



OUR LADY OF GOOD COUNSEL CATHOLIC PRIMARY SCHOOL

News in School

6th September 2022

Dear Parents, Carers and Children

Hello and welcome to the new academic year of 2022 - 2023! I hope you have all had a wonderful summer and have had the opportunity to relax, refresh and recharge with family and friends. We have certainly been blessed with the weather! On behalf of all staff in the school, myself included, I would like to take this opportunity to thank those of you who brought cards and gifts in at the end of the school year. Your kind words and generosity is very much appreciated!

It is going to be another action packed year full of learning and new experiences for the children! Please find each class's learning overviews at the end of this letter.

A warm welcome to our new children and staff

I would like to wish a very warm welcome to our new Year Reception children as they embark on the first steps of their learning journey. We also welcome children into Year 1, Year 4 and Year 6 as they join the school. We hope they will be very happy here with us!

Also, as with any new school year, we lose members of staff who move onto their next adventure. However, that means we get to welcome new staff to our school! This year, I would like to wish a very warm welcome to Mrs Rebecca Weston - Y2 Teaching Assistant; Mr Daniel Lonslow - Y4 Teaching Assistant; Ms Julie Laughton - 1:1 Teaching Assistant; Miss Lisa Antonucci - Y5 Class Teacher; Miss Joana Beeton - Y6 Class Teacher. We are very excited to have them as part of our school team and all look forward to supporting and providing the best education for the children of Our Lady's.

Uniform



It was so lovely to see the children return to school - like shiny new pins - dressed very smartly in their uniforms. As you know, our school uniform is very important to us as it reflects our values and reinforces our school's culture of high expectations and academic achievement. It also helps to promote a sense of community and belonging and pride in our school. As a reminder, the school uniform consists of:

- a royal blue 'v' neck jumper or cardigan
- a white stiff- collared short-sleeved or long-sleeved shirt
- charcoal grey trousers/shorts for boys
- charcoal grey pinafore/skirt/trousers for girls
- white, grey or black socks/tights - NOT brightly coloured patterned socks
- black school shoes - NOT trainers
- stud earring only - NOT hoops.

I appreciate in this current economic climate that the school logoed uniform is expensive and would like to remind you that logoed uniform is not a necessity, should you need to replace it. All I ask is that it is reflective of the school colours. If you are experiencing any financial difficulties, please do not hesitate to contact me directly.

PE Kits for September

EYFS and KS1 – If your child is in EYFS or KS1, we would like you to send in their PE kit at the start of the term, in their PE bags. Their kit will be kept in school until the end of each term. Throughout COVID, the children have mostly lost the ability to dress independently and many are requiring support. In order to address this problem, children should arrive to school in their uniform EVERY day. On the days when they have PE, they will practise the skills of getting changed/unchanged, as part of their learning journey, as we feel this is a vital part of their development.

KS2 – If your child is in KS2, we would like them to continue wearing their PE kits to school on the days they have PE. We have limited storage space in the classrooms and lack of space for the children to get changed separately, to protect their dignity. Please could I ask that the children DO NOT wear hoodies/jumpers that are branded with sports brands. Please do not send them into school wearing blue, black, pink, green or red t-shirts – only plain white/logoed white t-shirts will be accepted. I shall contact parents to bring alternative clothing to school for their child to get changed into. Your help and understanding on this matter is greatly appreciated.

PLEASE ENSURE ALL UNIFORM ITEMS ARE LABELLED OR NAMED TO PREVENT LOSS. IF YOUR CHILD'S UNIFORM IS NAMED, BUT MISPLACED, IT WILL BE RETURNED TO YOUR THEM!

Attendance

As mentioned at the end of the last academic year, this year will bring about a big focus on attendance in school. Attendance figures for last year show that there were a large number of children with attendance below 90%, which is classed as persistent absence. Each month, I shall be monitoring attendance and speak to parents where their child's attendance is starting to become a concern. I appreciate that there may be times that your child/ren are poorly and this will be taken into consideration. Please note that no holidays will be authorised and it will be listed as unauthorised absence. Please do not book any holidays during term time as this has a huge impact on your child's learning potential.

Information from The School Run (<https://www.theschoolrun.com/parents-guide-school-attendance>) states:

Missing a few days of school here and there may not seem a big deal, but research shows that it can have a significant impact on children's learning. Children who miss a substantial amount of school fall behind their peers, and struggle to catch up. Most of the work they miss is never made up, which can lead to big gaps in their learning.

Poor attendance often starts at primary school, and children who fall into this pattern are likely to underachieve at secondary school. Pupils who miss between 10 and 20% of school (that's 19 to 38 days per year) stand only a 35% chance of achieving five or more good GCSEs, compared to 73% of those who miss fewer than 5% of school days.

Friendships can be affected by persistent absence, too: it can be hard for a child who misses lots of school to form relationships with their classmates.

Poor attendance also reflects badly on your child's school. Ofsted expect all schools to have good attendance rates, and they are marked down in inspections if their absence figures are too high.

Attendance Ladder



Safeguarding

Student Update Form - To ensure the safety of all our children in school, please could you ensure you check your child's 'Student Update Form' and make any necessary changes. Please could this form be signed and returned to school even if there are no changes to be made. It is vital we have the correct information and contact numbers should we need to contact you.

Medical Form - If your child has a medical condition that the school needs to be aware of, or if their current condition has changed in anyway, please could you inform the school at your earliest convenience. Please note that a new Care Plan needs to be signed each year. Mrs Hunt will be contacting you shortly.

Nut Allergy - Please be aware that we have two children in school with a nut allergy. Please could I ask that children DO NOT bring in any raw nuts, whole nuts etc in their packed lunches. This is a potential matter of life or death for two of our children and I know, like me, you will appreciate the need to reduce the risk of contamination to protect them.

Home/School Agreement - Please could you read the Home/School Agreement document and sign, where necessary, giving your consent for your child to go on local school trips. Also, please could you ensure that you complete the 'Permission to Collect' form with the names of those who are able to collect your child/ren from school. There were a number of occasions last year where adults not on the collection list came to collect a child and staff had to contact parents to seek permission for their child to be dismissed.

Unfortunately, whilst many people appreciate the need for the school to do this, as part of the safeguarding of your children, there were a couple of instances where staff received abuse for doing so.

Acceptable IT Use Agreements- Please could you support your child to read and understand the information printed on the KS1 and KS2 to ensure they understand their responsibility when using IT devices in school and how to keep themselves safe whilst doing so.

Walking Home Alone Policy - If your child is in Y6, they will have brought home a 'Walking Home Alone Policy'. Should you wish your child to develop their independence, in readiness for starting secondary school, please could you read the policy with them and sign to say that they have permission to walk to and from school alone. Without this permission slip being completed, they will NOT be able to walk alone.

Mobile Phones - If your child is in Y6 and you wish for them to be contactable on a mobile phone, if walking to and from school alone, please complete the permission slip.

Please could all permission forms and update forms be returned to the office by Friday, 9th September. Many thanks.



Reading

As you know, Reading is a high priority on the school agenda. In order for your child/ren to be able to access the curriculum, it is vital that they are able to read with fluency and sight read high frequency words. Please could you ensure that either you, or another adult, listen to your child read as a minimum of 3 times per week. Please don't forget to sign their Reading Record! For those children who read, on average, 3 times per week over the term will receive a Reading Certificate, to be awarded in the final Celebration Liturgy of them term.

To develop their comprehension skills and to make sense of what they have read, please ask them questions about the text they have read. I shall be holding a Reading Workshop later in the term for parents who wish to improve how they can best support their children with Reading at home.

Homework

Each week, your child/ren will come home with homework to support learning in school.

This will usually consist of reading as a minimum of three times per week, TimesTablesRockStars (Y1 - Y6) and spellings. Please support your children as much as you can to learn their multiplication tables and their spellings.



Maths in Year 5 and Y6 is reliant on the children knowing their multiplication tables. If they don't know them, or are not confident in knowing them, Maths can get particularly tricky! If your child is going in to Year 4, they will be expected to take the Y4 Multiplication Check in June. This is a statutory test, set by the government, in which they are expected to know all of the multiplication tables up to and including 12 x 12. The pass mark is 25 and the children have 6 seconds to answer each question. Please support your child to learn their tables - thank you!

Please support your child to practise spellings using joined up, cursive handwriting.



Holy Communion

First Communion Programme 2022/ 2023

There will be an Information Evening on Monday, 19th September at 7pm in the Parish Hall for parents who would like their children to receive their First Communion next June. Children should be baptised and in Year 3 or above. Children's sessions will run every Monday during term time starting on the 3rd October. For more information, please contact Jacky Griffiths on 01526 323275/07752 677820 or email jackyegriffiths@gmail.com.

Little Church

Please note that Little Church will be running on the 1st and 3rd Sunday of every month. The next session will be on Sunday, 18th September 2022.

Our Lady's Larder

In the current climate of increased energy costs and the weekly increase of food items, we, as a school, recognise that some families may be facing a financial struggle. This is a reminder that we have food items and hygiene products in our 'Our Lady's Larder' which are available to support our families in school. If you would like to take advantage of this service the school is offering, please be assured that complete discretion will be given. Please contact me either by phoning the office, or email me directly - nicola.malthouse@our-lady.lincs.sch.uk to arrange a time to collect items. Please DO NOT be afraid to ask for help - even if it is just to see you through to the end of the week.



**For I was hungry and you gave me something to eat, I was
thirsty and you gave me something to drink
Matthew 25: 31- 40**



Non-uniform Day

On Friday, 9th September, we will be having a non-uniform day to raise vital funds for the Lincs and Notts Air Ambulance. The children are invited to wear something yellow to support 'Hello Yellow Day'. Children are invited to bring in £1 as a minimum donation. We have registered our interest with the Lincs and Notts Air Ambulance and will be put in a prize draw. The winning school will receive a visit from a selection of the air crew. Fingers crossed we win and they come to pay us a visit!

As stated on their website - "The Lincs & Notts Air Ambulance is one of the UK's leading Helicopter Emergency Medical Service (HEMS) Charities, funded purely by the generosity of people like you! We are not part of the NHS and not funded by the Government.

At a time when every second counts, the arrival of our iconic yellow helicopter really can mean the difference between life and death. We transport the equivalent of an A&E department to people suffering from the most serious of illnesses and devastating injuries, providing the best possible treatment as quickly as possible.

Please support this fantastic cause and give as generously as you can - we are all only one accident away of needing the support of this amazing charity. I hope and pray that no-one in our school family will ever need to use it.

If you have any queries or questions, please do not hesitate to contact me. We are always here to help. May I take this opportunity to thank you for your continued support for the school. The staff and I are all looking forward to working together, with you, to support your child/ren.

Yours sincerely

Mrs N Malthouse
Headteacher

Dates for your diary

6th September	Start of the new Academic Year 2022/2023!
9th September	Non-uniform Day Notts and Lincs Air Ambulance
17th September	11+ Verbal Reasoning Paper
18th September	Little Church
19th September	Holy Communion Parents Eveinig
24th September	11+ Non-verbal Reasoning Paper
6th - 13th October	Scholastic Book Fair
11th October	Parents' Evening
12th October	Parents Evening
20th October	End of Term 1
31st October	Start of Term 2
31st October	Deadline for Y6 Secondary School applications with the Local Authority

Advent 1 Curriculum Overview – Year Reception

Subject	Curriculum	Overview
English	Talk for Writing	Fiction – The Jolly Postman. This term the children will be spending a lot of time settling in, getting to know their classmates and learning the rules and the routines of the school. We will begin to learn some key ‘Talk for Writing’ actions, and practise using our story-teller voices, as we learn to recite the story ‘The Jolly Postman’.
	Spelling	This term, the children will begin to learn their set 1 sounds. They will also be using ‘Fred Talk’ to orally segment sounds and blend them together; “c-a-t cat!”
	Grammar	As part of their Talk for Writing lessons, the children will be learning about adjectives and sequencing words.
Maths	Measure	The children will begin their Maths learning by completing the Reception Baseline Assessment. After this they will move on to matching and sorting objects, comparing size, mass and capacity, and exploring pattern.
	Number	The children will also be learning about Numberblocks 1-5 and comparing different amounts.
RE	Domestic Church- Family. ‘Myself’	The children will be learning about the importance of their name and how special they are. They will be learning that God knows them, and everyone around them, by their name. This is a great first topic for helping the children to get to know one-another and learn everybody’s name.
	Baptism- Belonging. ‘Welcome’	The class will then move on to learn about Baptism. They will talk about different ways to welcome somebody, including in different languages, and they will say what it means to them to be made to feel welcome. After this the children will learn about the sacrament of Baptism, during which they will enjoy acting out a Baptism in small groups.
Topic	People Who Help Us!	This term the children will be learning about a range of different people who help us all. They will start by talking about the people within their own family who have helped them every day of their lives, before moving on to learn who each of the key people in school are that will help them throughout the school year. The children will then learn about different occupations and the important jobs that these people have; postal workers, firefighters, dentists and doctors.
PSHE	New Beginnings	The children’s PSHE learning this term focuses on developing the children’s knowledge, understanding and skills in four key social and emotional aspects of learning: empathy, self-awareness, social skills and motivation.

Advent 1 Curriculum Overview – Year 1

Subject	Curriculum	Overview
English	Talk for Writing	T4W Fiction – Warning Tale – Goldilocks and the Three Bears T4W Non-fiction – Recount Letter – Letter to Baby Bear
	Spelling	This term, the children will continue to learn the Year 1 Common exception words as well as words they have been spelling during phonics and topic lessons.
	Grammar	As part of Talk for Writing, the children will continue using full stops, finger spaces and capital letters as well as learning about adjectives and verbs.
Maths	Place Value (to 50) and Number	The children will focus on the value of each digit in the tens and one's column to 50.
	Addition and Subtraction	The children will find the total amount by adding and subtracting using tens and ones, as well as a number line.
RE	Family	Children will explore how we are all God's children, God loves us all and recognise who is in our family. Children will understand what the psalms tells us about God's love and care.
DT	Puppets	Children will explore different ways of joining fabrics together in order to design how they would create a puppet. The children will draw and label their puppet design, based on Goldilocks and the Three Bears, in preparation for making their product.
Music	Introducing Beat - How Can We Make Friends when we sing together?	During music this term, the children will learn and sing the song 'Bring us Together'. Throughout the weeks, the children will begin to use musical instruments to prepare the song for performing.
PE	PE 1 – Games for Understanding	The children will know how to apply simple attacking and defending principles into a game situation.
	During both these topics, children will learn how to set up equipment safely as well as putting away safely.	
	PE 2 – Gymnastics	To know how to apply 'champion gymnastics' to explore movements and balances on the floor and on apparatus, using combinations of the following words; big, small, wide, narrow, curled.
PSHE	Fun Times	This topic focuses on how we look after our skin in the sun, different playground games from across the years, special foods and cultures and who can help us when playing outside.
Science	Animals, including humans.	Children will explore the 5 senses the human body has and their functions. They will undergo a variety of experiments where they will record and compare their findings. The children will explore their senses through tasting foods, feeling different materials and substances, smelling a variety of products, listening to inside and outside sounds as well as using their sight to predict what liquids are before tasting or smelling.
History	Toys – Past and Present	Children will identify different characteristics of toys by comparing modern day toys to the past. Using this knowledge, they will label the characteristics which will support their designs of their toy museum.

Advent 1 - Curriculum Overview – Year 2

Subject	Curriculum	Overview
English	Read, Write, Inc.	Recapping all sounds learnt so far. Children will be grouped to continue learning/securing sound knowledge and using this knowledge to read and write about different fiction and non fiction RWi texts.
	Spelling	Learning how to spell numbers to 20, topic words and some Common Exception Words used in Year 2
	Grammar	Recapping and securing writing in sentences and identifying the different types of sentences. Knowing what a noun and verb are in sentences.
Maths	number, Place Value and addition and subtraction	Counting, identifying and making amounts within 100. Securing knowledge of numbers within 20. Different addition and subtraction strategies and applying knowledge.
	Multiplication Tables	This term, the focus will be the 10, 2, 5 multiplication tables
RE	Families Baptism	Belonging Signs and symbols
ART/DT	Moving House	To design, make and evaluate a Tudor house on fire.
HISTORY	The Great Fire of London	Timeline, evidence, what happened and significant individuals
IT	Information Technology around us	What is information technology? Technology in our house, school, local area, around the world. The benefits of information technology and using being safe on line
Music	How does music help us to make friends?	Listening, Singing, Playing Composing and Performing to a variety of different music and answering the question; How does music help us make friends?
PE	Gymnastics- Pathways	To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
	Health and well being	
PSHE	Our Community	Feelings, making someone welcome, solving problems.
Science	Materials	Naming materials, objects made from them and investigating the properties of these materials.
SEAL	Circle time	Restorative Practise; Working together and sharing thoughts and memories about ourselves, including; What is special about the person sitting next to me, how someone being kind/unkind makes me feel, What makes me angry, how I can cope with different emotions, things I like and don't like, overcoming being scared and what I have achieved this year.

Advent 1 - Curriculum Overview – Year 3

Subject	Curriculum	Overview
English	Fiction	King of the Fishes wishing tale Learning a new tale, reciting in order, creating a story map, retelling and reinventing the story to a new wish tale of own
	Spelling	Common Exception Words and HFW reviewing from Y2 and new ones for Y3. Suffixes, prefixes “un, dis, re and mis”, apostrophes, “e” spelling words and homophones
	Grammar	Sentence structure, basic punctuation, conjunctions, expanded noun phrases and use of comma for extended sentences.
Maths	Number, Place Value	Represent numbers to 100 and 1000. To understand place values of hundreds, tens and ones. To find 1, 10 and 100 more/less. To order numbers. To compare numbers. To recognise numbers by value on the number line.
	Multiplication Tables	This term, the focus will be the 2, 5, 10 and 3x multiplication tables and number bonds to 20.
RE	Homes Promises	Recognising we are chosen by God and we can bring love to the world and one another Understanding the sacrament of Baptism, actions and symbols used and the promises made
ART/DT	Drawing and sketchbooks- Working with charcoal	Experimenting using charcoal, using light and dark tones and drawing like a caveman.
French	I’m learning french	Learning basic greetings, saying names and counting to 10.
HISTORY	Stone Age to Iron Age	Learning about hunter gatherers, farming, changes into Bronze age and the duration of Stone Age to Iron Age
IT	Computing systems and networks	Know input and output devices, computer networks and physical components of a computer.
Music	Developing notation How much does music bring us together?	Learning about different notes and the length of time when clapping rhythms or playing accompaniments on glockenspiels. Listening to different genres of music and discussing dynamics of the piece. Improvising and composing with 3-5 notes on instruments.
PE	Tennis	Learning tennis skills including forehand and backhand and learning how to win a game.
	Dance-wild animals	Becoming animal characters and portraying these through expression, drama and dance.
PSHE	Tobacco is a drug New beginnings Circle time	Recognising the health impacts of smoking and reasons to not smoke. Thinking about new beginnings we have and how to cope in new situations. Restorative practice circle time conversations for sharing our thoughts on different topics and questions.
Science	Animals including keeping healthy	Recognising the importance of eating well and what types of food we should be eating. Exploring how our muscles and bones work.

Advent 1 Curriculum Overview – Year 4

Subject	Curriculum	Overview
English	Talk for Writing	Fiction – Journey Story – They will learn the story of “Amisi and the Fig” and then ultimately plan and write their own journey story. Non-fiction – Instructions – The children will analyse the text “How to Train your Camel”, identify the features of an instructional text before planning and writing their own.
	Spelling	Consolidation of previous spelling words with common spelling patterns or phonemes as well as practising the Year 3 and Year 4 spelling lists.
	Grammar	The children will be learning about apostrophes for contraction, regular and irregular plurals, Determiners and the apostrophe for possession.
Maths	Place value	The children will explore and represent numbers to 10,000, look at different ways to partition numbers to 10,000, identify and position numbers to 10,000 on a number line and count in multiples of 1,000 from any number. They will also find 1/10/100/1000 more and less than given numbers. They will estimate, order and compare numbers as well as round to the nearest 10/100/1000.
	Addition and Subtraction	They will add and subtract 1s, 10s, 100s and 1,000s, add up to two 4-digit numbers (with and without exchanging), subtract two 4-digit numbers (with and without exchanging) and estimate and check their answers.
RE	People	Explore the characteristics and life of various people from the bible; Jesus, Abraham, Jacob, Ruth, King Solomon and Joseph.
	Called	Explore the calling of the apostles and other people and describe the events of confirmation and give reasons for the actions and symbols.
Art	Storytelling through drawing	The children will tell stories through drawing, use text within their drawings to add meaning, sequence drawings to help viewers respond to their story and use line, shape, colour and composition to develop evocative and characterful imagery.
French	Presenting myself	They will know how to ask how someone is feeling, know numbers to 20, ask someone their age and say their age. They will also be able to talk about where they live.
History	The Egyptians	The children will learn about when the Ancient Egyptians lived, what daily life was like for them, the significance of the pyramids and how they were built, their beliefs about life after death (mummification!!) and which of their inventions we still use today.
Computing	The Internet	They will learn about networks and how the internet works as well as how content is made and added to the internet.
Music	How does music bring us together?	They will be learning different songs and then playing the notes on glockenspiels.
PE	PE 1 – Hockey	They will learn how to dribble, pass and defend the ball and then attack an opponent before
	PE 2 – Gymnastics	They will explore movements and balances creating bridges and how to re-create bridge balances on apparatus, looking at how they can begin to move out of them and form a sequence.
PSHE	Democracy	The children will create class rules and a charter and learn about Britain as a democratic society, the local council and how laws are made.
Science	Teeth and digestion	The children will learn about the different types and functions of teeth, how animals have different teeth and the effects of different substances on our teeth and oral hygiene. They will also learn about the parts of the digestive system and their functions as well as how animals can be herbivores, carnivores or omnivores and food chains.
Circle Time	Respecting each other, speaking and listening skills	A range of games and activities which will develop the children’s speaking and listening skills whilst providing an opportunity for them to identify positive qualities in themselves and their peers.

Advent 1 - Curriculum Overview – Year 5

Subject	Curriculum	Overview
English	Talk for Writing	Talk for Writing – Fiction – Portal – The Door This term, the children will be learning about a portal story where they will sequence, plan and write about The Door. Talk for Writing – Non Fiction – Reports – Tree Giants Within this topic, the children will be learning about the features and writing a report about mythological creatures using the story Tree Giants.
	Spelling	During the term, the children will be revising the Year 5/6 Common Exception Words.
	Grammar	This term, the children will recap fronted adverbials, noun phrases, direct and indirect speech before moving onto perfect progressive tenses.
Maths	Place Value	Place Value The children will begin by recapping their previous knowledge of place value before building to place values of up to hundred thousand.
	Multiplication, addition, subtraction and division	Multiplication, Addition, Subtraction and Division The children will look be looking at Arithmetic and building on their knowledge of the four operations.
	Fractions	Fractions The children will end the term looking at Fractions where they will be adding, subtracting, ordering and comparing.
	Multiplication Tables	The children will continue to practise all of their Times Tables both in school and at home.
RE	Ourselves	During this topic, the children will look at who they are. They will consider their beliefs and how these impact the decisions they make.
	Life choices	The children will look at the choices we make in life and how these are directly related to our beliefs and values.
Art	Paint, Surface, Texture – Mixed Media Land and City Scapes	This term the children will be learning about landscape painter Vanessa Gardiner and The Shoreditch Sketcher through the discovery of Mixed Media Landscapes and City Scapes. Alongside this they will get creative using watercolours and Philip Wilson Steers use of whitewash.
French	Do you have an animal?	During this topic, the children will learn the different names for animals in French. They will learn how to say that they have a pet and what type of pet they have.
History	The Romans	In this unit, the children will find out about The Romans and what happened to them when they came to Britain. They will discover who lead the Romans and their impact on Britain.
IT	Computing systems and networks – Systems and searching	The children will be learning about the different types of computing systems and networks. They will also learn about search engines and how searches are influenced and ranked.
Music	Samba drums	This term the children will be learning about how music brings us together through the Samba drums including how to play the instrument from the professionals.
PE	PE 1 - Dance	During this topic, the children will be learning about movement and becoming a character particularly an astronaut and how they move around when they are in space.
	PE 2 - Hockey	During this topic, the children will learn about the importance of passing accurately and developing their skills of dribbling and invasion.
PSHE	When things go wrong	In this topic, the children will be learning about when things go wrong including resolving disputes and building relationships.
Science	Space	During this topic, the children will learn about the Physicist Brian Cox. They will discover our solar system, the stars and how the lunar phases link to the position of the Moon, Earth and Sun.

Advent 1 - Curriculum Overview – Year 6

Subject	Curriculum	Overview
English	Talk for Writing	<p>Talk for Writing – Fiction – ‘The Caravan’ This term, the children will be writing a warning story which outlines the dangers of not listening to advice. The children will explore how the main character’s dangerous actions will lead to serious consequences!</p> <p>Talk for Writing – Non Fiction – ‘The Teacher-Pleaser Machine’ The ‘Teacher-Pleaser Machine’ is an explanation text which will allow the children to fully expand their imagination and create new technology using sets of instructions and detailed explanations of how their machine works.</p>
	Spelling	During the term, the children will be revising the Year 5/6 statutory words in preparation for the SATs spelling practice tests.
	Grammar	This term, the children will practise adding suffixes to the beginning and ending of words with vowels.
Maths	Number - Place Value Number - Addition and Subtraction Multiplication and Division	This term, the children will be recapping and expanding their knowledge of place value with numbers up to 10,000,000. The children will also be revisiting addition, subtraction, multiplication and division, and use their problem solving skills.
	Multiplication Tables	The children will continue to practise their Times Tables both in school and at home.
RE	Loving	During this topic, the children will be exploring how love can be shown in different ways such as forgiveness and how we can show people unconditional love and care. The children will also be making links to God and the Prodigal Son, as well as Christian beliefs and values when it comes to love and forgiveness.
	Vocation and Commitment	The children will be learning how we have different commitments in our lives and what it means to make a commitment. We will also be exploring how religion/beliefs can shape the types of commitments in people’s lives and lead them down different paths/journeys.
Art	Drawing and Sketchbooks – 2D and 3d Drawing	Throughout our Art topic, our artist will be Lubaina Himid. The children will be using Lubaina’s ideas to create sketches on a larger scale and replicate different artists’ work. They will also be using different materials to create 3D sculpture, based on their 2D sketches.
French	At School	During this topic, the children will learn how to recognise and repeat a range of vocabulary for school subjects and express how they feel about different school subjects. They will also be learning how to tell the time, allowing them to say what time their favourite subjects start and finish.
History	The Ancient Maya	For our history topic this term, we will be recapping on ancient civilisations and exploring the Ancient Maya Civilisation. The children will learn about how The Maya people lived and will be explore certain elements of their culture.
IT	Computing systems and networks – Communication	This term’s IT topic will allow children to understand how data is sent across networks and how data can be accessed across different platforms, they will also be learning about IP addresses and how it is used when accessing the internet.
Music	Developing Melodic Phrases How Does Music Bring Us Together?	During our music topic this term, the children will be exploring how different styles of music can build relationships and communities through shared emotions that are expressed through music.
PE	PE 1 - Handball	The main focus for our handball topic this term is for the children to develop their abilities of passing, moving, defending and attacking and apply it to friendly mini games.
	PE 2 - Football	During our football lessons, the children will further develop their skills of passing, dribbling, moving and aiming. The children will also learn about different positions in football in order to have successful games.
PSHE	Healthy Minds	In this topic, the children will be learning about mental health and understanding that people have different ways of dealing with their emotions and that our emotions are frequently changing. Children will also learn about the different support that is available when it comes to mental health.
Science	Light- Crime Lab Investigation	This term, the children will focus on physics and will be conducting different investigations about light: finding out how it travels & how it casts shadows. The children will also be learning about our scientist of the term, Alhazen.