons for your children

Are you interested in your child learning to play a musical instrument? There are many benefits to be gained! Learning to play an instrument builds self-esteem, builds confidence, improves memory skills, builds qualities such as perseverance and resilience, improves reading/comprehension and maths skills and helps to improve co-ordination but to name a few. If you or your child are interested, please find attached information from Lincolnshire Music Service about the types of teaching available.

If you have any queries or questions, please do not hesitate to contact me or Mrs Hunt. We are always here to help!

Yours sincerely

Mrs N Malthouse
Headteacher

Dates for your diary

6th January	Feast of the Epiphany Whole school Mass at Church
15th January	Little Church
15th January	Deadline for YR places September 2023
9th February	Term 3 ends
10th February	INSET Day for staff
20th February	Term 4 starts
21st February	Shrove Tuesday
22nd February	Ash Wednesday - Mass in church Start of Lent

Lent 1 Curriculum Overview – Year Reception

Subject	Curriculum	Overview
English	Talk for Writing	<p><u>Fiction –The Gruffalo.</u></p> <p>This term the children will be using their story-teller voices and lots of actions to help them learn and recite the story 'The Gruffalo'.</p> <p>As part of this immersive learning the children will be going on an exciting trip to the local woods to hunt for the different characters from the story using their excellent map-reading skills.</p> <p><u>Non-Fiction- The Gruffalo Recount.</u></p> <p>After their trip to the woods the children will be recounting the events, ensuring that they use first person pronouns such as 'I', 'me' and 'my'.</p>
	Spelling	<p>This term, the children will continue to rehearse their set 1 sounds with a big focus on accurately and fluently reading 3 and 4 sound words which contain these sounds. Some children will begin learning their set 1 'special friends' sounds too! The Reception children will also begin reading short stories and completing short writing activities that are linked to these stories.</p>
	Grammar	<p>As part of their Talk for Writing lessons the children will be learning about first-person pronouns, adjectives, repeating words and phrases, and story-telling language.</p>
Maths	Measure	<p>The children will be comparing mass and capacity, learning about length and height and having their first introduction to learning how to measure time in different ways.</p>
	Number	<p>At the start of this term the class will be introduced to the number 'zero'. They will be learning how to recognise that when the 5-frame is empty there are zero on there, when the bus is empty there are zero people on there, etc. They will continue to make comparisons between numbers up to 5 as well as looking at the composition of 4 and 5. Later in the term the children begin working with the numbers 6, 7 and 8, making pairs and learning how to combine 2 groups of numbers.</p>
RE	Local Church-Community. 'Celebrating'	<p>To begin the term, the class will be learning about the different ways in which we celebrate, recapping lots of different celebrations that we have already experienced this year and talking about the differences and similarities between these. The big question for this topic will be "What and why do people celebrate?" The children will learn about the different celebrations that take place within a Church, which important artefacts and symbols are involved in the celebration, before moving on to learn the story of Jesus' first visit to the temple shortly after his birth.</p>
	Eucharist-Relating. 'Gathering'	<p>During this topic the class will focus on the big questions; "Why do people gather together?" The children will talk about the different ways that we gather together, why we gather and how it makes us feel. They will then learn about the different reasons that people within the Church family may gather, before hearing the story of how Jesus loved to gather with all people, most especially children.</p>
Topic	Under the Canopy	<p>This term the children will start by learning about the types of animals and insects that we would be able to find within a British woodland and how to identify them. They will learn about their habitats and the sounds that can be heard in a woodland. The children will then move on to learning about a contrasting environment; the rainforest. They will again learn about the different types of animal that live there, why they thrive in that specific environment and the noises that they could expect to hear in a rainforest. This term's topic learning incorporates TWO exciting trips! The first will be to Sleaford Woods as part of the topic and Talk for Writing learning. The second will be to Lincolnshire Wildlife Park to encounter some of the exciting rainforest animals!</p>
RSHE	Role Model - Forever Friends	<p>In RSHE, the children will be learning about how to know a good choice in comparison to a wrong choice. They will also learn to know words that describe a good friend (kind, gentle)</p>

Lent 1 Curriculum Overview – Year 1

Subject	Curriculum	Overview
English	Talk for Writing	Fiction – Journey Story – The children will learn the story of Captain Nine Fingers and write a report on how to be the best pirate there is!
	Spelling	This term, the children will continue to learn the Year 1 Common exception words as well as words they have been spelling during phonics.
	Grammar	As part of Talk for Writing, the children will continue using full stops, finger spaces and capital letters as well as learning about adjectives and verbs.
Maths	Place Value within 20	Children will focus on partitioning numbers to find the tens and the ones. Children will learn the value of numbers and compare them using more than, less than or equal too.
	Addition and Subtraction within 20	The children will continue their adding and subtracting skills but with larger numbers. The children will use different resources to add and subtract such as counters, numicon and number lines.
RE	Meals	Children will understand that the parish family gathers for the Eucharist (Mass), Jesus' special meal and that we find strength in gathering for the celebration of the Eucharist and of God's love in our lives. From this, the children will learn that Catholics go to Mass as members of the Church's family to celebrate and receive strength as they share this special meal.
	Special People	Children will understand that the parish family gathers for Sunday Mass. The children will explore who attends church on Sunday's, the roles and responsibilities of those people and why Jesus is special.
Art	Simple Prints	Throughout this topic, the children will explore different ways of printing patterns starting with their hands and feet, then printing using foam and plasticine and finally, learning observational skills in order to sketch a print.
History	Intentions that Changed the World	In this topic, the children will learn about Isaac Newton and William Tritton. The children will place the 2 inventors onto a timeline. They will be able to define what an inventor is and what inventions are. Along with this, children will be able to compare and contrast between past and present inventions.
IT	Digital Media – Writing	Children will look at different ways to change the font, build on their keyboard knowledge and type out sentences in order to write.
Music	Introducing Tempo and Dynamics	During music this term, the children will start by discussing what tempo and dynamic mean. They will analyse different pieces of music and discuss their findings on whether the music is fast or slow, loud or quiet as well as how it makes us feel.
PE	PE 1 – Hands 1	The children will master basic throwing and catching skills in order to relate these skills to invasion games and when athletes use these skills in their chosen sports.
	During both these topics, children will learn how to set up equipment safely as well as putting away safely.	
	PE 2 – Narrow, Wide and Curled	The children will master basic movements including balance, agility and co-ordination, and begin to apply these in a range of activities. The children will explore different ways of creating wide, narrow and curled balances and movements.
RSHE	Healthy Me!	During this topic, the children will learn about what keeping healthy means; different ways to keep healthy; about how physical activity helps us to stay healthy and ways to be physically active every day.
Science	Everyday Materials	Children will explore different materials that are hard and soft. This leads onto sorting materials and identifying materials. Children will investigate materials to identify which are transparent, translucent or opaque.

Lent 1 - Curriculum Overview – Year 2

Subject	Curriculum	Overview
English Some children will continue RWi instead of Talk for Writing	Talk for Writing	<p>Talk for Writing – Fiction – Defeating the Monster- Kassim and the Dragon This term, the children will be learning how to create an imaginative story about defeating a monster. They will focus on writing in sentences with correct punctuation and including adjectives to make their writing more exciting.</p> <p>Talk for Writing – Non Fiction – Instructions – How to Trap a Dragon Within this topic, the children will be learning about the steps to creating a set of instructions. They will continue to expand their English Grammar during their writing with a focus on sentence structure and commands.</p>
	Spelling	During the term, the children will be focusing on spelling Common Exception Words from Years 1 and 2, Topic words from History and Science Spelling Tests will be on a Thursday.
	Grammar	This term, the children will focus on writing in sentences, using correct punctuation, putting commas in lists and identifying nouns and adjectives.
Maths	Multiplication and division	<p>2d and 3d Shapes: The children will revisit and build on their shape knowledge, including how to 2d and 3d shapes, sorting 2d and 3d shapes, properties of 2d and 3d shapes, symmetry in 2d shapes,</p> <p>Money Identifying coins and notes, recognising the value of different coins and notes, buying items and calculating change.</p>
	Fractions	
	Multiplication Tables	The children will continue to practise the 2x, 5x and 10 x Times Tables both in school and begin to learn their 3 x tables.
RE	Books	Are books important? The children will discuss their favourite books and learn more about the Bible including different stories and how they help us to live as Jesus expects us to.
	Eucharist- Relating	The children will understand and use the words and phrases from the Eucharistic Mass that show how Catholics give thanks to God and how taking part in Mass helps us to relate to Jesus.
Art	Stick Transformation	The children will use their imaginations to build a story around a stick. They will then investigate resources and materials in order to transform their stick into a 3d sculpture using different cutting equipment.
History	Florence Nightingale and Mary Seacole	The children will learn about Crimea, it's location and the dates of the Crimean War. They will look at, compare and contrast the lives of Florence Nightingale and Mary Seacole and the role they played in the Crimean War and the development of nursing.
IT	Programming A-Robots	The children will be learning early programming concepts. Using individual commands. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. Learners are also introduced to the early stages of program design through the introduction of algorithms.
Music	How does music make the world a better place?	This term the children will be learning about how music improves our world with a focus on how music improves our feelings.
PE	PE 1 – Dance-Heroes	During this topic, the children will learn how to move like a superhero and different ways of transforming from a child into a superhero.
	PE 2 – Feet 1	During this topic, the children will learn a variety of ball skills including dribbling, passing and receiving, combining moves to score goals.
RSHE	Living a Healthy Life	During this term, the children will learn about foods that support good health and the risks of eating too much sugar and why sleep is important and different ways to rest and relax.
Science	Animals and their Habitats	The children will know how to identify and know the difference between things that are alive, dead, never alive. They will identify a range of habitats and the animals that live there.

Lent 1 Curriculum Overview – Year 3

Subject	Curriculum	Overview
English	Talk for Writing	Fiction – Danny and the bigfoot (A Meeting tale) Non-fiction-Giants (Report)
	Spelling	Consolidation of previous spelling words and practising Y3 spelling lists. Learning prefixes “sub” and “tele” and suffixes “ful, ness, ly and less.”
	Grammar	The children will be learning about apostrophes for contractions, structuring sentences, paragraphing and use of question marks for different sentence types.
Maths	Multiplication and Division	Children will learn to explore the relationship between multiplication and division, reason about multiplication, recall their 10x, multiply a 2digit by a 1digit with exchanging and divide a 2digit by a 1digit with exchanging.
	Measurement - Length and Perimeter	Children will learn how to measure in cm, mm, metres for length, compare and add lengths and find equivalent lengths. They will also learn about what perimeter is and how to measure and calculate this.
RE	Journeys	Pupils will learn about the liturgical year and special times that are celebrated in the church throughout this with a focus on Mary our Mother.
	Listening and Sharing	Pupils will learn about the importance of listening and sharing with one another including sharing the Good News and special parts of a mass such as the Gloria. This will lead in to learning about how Jesus shared his body and blood through the Eucharist and how this is celebrated at Mass.
D&T	Static electricity games	The class will learn what static electricity is and how to use static electric charge to make things move/stick. From this the will design and make a static electricity game to a given criterion, which they will then evaluate.
French	Musical instruments	Children will learn the names of different instruments in French.
History	The Indus Valley	Pupils will learn about where the Indus Valley was and when this ancient civilisation existed. They will discover how they lived and how we know about their existence.
Computing	Programming-sequencing sounds	Children will explore the concept of sequencing in programming through Scratch. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences.
Music	Composing Using Your Imagination	Children will consider the question How Does Music Make the World a Better Place? They will also learn about all the Foundational Elements of Music with a focus on composition. They’ll explore how it is possible to make an infinite number of different pieces of music with no two pieces being the same.
PE	PE 1 – Swimming	This term, the class will be walking to the swimming pool in Sleaford to learn and develop important swimming skills.
RSHE	My Health, My Responsibility!	During this topic, the children will learn how to make informed decisions about health and about the elements of a balanced, healthy lifestyle
Science	Magnets	Pupils will learn how magnetic forces work to attract and repel objects which share magnetic properties.

Lent 1 Curriculum Overview – Year 4

Subject	Curriculum	Overview
English	Talk for Writing	Fiction – A portal story – They will learn the story of “Elf Road”; acting it out initially, making their own story maps and then analysing the features of the text and they will then ultimately plan and write their own portal story. Non-fiction – recount – The children will analyse the text “A New World”, identify the features of a recount before planning and writing their own.
	Spelling	Consolidation of previous spelling words with common spelling patterns or phonemes as well as practising the Year 3 and Year 4 spelling lists.
	Grammar	The children will be able to identify clauses in sentences, fronted adverbials and explore the effect of changing the order of the main and subordinate clauses in a sentence.
Maths	Multiplication and Division	They will develop their recall skills for the 6, 7, 9 and 12 times tables and the related division facts as well as multiplying 3 digits together.
		The children will find factors of numbers, multiply and divide numbers by 10/100 and multiply and divide 2 and 3 digit numbers by 1 digit numbers.
	Measurement - Length and Perimeter	They will measure and calculate the perimeter of rectangles, rectilinear shapes and regular polygons.
RE	Community	The children will understand the importance of the parish community, describe some ways people serve the parish community, describe ways the parish ministries serve and describe the actions and symbols used in a funeral mass.
	Giving and Receiving	They will be able to describe what happens at the introductory rite and penitential rite.
D&T	Fastenings	They will identify and evaluate different types of fastenings, design, make and test a paper template for a book sleeve and then assemble a book jacket from fabric and apply a fastening of their choice.
French	Goldilocks and the 3 Bears	The children will be looking at and retelling the story of Goldilocks and the Three Bears ... but in French!
History	The Ancient Greeks	The children will be able to place the Ancient Greeks, know how Ancient Greece was governed, know what evidence tells us about what life was like in Ancient Greece, know how the Olympic Games have changed since they were first held in Ancient Greece and how the major Ancient Greek achievements have influenced the world.
Computing	Programming – Repetition in Shape	They will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.
Music	How does music improve our world?	The children will know how to copy and create rhythmic and melodic patterns on xylophones whilst learning new songs.
PE	PE 1 – Dance	The Greeks - They will learn to use expressive vocabulary to enhance movement through dynamics in dance which is all related to the Ancient Greeks.
	PE 2 – Outdoor Activities	Communication and Tactics – The children will learn why they need to work as a team to create simple tactics, develop the qualities required to lead a team effectively, solve problems by communicating and collaborating within their teams and then create simple attacking and defending tactics.
RSHE	Caring for My Body	During this topic, the children will learn about choices that support a healthy lifestyle, and recognise what might influence these. They will also know that habits can have both positive and negative effects on a healthy lifestyle.
Science	Sound	The children will learn how we hear sounds, how sound travels and they will also explore pitch and volume.
Circle Time	Respecting each other, speaking and listening skills	A range of games and activities which will develop the children’s speaking and listening skills whilst providing an opportunity for them to identify positive qualities in themselves and their peers.

Lent 1 - Curriculum Overview – Year 5

Subject	Curriculum	Overview
English	Talk for Writing	<p>Talk for Writing – Fiction – Defeating the monster – Dobber and The Silver Ring</p> <p>This term, the children will be learning about defeating a monster. They will implement all the grammar skills they have already learnt including using perfect progressive tense.</p> <p>Talk for Writing – Non Fiction – Persuasion – Bully-Proof Mobile phone</p> <p>Within this topic, the children will be learning about the steps to creating a persuasive piece of writing. They will continue to expand their English Grammar during their writing with a focus on persuasive language.</p>
	Spelling	During the term, the children will be revisiting Year 5 spellings and begin Year 6 spellings.
	Grammar	This term, the children will recap fronted adverbials, expanded noun phrases, perfect progressive tenses, metaphors and semi-colons whilst also learning how to use brackets and short, sharp sentences within their writing.
Maths	Multiplication and division	<p>Multiplication and Division</p> <p>The children will look be looking at Arithmetic and building on the children's knowledge of the inverse operations of multiplication and division. The focus of these lessons will be on long multiplication in long and grid form alongside long division.</p>
	Fractions	<p>Fractions</p> <p>The children will end the term looking at Fractions where they will be comparing and converting fractions into percentages and decimals.</p>
	Multiplication Tables	The children will continue to practise all their Times Tables both in school through daily timetable recall and testing.
RE	Mission	During this topic, the children will look at the topic of Mission. They will consider the question - do we all have a mission in life?
	Memorial Sacrifice	During this topic, the children will look at the topic of Memorial sacrifice. As we look at the history of the Eucharist the children will consider the question – How are memories kept alive?
D&T	Pop-Up books	This term the children will be designing and making a pop-up book. They will consider all the different types of pop-up mechanisms and consider which they would like to incorporate into their designs.
French	Weather	During this topic, the children will learn how to ask what the weather is and be able to respond by telling each other the weather today.
History	Anglo-Saxons and Vikings	In this unit, the children will learn about when the Anglo Saxon and Viking period was building on their prior knowledge of The Romans. They will look at how and why they settled and discover what life was like during these times.
IT	Programming	The children will be learning about the different ways to programme. They will have practical lessons on basic computer programming.
Music		This term the children will be learning about how music improves our world with a focus on exploring key and time signatures.
PE	PE 1 – Throwing and jumping	During this topic, the children will be improving their throwing and jumping skills.
	PE 2 - Tennis	During this topic, the children will learn the basics of playing Tennis and they will practice the techniques and skills to play a match.
RSHE	What it means to be Responsible!	Throughout this topic, the children will be learning about how to make informed decisions about their health and about the new opportunities and responsibilities that increasing independence may bring.
Science	Changes of material	During this topic, the children will learn about how to investigate filtration, evaporation, and sieving methods to separate materials. They will learn that some changes result in the formation of new materials.

Lent 1 - Curriculum Overview – Year 6

Subject	Curriculum	Overview
English	Talk for Writing	<p>Fiction - Finding Tale - Adventure at Sandy Cove For our fiction text this term, we will be exploring how to create suspense through adventure in which the main character will find or lose something that leads to some consequences. The children will also be identifying different vocabulary that creates suspense.</p> <p>Non-fiction - Discussion - Is Honesty the Best Policy? For our non-fiction text this term, we will be discussing and informing our target audience why it is important that we always tell the truth. We will also be discussing what the possible consequences could be if we decide not to be honest.</p>
	Spelling	This term the children will be revisiting homophones and we will also be revising statutory year 3 /4 words. Additionally, the children will be practising their year 5 /6 statutory words in preparation for their SATs.
	Grammar	For our grammar lessons this term, we will be revisiting different areas of the curriculum each week.
Maths	Number - Ratio Number - Algebra Number - Decimals	This term, the children will be developing their problem solving skills and exploring how to portion. They will also be learning how to formulate and use step function machines when solving algebra problems. The children will also be recapping on their prior knowledge of decimals and applying their knowledge to support them with trickier calculations.
	Multiplication Tables	The children will also be given frequent times tables tests to allow them to identify areas for development.
RE	Sources	This term the children will be exploring different books, stories and readings within the Bible. The children will be able to explain how Christians live out the messages from Bible stories.
	Unity	For our second RE topic this term, the children will be exploring the meaning of unity and friendship. The children will be exploring the link between Jesus's prayer for unity and Christian's beliefs and how it shapes their lives.
DT	Waistcoats	In DT, the children will be making waistcoats. They will be developing their design skills and learning how to adapt their designs in order to achieve a final product.
French	Le Weekend (The weekend)	In French, the children will be developing their language skills by describing their daily routine and by being able to say what time each daily event occurs.
History	The Victorians	This term we will be looking at The Victorian era. The children will be developing their knowledge about The Victorians by identifying key inventions and events that occurred during the Industrial Revolution.
Computing	Web Page Creation	The children will be exploring the different features of a webpage and will be exploring its structure. During this unit, the children will learn the importance of copyright when creating their webpages and identify which images are fair to use.
PE 1	Leadership	During this PE topic, the children will be developing their leadership skills by understanding what makes an effective leader and by developing their communication skills.
PE 2	Throwing and jumping	For our second PE topic, the children will be learning how to develop their throwing techniques when using equipment, such as a javelin and a shot put, in order to gain distance. The children will also be exploring how different combinations of jumps allow our bodies to jump further distances.
RSHE	Have I got Responsibilities?	For our RSHE topic this term, the children learning about respecting the differences and similarities between people and recognising what they have in common with others e.g. physically, in personality or background.
Science	Living Things and Their Habitats - Classification Connoisseurs	This term the children will be developing their knowledge on the classification of different living things. The children will be identifying the similarities and differences between living things and what characteristics make them related to each other. The children will also be exploring how the differences and similarities of living things can create different levels of classifications.