

# Our Lady of Good Counsel – Pupil Premium Impact Report 2018-19

1. Summary information					
<b>School</b>	Our Lady of Good Counsel Catholic School, Sleaford				
<b>Academic Year</b>	2018/19	<b>Total PP budget</b>	£50160	<b>Date of most recent PP Review</b>	01/2019
<b>Total number of pupils (at 9/9/2018) 141</b>	136	<b>Number of pupils eligible for PP</b>	34	<b>Date for next internal review of this strategy</b>	Termly X3times per year

2. Desired outcomes			
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>	<i>Impact achieved</i>
<b>A.</b>	Improved oral language skills for pupils eligible for PP in Reception class. Development of secure phonics knowledge that impacts on their reading outcomes	Communication and language development is at age related expectation Phonics assessment confirms that pupils eligible for PP in Reception and Yr1 operate at age related expectations for phonics acquisition	EYFS outcomes confirmed good progress from intake for whole cohort. 86% of pupils achieved ARE in communication and language versus 82% seen nationally. 80% of PP eligible pupils achieved the standard.
<b>B.</b>	Increased rates of progress for Pupil Premium pupils closes the attainment gaps.	Pupils eligible for PP attainment and progress is in line with national outcomes for pupil premium eligible children Attainment gap between pupils eligible for PP and non PP in school is narrowed.	See below

Statutory Outcomes July 2019				
	School % All Children (14)	National % All children	School % Pupil Premium (5)	National % Pupil Premium
EYFS % of children achieving Good Level of Development	79%	71%	60%	57%
Year 1 Phonics Screening				
	School % All Children (26)	National % All children	School % Pupil Premium (8)	National % Pupil Premium
Yr 1 Phonics Screen % meeting pass mark	81%	82%	62.5%	79%
Key Stage 1 SATS Attainment				
	School % All Children(26)	National % All children	School % Pupil Premium(7)	National % Pupil Premium *
Reading	77	75	57	62
Writing	69	69	29	55
Maths	81	76	57	62

### Key Stage 2 SATS Attainment

KS2 SATS	School % All Children (21) Achieving expected standard or higher	National % All children Achieving expected standard or higher	School % Pupil Premium (5) Achieving Expected standard or higher	National % Pupil Premium Achieving Expected standard or higher
Reading	62	73	100	78
Writing	82	79	100	83
Maths	76	74	100	84
Grammar Punctuation & Spelling	81	82	100	83
KS2 Overall (RWM combined)	57	65	100	71

- KS1 national data source – DfE phonics screening check and key stage 1 assessments in England, 2019 updated Dec 2019

#### Key stage 2 disadvantaged

This is revised data for 2018/19.

#### Average progress for disadvantaged pupils in reading, writing and maths

	Reading	Writing	Maths
Progress score for disadvantaged pupils	<b>1.01</b>	<b>4.81</b>	<b>0.28</b>
Confidence interval	-4.4 to 6.4	-0.2 to 9.8	-4.4 to 5.0
Number of disadvantaged pupils	5	5	5
Disadvantaged pupils with adjusted scores	0	0	0
National average for non-disadvantaged pupils	0.32	0.27	0.37
National average for disadvantaged pupils	Like-for-like -0.62	Like-for-like -0.50	Like-for-like -0.71

#### Key stage 2 headline measures

This is revised data for 2018/19.

#### Progress in reading, writing and maths

##### Reading

Number of pupils = 21

Pupils with adjusted scores = 0

**Average** -1.89

Confidence interval  
-4.5 to 0.7

##### Writing

Number of pupils = 21

Pupils with adjusted scores = 1

**Average** 1.03

Confidence interval  
-1.4 to 3.5

##### Maths

Number of pupils = 21

Pupils with adjusted scores = 0

**Average** 0.96

Confidence interval  
-1.4 to 3.3

#### EYFS

60% of EYFS children eligible for PP funding achieved the ELG which is in line with national.

#### Year 1 Phonics

62.5% of PP eligible pupils achieved the expected standard in the yr1 phonics test which is less than that seen nationally. although small numbers of pupils do affect data interpretation.

#### Year 2 SATS

Attainment in KS1 is less than national in English (Reading and Writing) with maths outcomes being in line with national.

#### Year 6 SATS

100% of PP eligible pupils achieved expected standard in R,W & M exceeding the levels seen nationally.

Positive progress scores were achieved in R,W & M with progress in writing being well above that seen nationally, with a progress score of 4.81.

<b>C.</b>	Behavioural issues of Pupils eligible for PP are supported to reduce the negative impact of behaviour upon their learning and the learning of others.	Fewer behaviour incidents recorded for these pupils.	Targeted pastoral support is resulting in a reduction of fixed term and permanent exclusions.
<b>D.</b>	Access to curriculum enrichment	Financial support for school visits where required enables 100% engagement Financial support for access to peripatetic music instruction where required. Increased opportunities for experiential learning.	100% of PP eligible pupils have accessed residential trips in Yr5 Yr6, all other years accessing day trips. Yr4 and 5 pupils (47 total 20 PP) accessed instrumental tuition during whole class music lesson.