



# OUR LADY OF GOOD COUNSEL CATHOLIC PRIMARY SCHOOL

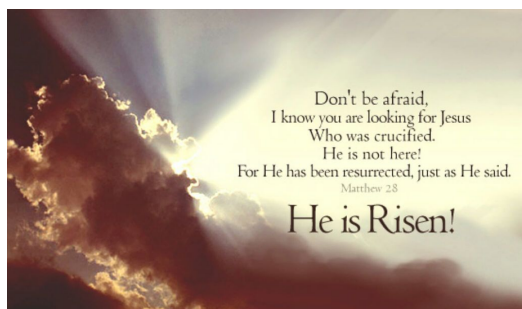
## News in School

20th April 2022

Dear Parents and Carers

Welcome to the 'new look' newsletter! After responding to some feedback from the Parent Survey, I thought I would give 'Canva' a try! I hope you enjoy the new layout and any feedback will be gratefully received.

I hope you have all had a fabulous Easter Holiday and enjoyed the warmer weather!

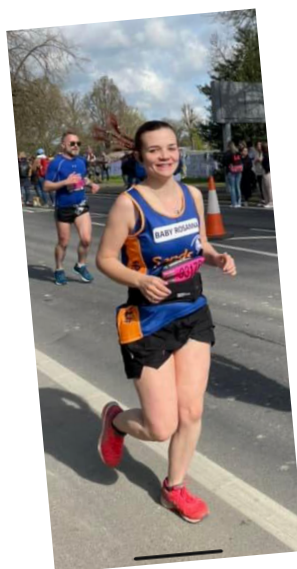


## Eastertide

Eastertide is the period of 50 days, spanning from Easter Sunday to Pentecost Sunday. It is celebrated as a single joyful feast, called the "great Lord's Day". Each Sunday of the season is treated as a Sunday of Easter. During this time, the church and school will prepare the altar and prayer areas in gold and white: it is a time for celebration!

## Keep on running ...

A huge congratulations to Mrs Addington on the completion of the Brighton Marathon in a fantastic time of 4:48:05! What an amazing achievement! I'm sure you will agree that Mrs Addington is an inspiration to us all. With other charity events held with her family and friends, Mrs Addington has raised a whopping £2137.60 for the Sands Charity. Well done Mrs Addington!!



## Uniform

As the children return back to school, please ensure that they are wearing the correct school uniform. As we move forward to the summer months, please could I ask that girls do not wear open toed sandals for school as we feel it is unsafe for them to do so. Please could I also ask that the correct PE clothing is worn: no slogan t-shirts; no slogan hoodies. To ensure high standards remain, I shall be speaking to parents to ask that they provide the correct school uniform for their child.

# COVID-19

Unfortunately, COVID-19 continues to rear itself! Please continue to follow government guidelines released on the 1st April 2022:

- adults with the symptoms of a respiratory infection, and who have a high temperature or feel unwell, should try to stay at home and avoid contact with other people until they feel well enough to resume normal activities and they no longer have a high temperature.
- children and young people who are unwell and have a high temperature should stay at home and avoid contact with other people. They can go back to school, college or childcare when they no longer have a high temperature, and they are well enough to attend
- adults with a positive COVID-19 test result should try to stay at home and avoid contact with other people for 5 days, which is when they are most infectious. For children and young people aged 18 and under, the advice will be 3 days.

If your child has any of the following symptoms, they may have COVID-19: a high temperature or shivering, a new, continuous cough, a loss or change to the sense of smell or taste, shortness of breath, feeling tired or exhausted, an aching body, a headache, a sore throat, a blocked or runny nose, loss of appetite, diarrhoea, feeling sick or being sick.

If your child does have COVID, please contact us at your earliest convenience so that we can arrange remote learning if they are well enough to 'attend' school online.

## *Dates for your diary*

25th April	Final payment due for Y5/Y6 Residential Trip to The Briars
2nd May	Early May Bank Holiday
3rd May	Crowing of Mary for the month of May
9th - 12th May	Y6 SATs
16th - 20th May	The Briars Residential
24th May	School Photographs
26th May	Feast of The Ascension
27th May	Final day of Term 5

# Attendance

As the new term begins, I would like to take this opportunity to remind you about the importance of your child's attendance. As a school, we are legally obliged to regularly monitor the attendance rates of all our pupils. The National Average for school attendance is 96% and, where attendance has dropped below this, we have a duty to inform you. I shall be writing to inform parents if your child's attendance is currently below 96%. Prior to the holidays, I wrote to a number of parents whose child/ren's attendance had dropped below 90% and fell into the 'persistent absence' bracket. Unfortunately, due to the DfE's changes in register codes, confirmed cases of COVID are now registered as an absence – even if they have 'attended' school through home learning.

Parents have a legal duty to ensure that their child/ren attend school regularly and arrive on time. Regular attendance is essential to the all-round development of your child and they should be allowed to take full advantage of educational opportunities available to them. Poor attendance undermines their education and sometimes, puts pupils at risk.

It is parents' responsibility to contact the school on the first day their child is absent. This is a safeguarding issue so that all parties know that your child is safe. If we do not hear from you, we will take the necessary steps, in line with the school Safeguarding Policy, to contact you, possibly resulting in a home visit.

100% Attendance	0 Days Missed	Excellent
95% Attendance	9 Days Absence 1 week & 4 days of learning missed	Satisfactory
90% Attendance	19 Days Absence 3 weeks & 4 days of learning missed	Poor
85% Attendance	28 Days Absence 5 weeks & 3 days of learning missed	Very Poor
80% Attendance	38 Days Absence 7 weeks & 3 days of learning missed	Unacceptable
75% Attendance	46 Days Absence 9 weeks & 1 day of learning missed	Unacceptable

## Lateness

**School starts at 8.55 a.m. every day. Children need to be in their class line at 8.55 a.m. so that they can start their lessons promptly.** Children who arrive late are greatly disadvantaged because they miss starting the day with their peers and the beginning of lessons. This means that they are often unsettled and confused about tasks. Their teacher will not always be able to re explain work.

It is also very important that children establish good routines and habits in preparation for the rest of their lives. Punctuality is a life skill that they need to develop whilst they are young. It is essential that you ensure that your child arrives at school on time to prevent disruption to your child's own learning and that of others.

We understand that there may be rare occasions when you are unavoidably late due to unforeseen circumstances. On these occasions please make sure that you contact the school office to inform us when you will arrive.

## What sort of start is your child getting?

Just a little bit late doesn't seem much but.....

He/She is only missing just....	That equals....	Which is.....	and over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly <u>Half a year</u>
20 minutes per day	1 hour 40 mins per week	Over 2.5 Weeks per year	Nearly <u>1 year</u>
Half an hour per day	Half a day per week	4 Weeks per year	Nearly <u>1 and a Half years</u>
1 hour per day	1 day per week	8 Weeks per year	Over <u>2 and a Half years</u>

**Did you know your child's best learning time is the start of the school day?**

**That's when every minute counts the most!!**

***EVERY DAY COUNTS!***

# Daily Mile Challenge



Following the children's (and staff!) amazing 'Daily Mile' challenge for CAFOD, please could you return any sponsorship money by Friday, 29th April. Thank you in advance for your generosity and for continuing to support the Church's Missionary Discipleship.



## Curriculum

At the end of the newsletter, you will find each class's Curriculum Overview for Term 5. As you can see, there is lots of learning going on in school!

If you have any queries or concerns, please do not hesitate to contact me. You can email [office.admin@our-lady.lincs.sch.uk](mailto:office.admin@our-lady.lincs.sch.uk) or alternatively, call on 01529 304373.

Yours sincerely

Mrs N Malthouse  
Acting Headteacher

## Pentecost 1 Curriculum Overview – Year Reception

Subject	Curriculum	Overview
English	Talk for Writing	Fiction – Conquering the Monster Tale – The children will learn the story of 'Jack and the Beanstalk', focussing on the use of story language (once upon a time, happily ever after) and sequencing words. Non-fiction – Instructions – The children will write instructions for how to grow a beanstalk, following on from their topic work last term, during which they each planted broad beans.
	Spelling	This term, the children will continue to use their set 1 sounds to spell simple words and sentences, remembering to use capital letters and full stops to help their writing make sense. They will also be learning set 2 sounds in phonics lessons, which they will begin to use in their writing, alongside a range of new tricky 'red' words.
	Grammar	As part of their Talk for Writing lessons, the children will be learning about adjectives and sequencing words.
Maths	Measure	The children will spend the term learning about spatial reasoning, including rotation, building and mapping.
	Number	The children will be extending their in-depth number knowledge to build numbers beyond 10. They will be learning about counting patterns beyond 10, and beginning addition and subtraction. Later, the children will be doubling, sharing numbers into 2 and 3 groups and exploring odd and even numbers.
RE	Pentecost- Serving	The children will be starting this term with the 'Good News' topic, during which they will learn about Pentecost, when the Holy Spirit came to the disciples. They will learn about the importance of this event as it is the birthday of the Church.
	Reconciliation	In week 5 they will then begin the 'Friends' topic. In this topic the children will learn about the sort of friend that Jesus was, and what he taught us about the sort of friends that we should strive to be.
Topic	Let's Keep Growing!	This term the Reception class topic is called "Let's keep growing!" During this topic the children will learn about different minibeasts and how they live. They will observe how ants build and organise their nest in our transparent enclosure and will study how our caterpillars turn into chrysalides and finally emerge as beautiful butterflies. Now the weather is starting to warm up they will plant their beans and sunflowers outside, and continue to tend to their strawberry plants. The children will learn about bees and the importance of pollination. They will plant their own flowers to attract pollinators. The children will learn about different methods of seed dispersal and make their own paper model of a 'helicopter seed.' The children will learn about some modern day farm machinery and contrast to the machinery heavy horses used to commonly pull. The term will end with a visit to a heavy horse sanctuary where the children can observe these wonderful horses and some of the machinery they used to pull.
PSHE		The class will continue to explore understanding and managing feelings. There will be a focus on fairness and how it feels when something seems unfair. The children will build on their awareness of helping to keep things 'fair' with a realisation that this does not always mean everyone gets exactly the same, but rather everyone gets their needs met.

## Pentecost 1 - Curriculum Overview – Year 1

Subject	Curriculum	Overview
English	Talk for Writing	T4W Fiction - Losing - The Magic Porridge Pot T4W Non-fiction - Persuasion - Letter to Cinderella
	Spelling	This term, the children will continue to learn the Year 1 Common exception words as well as words they have been spelling during phonics. Please find below the spellings focus for specific phonics groups. Set 1 sounds Group C – Set 1 pure sounds <b>Red group – Set 1 CVC and CVCC spellings, focusing on special friends</b> <b>Yellow group – Set 2/3 spellings</b> <b>Blue group – Set 3 spellings</b> <b>Grey group – Set 3 spellings</b>
	Grammar	As part of Talk for Writing, the children will continue using full stops, finger spaces and capital letters as well as learning about adjectives and verbs.
Maths	Multiplication and Division Fractions	The children will revisit counting in 2s and 5s from the spring term before children move on to look at counting in 10s. moving on from this, the children will look at sharing objects into groups and making them equal.
	Geometry - Position and Direction	Children will be introduced to the ideas of whole, halves and quarters. The children will look at different ways they count split shapes to solve fractions.
RE	Holidays and Holydays  A - Islam B – Hinduism C - Sikhism	Children will look at Sunday's being a special day of the week for Christians. It is the day on which Jesus rose from the dead and is considered to be a day of rest. Pentecost is a special celebration of the gift of the Holy Spirit, through whom the risen life of Jesus is given.
DT	Windmills	During this topic, the children will design and create their own windmill. They will understand what the three main features of a windmill are and incorporate them into their designs. Once designed, we will compare windmills from the past and the present to see how they have changed over time.
Computing	Programming Beebots	Children will look at different ways to instruct and program a Beebot, as well as making their own maps for the Beebot to move around.
Music	Your Imagination	During music this term, the children will start by looking at different music and using their imagination, move their body to the beat. The lessons will move onto finding the beat in songs and the children maintaining the beat.
PE	PE 1 – Sports Day Game	The children will practise sports day event activities such as running, jumping, relay, egg and spoon etc.
	During both these topics, children will learn how to set up equipment safely as well as putting away safely.	
	PE 2 – Bat and Ball	The children will master basic bat and ball skills. They will be taught how to correctly hold and bat, as well as the technique to swing and hit the ball.
PSHE	What Do We Put Into and On Bodies?	This topic focuses on how we look after ourselves. It explores what a balance diet is and how we can keep our bodies healthy.
Science	Plants	Children will explore the differences between wild and garden flowers, and evergreen and deciduous trees. The children will be going on nature walks around the school to recognise these plants. Along with this, the children will draw diagrams of the plants and label them.
History	A Local History Study: History of Farming	Children will understand what farming is, how it has changed over time and farming jobs. We link this topic into why people chose to farm in Lincolnshire due to the flat land.

## Pentecost 1 - Curriculum Overview – Year 2

Subject	Curriculum	Overview
English	Talk for Writing	Fiction – Journey Story – The children will learn the story of Zig the Alien Non-fiction – Explanation – The children will learn how to write an explanation text about how a space rocket works.
	Spelling	This term, the children will be recapping suffixes, ed, ful, ment, ness, ly and exception words and commonly misspelt words.
	Grammar	As part of Talk for Writing, the children will be learning about nouns, adjectives, verbs and adverbs
Maths	Fractions, addition, subtraction, division and multiplication Consolidation time, length, mass weight	The children will start the term consolidating their knowledge of fractions and learning about 1/3s before recapping different addition, subtraction, division and multiplication methods, time, length and mass
	Multiplication Tables	This term, the focus will be the 5, 3, 4, multiplication tables
RE	Spread the Word	To learn about the resurrection and ascension. To learn about the Holy spirit and it's influence on our lives as Christians.
DT	Sewing a pouch	To learn how to thread a needle, to sew a simple stitch to join two pieces of material together and to decorate a completed pouch.
History	History of Flight	To know about the history of flight from the first flight to the Space race. To know the lives of significant individuals involved in flight; The Wright Brothers, Amelia Earhart, Amy Johnson and Katherine Johnson.
IT	Data and Data Representation	To learn how humans use computers in space, to digitally draw an item to support life in space, To design a monitor to be used in space, to design an algorithm to grow a plant in space.
Music	Music that makes you dance	Listen to and appreciate different types of music. Learning to sing a variety of songs and continue to learn how to play the glockenspiel.
PE	PE 1 - Bat and Ball Skills	Learn how to hold a racquet correctly, how to throw a ball underarm, to accurately aim a ball at a target. To learn how to play cricket
	PE 2 -Athletics	Mr Steed will be leading the learning to develop the children's athletic skills.
PSHE	Boys, girls and families	How boys and girls are physically different. How we have changed and how we will change throughout our lives. Care that we need and how those needs change throughout our lives.
Science	Plants	Naming plants, different seeds and seed dispersal, what plants need to be healthy, observing and recording plant growth
SEAL	Circle time	Restorative Practice; Working together and sharing thoughts and memories about ourselves, including; What makes me happy/sad, things I like and don't like. What makes me annoyed, overcoming being scared and what I have achieved.

### Pentecost 1 - Curriculum Overview – Year 3

Subject	Curriculum	Overview
English	Talk for Writing	Fiction – Portal “The Door” Non-fiction –Diary entry “My day through the portal Reading spine book-The Lion, Witch and the wardrobe
	Spelling	This term, the children look at the suffixes, contractions and the i making y sound spelling. We will also be continuing to learn Y3 statutory spellings and reviewing spelling strategies.
	Grammar	As part of Talk for Writing, the children will look at the structure of a portal story and features of a diary extract. They’ll also recall previous punctuation and ensure sentences are demarcated correctly.
Maths	Fractions	This term, the focus will be continuing with fractions by counting and ordering fractions, comparing fractions and finding equivalent fractions and adding and subtracting fractions.
	Time	Following on from this, they will then look at time by recapping o-clock, half past, quarter past and to telling time to the nearest five minutes, learning to tell 24-hour time, solving time duration problems and understanding time units.
	Multiplication Tables	This term, the focus will be recalling our 8x tables with related division facts. Plus, develop fluency in 6x which we learnt last term.
RE	Energy	We begin the term with looking at the story of the Ascension and Pentecost and recognise the energy the Holy Spirit gave the disciples.
	Hinduism	For our week on another faith, we will be looking at Hinduism. The children will learn about a Hindu’s place of worship called a mandir and recognise what is inside.
	Choices	At the end of the term, the children will begin our choices topic. They will look at right and wrong choices and consequences to our actions.
DT	Static Electricity	This term, the children will learn about what static electricity is, design a game to given criteria and then make and self-evaluate their game once made
French	Les Glaces	The children will be learning about different ice cream flavours and how to order an ice cream.
History	Local study of Lincolnshire	The children will learn what Lincoln looked like in past centuries and how its settlers changed and developed the area to what we have today.
IT	Programming	This term, the children will use the Scratch Junior app to program and make a “sprite” move by using algorithms to program it.
Music	Learning more about musical styles	Over this term, the class will think about how music makes a difference to us every day. They will be listen to a range of song styles and learn to play along using their voices and glockenspiels.
PE	Swimming and Walking	The class will be continuing to go to our local swimming pool for lessons for one afternoon a week, over the course of this term. They will learn about water safety and how to swim. They’ll walk to and from the pool to work on their fitness levels and road safety.
PSHE	Spending, saving and budgeting Restorative practice	The children will learn how to save money and shops can influence our spending choices. They will also have some circle time to take time to work together and share ideas and experiences on different given topics and questions
Science	Plants	This term, the children will continue to learn more about plants including pollination, life cycles and seed dispersal.

## Pentecost 1 Curriculum Overview – Year 4

Subject	Curriculum	Overview
English	Talk for Writing	Fiction – Wishing Story – They will learn the story of “ <u>Sulius</u> ” and then ultimately plan and write their own wishing story. Non-fiction – Discussion – The children will analyse the text “Should <u>Sulius</u> be punished?” and identify the features of a discussion text before planning and writing their own.
	Spelling	The children will look at the ‘ou’ phoneme as well as consolidating the prefixes ‘un-’, ‘dis-’, ‘in-’, ‘re-’, ‘sub-’, ‘inter-’, ‘super-’, ‘anti-’, ‘auto-’
	Grammar	The children will be learning about fronted adverbials, verb tenses, different sentence structures and the use of the apostrophe.
Maths	Fractions	Consolidate their knowledge of finding fractions, knowing that fractions are equal parts of a whole. They will then find fractions of amounts, both unit and non-unit fractions.
	Decimals	Recognising tenths and hundredths, dividing 1 and 2 digit numbers by 10, writing tenths and hundredths as decimals, dividing 1 and 2n digit numbers by 100, compare, order and round decimals.
RE	New Life	Learning about how the apostles spread the Good News and the reasons for their actions.
	Building Bridges	Explore the concept of reconciliation and forgiveness, including how we can build bridges of friendship and goodness.
D&T	Slingshot Cars	They will build a car chassis and design a shape of car which reduces air resistance before building and testing their own model cars.
French	<u>Quelle Est La Date Aujourd’hui?</u>	Consolidate the months of the year and learn how to say when their birthday is.
History	The Ancient Greeks	Take a trip back in time to the Ancient Greeks; learning when it occurred, how it was governed, compare and contrast city-states, what life was like, their religion and of course ... the Olympic Games!
IT	Investigating Weather	They will log weather data on a spreadsheet, design a weather station, learn how weather forecasts are made and then plan and video record their own weather forecasts.
Music	Connecting notes and feelings	Learning different songs and then creating simple melodies to accompany them.
PE	PE 1 – Hockey	This will be on a Thursday morning with Mr Steed – passing, dribbling, striking the ball and then learning how to tackle an opponent and win the ball back again.
	PE 2 – Athletics	This will be on a Friday afternoon with Mr Mason. The focus will be running for speed and distance as well as developing their jumping and throwing skills.
PSHE	Playing Safe	Knowing how to play computer games safely, how to identify pressures and also how to access help when needed.
Science	Name that living thing	Learning about the 7 characteristics of a living thing, observe the micro-habitats they can see around them, record different living things they can see (animals and plants), create a branching database to sort and identify living things and understand classification keys.
Circle Time	Respecting each other, speaking and listening skills	A range of games and activities which will develop the children’s speaking and listening skills whilst providing an opportunity for them to identify positive qualities in themselves and their peers.

## Pentecost 1 - Curriculum Overview – Year 5

Subject	Curriculum	Overview
English	Talk for Writing	<b>Fiction – Portal Tale</b> Aligning with our History Topic, the children will be writing an ‘out of this world tale’ based on Beowulf. <b>Non-Fiction – Report</b> Continuing on our History theme, the children will be writing a report based on the text, The Ice Dagger Dragon.
	Spelling	This term, the children will be focusing on learning Homophones and the Year 5 and 6 Common Exception Words. They will continue to secure the Year 3 and 4 Common Exception Words.
	Grammar	The children will learn how to write cohesive paragraphs by using parenthesis and commas to clarify meaning.
Maths	Fractions, Decimals and Percentages. Decimals Properties of Shapes	The children will consolidate their knowledge of fractions, decimals and percentages. They will look closely at thousandths, adding, subtracting and multiplying decimals. They will then move onto looking at the properties of shapes. In particular, measuring and calculating angles.
	Multiplication Tables	The children will continue to practise all of their Times Tables both in school and at home.
RE	Transformation	Throughout their Transformation Topic, the children will look at transforming energy, they will understand Pentecost and that it is the celebration of the spirits transforming power.
	Freedom and Responsibility	This topic will aim to teach the children that Freedom involves responsibility. They will look at, in particular, the commandments and how we can live freely under these rules.
DT	Textiles	During this topic, the children will be designing and creating their own stuffed toy.
French	Les Jeux Olympiques	By the end of this topic, the children will be able to talk about the different sports played at the Olympics.
History	The Anglo-Saxon and Vikings	The children will know how this era links with our previous Romans’ topic. They were learning about the impact the Anglo-Saxons’ and Vikings had on Britain.
IT	Search Engines	During this topic, the children will learn how to use search engines efficiently and safely.
Music	Words, Meaning and Expression	The children will be looking at how Music shapes our way of life. They will look at musicians such as Chris Taylor, Ralph Williams and Joanna Mangona.
PE	PE 1 - Athletics	Throughout this topic, the children will be practising their running, jumping and throwing skills.
	PE 2 - Handball	With Mr Steed, the children will be learning how to aim, throw, catch and defend in a game of handball.
PSHE	Dealing with feelings.	This term, the focus for PSHE will be dealing with feelings. They will be looking at a wide range of emotions and how to positively cope with these situations.
Science	Living Things and their Habitats.	During this topic, the children will be looking into different parts of a flower as well as the lifecycles of insects, amphibians and mammals.

### Pentecost 1 - Curriculum Overview – Year 6

Subject	Curriculum	Overview
English	Talk for Writing	Fiction – Warning Story – The Caravan Non-fiction – Explanation text – The Teacher-Pleaser Machine
	Spelling	This term, the children need to secure their knowledge of the Year 5 and 6 common exception words.
	Grammar	As part of Talk for Writing and in preparation for their SATs
Maths	Perimeter, area and volume. Statistics.	Throughout this term, the children will be consolidating their learning from across KS2 in preparation for their SATs.
	Multiplication Tables	This term the children will need to know all of their times tables.
RE	Witness	Through this unit, the children will be looking at how Pentecost celebrates the Holy Spirit giving people the courage and ability to be a witness.
Art	Photography	Through this unit, the children will be exploring how to make memorable art through the use of digital images.
French	World War II	In French, the children will be exploring the life of evacuees during World War II. They will be building on skills of reading, writing, listening and speaking French.
History	The Ancient Maya	Through this unit, we will be exploring the reasons why we should remember the Ancient Maya. Including the achievements of this non-European society.
IT	Big Data	This term, we will be exploring how we are connected through a variety of different devices.
Music	Using Chords and Structure	In this unit, we will be exploring how music shapes our way of life.
PE	PE 1 - Athletics - Running	How can we use rhythm to help stamina in running?
	PE 2 - Volleyball	In this unit, we will be looking at the skills involved in handling a ball.
PSHE	Healthy Relationships.	Through this unit, the children will be exploring the physical changes that occur during puberty.
Science	Animals including humans	This unit will involve exploring how our bodies work. They will be looking in detail at the function of the circulatory system.