

OUR LADY OF GOOD COUNSEL CATHOLIC PRIMARY SCHOOL

News in School

6th June 2022

Dear Parents and Carers

Welcome to Term 6! I hope you have all had a lovely Bank Holiday weekend and have made some happy memories with your family and friends - especially if you have celebrated the Queen's Platinum Jubilee!

Transfer to the Our Lady of Lourdes Multi-Academy Trust

As mentioned in the Newsletter sent out earlier this afternoon, we are very excited to become part of the Our Lady of Lourdes Multi-Academy Trust! We are looking forward to being part of a wider family of Trust schools, working with our new colleagues and meeting lots of new friends along the way!





Platinum Jubilee Medals

I'm sure you will all agree that the Platinum Jubilee Medals, which each of the children came home with on the final day of Term 5, are very special indeed! HUGE thanks must be given to Our Lady's PTA team as they funded the cost of the medals. They recognised the historical occasion and felt that each child deserved to have a keep sake to remind them of this most momentous event when they are older.

Uniform

As the children return back to school, please ensure that they are wearing the correct school uniform so as to maintain the high standards the school expects. As we are now in the summer months (yes, it is summer, believe it or not!!), please could I ask that the children continue to bring a coat to school. The weather is very changeable and if it starts to rain, the children will still play outside – unless, of course, the rain is too heavy for them to do so.

Towards the end of last term, it was noted that many children were wearing the wrong PE kit to school. Please may I remind you that the PE kit is either the school tracksuit, or similar, with a white t-shirt and NO slogan hoodies. If children are not wearing their correct PE kit on arrival to school, I shall have to contact parents to bring the correct uniform in. I am sure you will agree that the current system of children wearing their PE kits to school works very well for everyone. However, this may have to revert back to the old system of children wearing their uniform to school and bringing in their CORRECT PE kit at the start of each term. Your support and assistance on this matter will be greatly appreciated. Thank you.

Attendance

As the new term begins, I would like to thank you all for the improved attendance over the last term. Despite having a couple of cases of COVID and some stomach bugs in school, attendance has improved in all classes.

Please continue to prioritise your children's attendance at school as the difference in their learning potential is significant.

100% Attendance	0 Days Missed	Excellent
95% Attendance	9 Days Absence 1 week & 4 days of learning missed	Satisfactory
90% Attendance	19 Days Absence 3 weeks & 4 days of learning missed	Poor
85% Attendance	28 Days Absence 5 weeks & 3 days of learning missed	Very Poor
80% Attendance	38 Days Absence 7 weeks & 3 days of learning missed	Unacceptable
75% Attendance	46 Days Absence 9 weeks & 1 day of learning missed	Unacceptable

Weekly Attendance

A huge well done to Y2 for being the winners of the last week of Term 5! Let's see if we can continue to improve attendance back to w/c 16th May!

W/C	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
16.05.22	99.23%	99.05%	96.67%	96.14%	96.84%	93.79%	96.36%
23.05.22	94.57%	89.52%	98.33%	95.37%	93.68%	97.93%	92.73%





Curriculum

At the end of the newsletter, you will find each class's Curriculum Overview for Term 6. As you can see, there is lots of learning going on in school!

If you have any queries or concerns, please do not hesitate to contact me. You can email office.admin@our-lady.lincs.sch.uk or alternatively, call on 01529 304373.

Yours sincerely

Mrs N Malthouse Acting Headteacher

Pates for your diary

First day of Term 6
Year Reception Sept 2022 Parent Information Evening 6–7pm
Mass in Church - Feast of St Peter and St Paul
Y6 Transition Day to Y7 Change over afternoon in school
Sports Day - Weather permitting
2nd Sports Day if the 6th July has to be cancelled
Y6 Leavers' Mass - 10.00am
Y6 Leavers' Performance - 1.30pm
Final day of Term 6 and the Academic Year!
Start of the new Academic Year 2022/2023!

Pentecost 2 Curriculum Overview – Year Reception

Subject	Curriculum	Overview
English	Talk for Writing	Non-Fiction – Recount – The story text this term is 'Whatever Next'. In this story Baby Bear finds a cardboard box in the cupboard and turns it into a space rocket, getting up to mischief along the way! The children will be learning this story and then writing a recount as though they are Baby Bear and they themselves went to space in a cardboard box rocket.
	Spelling	This term, the children will be using their set 1 and set 2 sounds to spell simple words and sentences, with a big focus on multi-syllabic words and words containing 4, 5 and 6 sounds. The class will continue to remember to use capital letters, full stops and finger spaces to help their writing make sense. They will also be learning more new tricky 'red' words.
	Grammar	As part of their Talk for Writing lessons, the children will be learning about adjectives and sequencing words.
Maths	Measure	There will be a big focus on spatial reasoning, using positional language to describe an items location.
	Number	There will be work on doubling, sharing and grouping, odd and even numbers, and patterns and relationships within numbers. All new learning will build on previous learning and reinforce the use of correct mathematical vocabulary.
RE	Reconciliation- Friends	The children will be continuing with the 'Friends' topic for the first few weeks. In this topic they are learning about the sort of friend that Jesus was, and what he taught us about the sort of friends that we should strive to be.
	Universal Church- World	The class will then move on to the Universal Church-themed topic 'World', during which they will learn about our World and God's connection with it. They will learn about how God made the World and what He added to it each day.
Topic	On the Move!	This term the children will be learning about a range of vehicles and their origins. They will start the term with a recap of their learning from the end of last term, during which they learned lots about ploughs which were pulled by horses in the past and ploughs which are pulled by tractors now. In week 2 and 3 the class will be learning about the history of flight and comparing the first plane invented by the Wright brothers with the modern day aeroplanes that we see in our skies today. The children will then move on to learning about space shuttles and rockets. They will learn how these amazing aircrafts work and what the different parts are called. The term will finish with a hands-on experience of how modern-day trains work, before comparing these with the first trains ever invented.
PSHE	Changes	The children's PSHE learning this term tackles the issue of change and aims to equip children with an understanding of different types of change and common human responses to it. This teaching seeks to develop the children's ability to understand and manage the feelings associated with change. At this time of year there is a lot of change happening for the Reception children so it is extremely important that they are given the tools to manage this appropriately and sensitively.

Pentecost 2 Curriculum Overview – Year 1

Subject	Curriculum	Overview
English	Talk for Writing	T4W Fiction – Meeting Tale – Rumpelstiltskin
		T4W Non-fiction - Instructions - How to Crown a Thief
	Spelling	This term, the children will continue to learn the Year 1 Common exception words a
		well as words they have been spelling during phonics and topic lessons.
		Please find below the spellings focus for specific phonics groups.
		Set 1 sounds Group C – Set 1 pure sounds
		Red group – Set 1 CVC and CVCC spellings, focusing on special friends
		Green Group - Set 1 CVC and CVCC spellings, focusing on special friends
		Purple Group – Set 2 spellings
		Yellow group – Set 2/3 spellings
		Blue group – Set 3 spellings
		Grey group – Set 3 spellings
		We also have Phonics Screening taking the week commencing 6 th June.
		Interventions are being carried out during school for practise on alien words and
		mock words in preparation for the Screening however, please continue to read
		with your children and use Fred talk to blend and segment.
	Grammar	As part of Talk for Writing, the children will continue using full stops, finger spaces
	Granina	
		and capital letters as well as learning about adjectives and verbs.
Maths	Place Value (to 100)	The children will revisit place value but this time, practising writing, counting and
		spelling numbers to 100.
	Money	The children will also be learning about different coins and their values, as well as
	Time	understand time to o'clock and half past.
RE	Being Sorry	Networks of friendships and relationships enable human beings to live together.
	1000 - 000 SO	When a child's power to reach out, trust and make friends is diminished, they may
		suffer the effects for a lifetime. Both children and adults have to discover their
		ability to reach out and repair what has been damaged.
	Neighbours	For many people, some places in the world are special. For others the whole world i
		special. We all feel a need to look after what is special to us. Sometimes it is easy to
		explain why things are special. At other times it might be difficult to put into words
		why something is special.
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Art	Living Things – Sculptures	During this topic, the children will look at a variety of natural materials to create a
	and Collages	class sculpture based on the Maman by Louise Bourgeois. Year 1 will investigate
		the best pattern to suit a snail trail by etching clay.
		the best pattern to suit a shall trail by etching day.
Music		
Music	Reflect Rewind and	During muric this term, the children will start by looking at different muric and usin
TTUSIC	Reflect, Rewind and	
WIGSIC	Reflect, Rewind and Replay	their listening skills to listen to a piece of music, reflect on how it made them feel
	Replay	their listening skills to listen to a piece of music, reflect on how it made them feel then recreate it using glockenspiels.
PE	Replay PE 1 – Gymnastics	their listening skills to listen to a piece of music, reflect on how it made them feel
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PE	Replay PE 1 – Gymnastics Animals During both these topics, c PE 2 – Football Skills	their listening skills to listen to a piece of music, reflect on how it made them feel then recreate it using glockenspiels. The children will imitate animals by thinking about how they would move, using freeze frames to create the animal and creating sequences, including balancing, to represent animals. hildren will learn how to set up equipment safely as well as putting away safely. The children will master basic football skills such as dribbling around cones, dodging plays and passing. Along with this, they will be focusing on coordination due to moving the ball with their feet but keeping the eyes looking forward.
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PE PSHE	Replay PE 1 – Gymnastics Animals During both these topics, c PE 2 – Football Skills My Money	their listening skills to listen to a piece of music, reflect on how it made them feel then recreate it using glockenspiels. The children will imitate animals by thinking about how they would move, using freeze frames to create the animal and creating sequences, including balancing, to represent animals. hildren will learn how to set up equipment safely as well as putting away safely. The children will master basic football skills such as dribbling around cones, dodging plays and passing. Along with this, they will be focusing on coordination due to moving the ball with their feet but keeping the eyes looking forward. This topic focuses on how we look after money, why it is important to look after it and the different jobs that are available to us.
PE	Replay PE 1 – Gymnastics Animals During both these topics, c PE 2 – Football Skills My Money Animals, including	then recreate it using glockenspiels. The children will imitate animals by thinking about how they would move, using freeze frames to create the animal and creating sequences, including balancing, to represent animals. hildren will learn how to set up equipment safely as well as putting away safely. The children will master basic football skills such as dribbling around cones, dodging plays and passing. Along with this, they will be focusing on coordination due to moving the ball with their feet but keeping the eyes looking forward. This topic focuses on how we look after money, why it is important to look after it and the different jobs that are available to us. Children will explore classification by investigating the different animal groups; fish,
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PE PSHE	Replay PE 1 – Gymnastics Animals During both these topics, c PE 2 – Football Skills My Money Animals, including humans.	 their listening skills to listen to a piece of music, reflect on how it made them feel then recreate it using glockenspiels. The children will imitate animals by thinking about how they would move, using freeze frames to create the animal and creating sequences, including balancing, to represent animals. hildren will learn how to set up equipment safely as well as putting away safely. The children will master basic football skills such as dribbling around cones, dodging plays and passing. Along with this, they will be focusing on coordination due to moving the ball with their feet but keeping the eyes looking forward. This topic focuses on how we look after money, why it is important to look after it and the different jobs that are available to us. Children will explore classification by investigating the different animal groups; fish, reptiles, mammals, amphibians and birds. The children will be identifying which animals goes into which category, as well as labelling them as herbivore, omnivore or carnivore. Year 1 will be taking their learning out of the school! They have the opportunity to
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PE PSHE	Replay PE 1 – Gymnastics Animals During both these topics, c PE 2 – Football Skills My Money Animals, including humans.	 their listening skills to listen to a piece of music, reflect on how it made them feel then recreate it using glockenspiels. The children will imitate animals by thinking about how they would move, using freeze frames to create the animal and creating sequences, including balancing, to represent animals. hildren will learn how to set up equipment safely as well as putting away safely. The children will master basic football skills such as dribbling around cones, dodging plays and passing. Along with this, they will be focusing on coordination due to moving the ball with their feet but keeping the eyes looking forward. This topic focuses on how we look after money, why it is important to look after it and the different jobs that are available to us. Children will explore classification by investigating the different animal groups; fish, reptiles, mammals, amphibians and birds. The children will be identifying which animals goes into which category, as well as labelling them as herbivore, omnivore or carnivore. Year 1 will be taking their learning out of the school! They have the opportunity to

Pentecost 2 - Curriculum Overview – Year 2

Subject	Curriculum	Overview
English	Talk for Writing	Fiction – Story – Sophie Sprite's Adventure Non-fiction – Report: The children will learn the features of a non chronological report and how to write a report about a sprite.
	Spelling	This term, the children will be recapping suffixes, ed, ful, ment, ness, ly and exception words and the first 200 words.
	Grammar	As part of Talk for Writing, the children will be consolidating knowledge about different sentence types, nouns, adjectives, verbs and adverbs
Maths	direction,measuring Secure understanding and application of all topics taught	The children will start the term learning about turns and direction. mass and weight, before securing, mastering and answering questions that reflect their understanding of all the maths topics taught this year.
	Multiplication Tables	This term, the focus will be the 3, 4, multiplication tables
RE	Rules and Treasure	Can I respond to the message from Jesus and rejoice that we can be forgiven and loved even when we make mistakes? How do we feel when someone is unkind? Is it always easy to love one another?Knowing right from wrong. To know that Christians believe that the diversity of the world and its people is God's gift. Jesus in his life and gospel, challenges people to appreciate diversity and to create with it a harmony that reflects the unity of Father, Son and Holy Spirit.
ART/DT	Superheroes	To learn about the work of artists: Roy Lichtenstein and Leo Baxendale. To make a simple superhero sculpture and a large superhero collage using collage, blending and dot matrix techniques.
GEOGRAPHY	The Wonders of our World	To know about what we think is wonderful about where we live. The different wonders of our world and where to find them.
IT	Stop, go motion	To know how to make a short animation using stop go animation techniques and evaluate the success of the animation.
Music	Innovation	Exploring Improvisation- How music can help us look after our Planet. Listening • Singing • Playing • Improvising and Composing • Performing
PE	PE	To practise and develop running and sprinting skills, hurdling, jumping and developing throwing and catching skills
	PE 2 -Athletics	Mr Steed will be leading the learning to develop the children's athletic skills.
PSHE	Boys, girls and families	Stereotypes. How we are all different and have different families.
Science	Plants and habitats	Our local environment- plants and animals found there. Investigating what makes a good mini beast habitat, what plants mini beasts prefer and which environment makes the best wormery.
SEAL	Circle time	RestorativePractise; Working together and sharing thoughts and memories about ourselves, including; What is special about the person sitting next to me, how someone being kind/unkind makes me feel, What makes me angry, how I can cope with different emotions, things I like and don't like, overcoming being scared and what I have achieved this year.

Pentecost 2 Curriculum Overview – Year 3

Subject	Curriculum	Overview
English	Talk for Writing	Fiction-Warning story "The Lake"
		Non-Fiction-Discussion text "Should Mrs. Mac let the boys out again?" Class reading book- <i>The Battle of Bubble and Squeak</i>
	Grammar	In SPaG, we will be reviewing Y3 statutory spellings, learning "ou" words and new homophones.
Maths	Time	Duration of time
		Solving time problems
		Measuring in seconds
	Geometry	Exploring angles and turns
		Horizontal and vertical lines
		Perpendicular and parallel lines
	Mass & Capacity	Measuring and comparing in grams and kilograms
		Measuring and comparing litres and millilitres
		Measuring volume
		Reading scales of different intervals
		Measuring temperature in degrees
8-05 M		Using terms "full" and "empty"
RE	Choices	Recognising right and wrong choices and consequences to our actions
	Special Places	CAFOD link universal world we care for
Art	Materials	Weaving with paper and other materials
		Painting and collaging pictures of lakes (link to English)
Music	Recognising different sounds	Listening to songs, composing and improvising own music on glockenspiels
PE	PE 1 – Sports Day	Practising sport day skills including running, jumping and throwing
	PE 2 – Invasion games	Football games working in teams, attack and defend
PSHE	What helps me	Circle time- taking time to work together and share ideas and experiences
	choose?	Recognising branding, advertising and money impacts on our purchases
Science	Light and shadows	Exploring light sources, how we see things and investigating how shadows are formed
Geography	Coastlines	Exploring seaside places and knowing what a coastline is

Subject	Curriculum	Overview
English	Talk for Writing	Fiction – Journey Story – They will learn the story of "Journey to the Lonely Mountain" and then ultimately plan and write their own journey story. Non-fiction – Explanation – The children will analyse the text "How Mountains are Formed" and identify the features of an explanation text before planning and writing their own.
	Spelling	Consolidation of previous spelling words with common spelling patterns or phonemes as well as practising the Year 3 and Year 4 spelling lists.
	Grammar	The children will be learning about apostrophes for contraction, regular and irregular plurals, Determiners and the apostrophe for possession.
Maths	Money	Converting pounds and pence, ordering and estimating amounts, adding and subtracting money and calculating change.
	Properties of Shapes	Identifying and ordering angles, describing the properties of triangles and quadrilaterals and identifying lines of symmetry.
RE	Building Bridges	Explore the concept of reconciliation and forgiveness, including how we can build bridges of friendship and goodness.
	God's People	Understanding why people became saints due to their positive actions and also look at how we can make positive choices with our behaviour and actions.
Art	Sculpture	The children will design and make instruments from recycled materials and look at the sculptures created by different artists from recycled materials.
French	Quel Temps Fait-il?	They will know how to say the different types of weather and make a weather forecast.
Geography	Earthquakes and Volcanoes	The children will learn about the causes of earthquakes and volcanoes as well as know the distribution of earthquakes and volcanoes, and to know where the world's most active earthquake and volcanic zone is today
IT	Computational Thinking	They will learn that computational thinking is made up of four key strands and create algorithms to solve problems.
Music	How does music connect us with the environment?	They will be learning different songs and then playing the notes on glockenspiels.
PE	PE 1 – Football	This will be on a Thursday morning with Mr Steed – passing, dribbling, kicking the ball and then learning how to tackle an opponent and win the ball back again.
	PE 2 – Tchoukball	This will be on a Friday afternoon with Mr Mason. The focus will be knowing how to refine their running, throwing and catching skills as well as learn the rules for the game.
PSHE	Growing up and Changing - Keeping Clean	The children will be learning about how their bodies and emotions change and the need for personal hygiene.
Science	Help the Habitat	The children will continue to develop their understanding of habitats, environments and living things but this time in terms of climate change or the impact we can have on an environment and food chains.
Circle Time	Respecting each other, speaking and listening skills	A range of games and activities which will develop the children's speaking and listening skills whilst providing an opportunity for them to identify positive qualities in themselves and their peers.

Pentecost 2 - Curriculum Overview – Year 5

Subject	Curriculum	Overview
English	Talk for Writing	Talk for Writing – Fiction – Time SlipThis term, the children will be writing fairy-tale stories. In this topic, themain characters of our story finds a dream-like land. However, during theirtrip time 'slips' and they don't recall everything that happens!Talk for Writing – Non Fiction – Explanation TextWithin this topic, the children will be looking at explanation texts. Inparticular, the children will be learning the text 'How the Ebony AvengerDragon Hunts'. They will then apply their knowledge to explain how fooditems are sent over from other countries.
	Spelling	During the term, the children will be revising the Year 5/6 Common Exception Words. On top of this, they will be practising the spelling of homophones.
	Grammar	This term, the children will practise their relative clauses, modal verbs and adverbs.
Maths	Geometry - Position and Direction Measure – Converting units Measure - Volume	Geometry The children will begin by recapping position and placing coordinates on a grid. They will then move onto translation and looking at symmetry. Finally, they will learn how to reflect coordinates. Measurement The children will look at both Metric and Imperial Units before moving onto converting time. Finally, they will learn what volume is and how it can be measured.
	Multiplication Tables	The children will continue to practise all of their Times Tables both in school and at home.
RE	Freedom and Responsibility	During this topic, the children will refer back to our Judaism topic of Passover. They will learn why the 10 commandments were given and what they are. The children will also look into the Beatitudes and how we can use our Freedom for good.
	Stewardship	Throughout our final RE topic, the children will be looking at the wonders of God's creation. They will learn what stewardship means and how we can all be stewards of God's creation.
Art	Design for a Purpose	Throughout our Art topic, the children will look at artists such as Morag Myerscough and create designs based on her work.
French	Les Vêtements.	During this topic, the children will learn how to repeat and recognise the vocabulary for a variety of clothes in French. Alongside this, they will use appropriate genders and articles for these clothes.
Geography	Journeys-Trade	In this unit, the children will find out about the UK's global trading links. They will investigate where everyday products come from and the journeys they take to our home.
IT	Micro: bit	The children will be using the BBC Micro: bit to make codes as well as learning how to make animations.
Music	Identifying important musical elements.	This unit of work celebrate a wide range of music styles. The children will be listening to a wide range of music and answering the question: How does music connect us with our environment?
PE	PE 1 - Netball PE 2 - Athletics	During this topic, the children will be working on their passing, catching and footwork before playing a game of netball. Mr Steed will be working with the children to improve their athletic ability' looking particularly at the use of our muscles.
PSHE	Growing Up and Changing – Our Changing Bodies	In this topic, the children will be learning how we grow and change throughout the human lifecycle. They will learn about the physical changes that happen to our body throughout puberty.
Science	Second Look Science The Science of Sport	During this topic, the children will use their scientific knowledge to investigate the science behind different sports.

Subject	Curriculum	Overview
English	Writing	Using the skills that have been taught across KS2, the children will be writing for a range a purposes. This will be both fiction and non-fiction.
	Spelling	This term, the children need to secure their knowledge of the Year 5 and 6 common exception words.
	Grammar	Incorporating the skills taught this year, the children will be applying this accurately to their writing.
Maths	Problem Solving	Throughout this term, the children will be consolidating their learning from across KS2. They will be using
	Multiplication Tables	This term the children will need to know all of their times tables.
RE	Common Good	In preparation for moving to secondary school, the children will be looking at how to act justly and fairly.
French	Moi Dane Le Monde – Me in The World	In this unit, the children will be exploring how to describe themselves, their hobbies and interests to others.
Geography	Our World in the Future- How will our world look in the future?	Across this topic, they will be looking at the impact they have had on the world and the changes they can make to improve the world for future generations.
IT	Big Data 2	This term, we will be exploring how we are connected through a variety of different devices.
Music	Using Chords and Structure	In this unit, we will be exploring how music shapes our way of life.
PE	Swimming	Each week, the children will be going swimming on Monday afternoon. They will be working towards completing the end of KS2 targets.
PSHE	Healthy Relationships. Journey in Love	Through this unit, the children will be exploring the physical changes that occur during puberty. Plus, how to form healthy relationships as adults.
Science	Life Explorers	This unit will involve exploring the gestation period of animals including humans. They will be exploring the key milestones in baby and child development.