

Reception Long Term Plan 2019/20

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	How to Be Heroes	Once Upon a Time	Out of This World!	Our Wonderful World	Big and Small	Under The Sea
Talk for Writing Text	Cold tasks of children's story knowledge, assess oral story telling and vocabulary.	The Three Little Pigs The Gingerbread Man	How to Catch A Star Whatever Next?	Brown Bear, Brown Bear, what do you see? Dear Zoo	Handa's Surprise The Very Hungry Caterpillar	Pirates Love Underpants? Hot Task – compare to Cold task.
PSED	Settling in/familiarising rules and routines. Describe self in positive ways. Talk about likes/dislikes.	Accept the needs of others. Take turns and share resources. Share ideas to create own fairytales.	Aware of boundaries set. Working together as a team. Negotiate and solve problems.	Speak in familiar groups. Ask questions – being inquisitive. What makes someone special?	Try new activities. Select appropriate resources.	Adjust behaviour/routines. Work as part of a group or class.
C&L	Throughout the year children will: <ul style="list-style-type: none"> • Learn to speak with confidence during circle/carpet times. • Learn to listen and respond appropriately with relevant comments, questions and actions. • Use appropriate story language to re-enact/retell familiar stories. • Learn new vocabulary relating to topics. 					
Physical Development					Staying healthy.	
Literacy	Cold task – tell me a story. Recognising/writing own name. Writing/reading the sounds we are learning.	Create own story maps. Read/write CVC words. Write lost/missing posters. Write in Christmas cards	'Box up' a story. Labels. Awareness of how sentences are formed. Write lists. Planet fact files.	Write caption for a picture. Attempt short sentences. Read and write facts about bears. Label animals.	Write own story from model text. Write letters/postcards to Handa. Make posters for staying healthy.	Write letter to pirate. How can we improve our writing e.g. adding adjectives, conjunctions etc. Hot task – tell me a story.

Reception Long Term Plan 2019/20

	Mark making in different media.	Attempt simple captions.				
Mathematics	See maths overview.					
Understanding of the World	Look at different occupations. Talk about our lives and those of our family members.	Testing materials for a purpose Cooking gingerbread Christmas celebrations/traditions	Chinese New Year Research the different planets in our solar system. Look at the moon landings.	Taking care of the environment and our planet. Research habitats.	Taking care of animals. Similarities and differences between our country and another.	How are things different under the sea? Why couldn't we live there?
Expressive Arts and Design	Self portraits Painting techniques Junk modelling Collage	Firework pictures Exploring different media Christmas cards and decorations	Small world play Transient art Make rockets and moon buggies Box play	Colour mixing Design and make a crate Create role play props	Fruit/veg printing Animal prints/patterns Small world play	Large scale role play
RE	Come and See Myself Welcome/Baptism	Come and See Welcome/Baptism Birthday/Advent – Christmas	Come and See Celebrating Gathering	Come and See Gathering Growing	Come and See Good News Friends	Come and See Friends Our World